

# Maths

By the end of the year, Year 1 children should be able to;

- Count to and across 100, forwards and backwards, in ones, beginning with 0 or 1 or from any given number
- Count forwards and backwards in twos, fives and tens from 0
- Read and write numbers in numerals to 100
- Read and write numbers in words to 20 and match to the numerals
- Given a number between 1 and 100, identify one more and one less
- Begin to recognise place value in two digit numbers beyond 20 using practical apparatus
- Add one-digit and two-digit numbers to at least 20, including 0, using apparatus, e.g. a number track/line
- Subtract one-digit and two-digit numbers to at least 20, including zero using apparatus, e.g. a number track/line
- Recall and use doubling facts for numbers up to double 10
- Recall and use halving facts for numbers up to half of 20
- Recognise, find and name a half as one of two equal parts of an object or shape
- Find half of a number/set of objects with numbers to 20 using practical resources
- Measure and begin to use simple standard units: length and height (m and cm), mass/weight (kg), capacity (l) and time (hours, minutes and seconds)
- Tell the time to the hour and the half past the hour using an analogue clock



In order to develop into a **confident mathematician**, your child should also be focusing on;

- Solving simple problems involving the passage of time (one hour later/one hour before)
- Solving simple puzzles and problems (including word problems) in the context of money to 20p
- Solving one-step problems that involve addition and subtraction with numbers to 20 (and beyond)
- Solving missing number problems with numbers to 20 (and beyond)



Supporting  
your child's  
learning



St John's and St Clement's  
Church of England Primary School

Year 1

Dear Parents and Carers,

We hope you will find this leaflet helpful. It aims to provide some guidelines for what your child should be achieving by the end of the academic year.

Should you have any specific questions or comments, please do not hesitate to speak to your child's class teacher.

# Reading

**Encourage your child** to read a wide range of text from story books to comics, magazines to recipe books, newspaper and leaflets. They may read on electronic devices if this motivates them!

Listening to books on CD, while following the book, is a way to encourage them to try more challenging texts.

**By the end of the year**, Year 1 children should be able to;

- Apply phonics knowledge as a route to decode words,
- Read words containing -s, -es, -ing, -ed, -er and -est endings,
- Read aloud accurately books that are consistent with their developing phonic knowledge,
- Reread these books to build up their fluency and confidence in word reading,
- Read books of their own choice for pleasure,
- Links what they've read or heard to their own experiences,
- Suggest what a character might do next,
- Discuss the particular characteristics of key stories, traditional tales and fairy stories,



- Check that the text makes sense to them by rephrasing back key words and sentences,
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond which they can read independently,
- Recite simple short poems.

If your child is a **confident and able reader**, they should

- Read more than one type of book for pleasure and be able to make inferences on the basis of what is being said or done.

# Writing

**Encourage your child** to complete a range of writing at home, from stories and poems to instructions, shopping lists, descriptions and information writing. Allow them to use a wide range of pens, pencils and paper to develop their creativity in writing.

**By the end of the year**, Year 1 children should be able to;

- Plan sentences by saying out loud what they are going to write about and orally rehearsing sentences,
- Begin to sequence sentences to form short narratives,
- Sometimes use adjectives to describe the size or colour of an object,
- Read back their writing clearly to an adult or their peers and identify whether it makes sense.
- Start to suggest improvements with prompting,
- Join words and clauses using 'and',
- Leave spaces between words,
- Punctuate most sentences using a capital letter and a full stop and sometimes uses question marks or exclamation marks,
- Uses a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Sit correctly at a table, hold a pencil comfortably and correctly and form lower-case, capitals and digits 0-9 correctly.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.



If your child is a **confident and able writer**, they should

- Show enjoyment in the writing process and frequently choose to write.
- Begin to identify new spelling and grammatical rules and starts to apply these to words and sentences, and can sometimes identify when these rules are broken.
- Make some adventurous word choices that make writing interesting for a reader.