



Summer

Challenge



Dear Banksy and Shonibare class,



It's the summer holidays and your last holiday as year 6 students! We'll miss you!

We just want to say an ENORMOUS well done for all of your fantastic work this year and throughout primary school. We are so proud of what you have achieved so far and are especially proud of the learning you have been engaging in at home. It has been such a pleasure to receive samples of your work – we have been blown away by your wonderful pieces of learning; pictures of your time at home; and the autonomous learners you have become.

For us, in year 6, we have felt privileged to be able to spend the last month of school with you. We've felt really happy to see some of you again before the summer break. For those who we haven't seen, we have missed you and have enjoyed being able to communicate with you over email; not to mention, we were able to see some of you on our class zoom calls – what a treat!

The summer holidays is usually time to enjoy the sunshine and outdoors. (Let's hope for amazing summer weather!) Due to learning looking different this year, we thought we'd set you some summer challenges so, if you wish, you can continue to practise the skills you have been learning.

We wish you the very best for secondary school and again, we're super proud of you all!

Miss Arnold and Ms Berry

Dear Parents/Carers,



Thank you for all your hard work in home schooling and for staying in touch with us over the last few months. Over the summer we are aware that families will want to take different approaches. You may want to take the time to unwind and have a break or you may want to keep some school routines continuing during the summer months. Each family will have their varying priorities. The summer challenges we have provided are optional. There are different routes you can take: you can access the learning bingo pages as a source of ideas, ticking off activities as you wish. We have also provided web links at the bottom of the bingo pages for further games, activities and learning. You can also use **Oak Academy** and **BBC Bitesize**, both of which provide lessons across all year groups.

Thank you all once again and have a wonderful summer!

All the best,

Miss Arnold and Ms Berry

MATHS

BINGO

<p>Create a Maths Dictionary that includes all of the mathematical language you have learnt. Include labelled diagrams!</p>	<p>Create a fractions and % maths board game for your family to play. You can have questions like: "What's 20% of 100?" for them to solve.</p>	<p>Use spaghetti/straws to make 3D shapes. Stick them on big paper and create a poster outlining all properties of the shapes, including the angles.</p>
<p>Create a fractions poster! Include key vocabulary, fractions wall and diagrams to show how to multiply and divide fractions by fractions and fractions by integers.</p>	<p>Practise your maths fluency by using the formal methods you have learnt for + - x ÷</p>	<p>Train and Bus Timetables! Plan a trip to four cities in UK. Where will you go? How long will it take? Can you record the time as minutes and hours? https://timetables.nationalexpress.com/</p>
<p>Create a set of word problem challenge cards to test your family and friends. Remember, you'll need to find the answers first!</p>	<p>Cooking and Measuring! Find a recipe to your favourite dish (or cake) and correctly measure out the ingredients. Can you also convert the ingredients?</p>	<p>Use a pack of cards to help you revise mean, mode, median and range. Watch this video to understand how! https://www.mashupmath.com/blog/2017/3/29/teach-your-kids-to-multiply-using-area-models-m5fwb</p>

ENGLISH

BINGO

<p>Write a poem about a world issue that is important to you. Use figurative language: noun phrases, similes, metaphors, personification</p>	<p>Write a postcard to a friend or family about an adventure you have had. Focus on using precise vocabulary throughout.</p>	<p>Write a newspaper report on a story that interests you and follow it to see how the story develops. You could write an opinion piece on the story.</p>
<p>Keep a diary. This is an important transition in your life. Record your thoughts and feelings and then look back and reflect at the end of the holidays</p>	<p>Take a false perspective photo like Chingis did from the <i>Unforgotten Coat</i>. Use it to write a description of the scene or create a story.</p>	<p>Write a letter to a friend or relative you have not seen in a while. Ask them questions and tell them about what is going on in your life.</p>
<p>Write a play script and involve your family and friends. Use stage directions and colons to show how is speaking! No speech marks!</p>	<p>Write a set of instructions for cooking or something you have learnt how to do. Use a range of adverbials, imperative verbs and adverbs.</p>	<p>Think about your favourite book or TV show. Turn an episode into a graphic novel or comic.</p>

READING BINGO

<p>Write a book review of a book you have read recently. Aim to use adverbials and subordinating conjunctions. Can you compare the book to another?</p>	<p>Choose two characters from your book and compare and contrast them. How has the author made them the same/different?</p>	<p>Write a letter to one of the characters in your book. What questions would you like to ask? What advice might you offer them?</p>
<p>Read out loud to a family member or friend. Discuss how dialogue is used to develop a character and the themes you identify.</p>	<p>Make a den and read your book inside it!</p>	<p>Become the new illustrator for a favourite book. Design the front cover (and pictures for inside!). How will you capture what the book is about?</p>
<p>Read a non-fiction text you would not usually pick. Create a quiz using facts from the book for your family to play.</p>	<p>Read child-friendly news. Discuss what you read with friends and family. What are their opinions? Do you agree/disagree? Why?</p>	<p>Create a reading journal where you jot down all of the powerful adjectives/noun phrases and exciting verbs and adverbs you discover when reading.</p>

Wellbeing BINGO

<p>Make a ship in a bottle https://www.rmg.co.uk/family-activities/how-make-ship-bottle</p>	<p>Go on a nature scavenger hunt. Create a picture from the things that you find.</p>	<p>Schedule time to connect with your friends.</p>
<p>Have a go at mindfulness colouring whilst listening to instrumentals. https://www.teachingideas.co.uk/2d-art/mindfulness-colouring-images-animals https://www.youtube.com/watch?v=5DiMoehAeOU</p>	<p>Make a 'positive saying' poster</p> 	<p>Lie down on the grass, close your eyes and listen. What can you hear? Slow your breathing down and take a moment to relax.</p>
<p>Make a 'Think Positive' or a 'Gratitude' jar. Decorate your jar and keep it somewhere special.</p>	<p>Feeling a little overwhelmed? Draw around your hand. Write the things that you can control on the inside and the things that you can't control on the outside.</p>	<p>Perform an act of kindness, thinking back to examples from Lent.</p>

Websites

Maths	https://www.mathletics.com/uk/ https://play.ttrockstars.com/ https://whiterosemaths.com/ https://nrich.maths.org/primary https://www.topmarks.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button
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Reading	https://home.oxfordowl.co.uk/ https://www.audible.co.uk/ https://www.storylineonline.net/
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Wellbeing	https://www.nhs.uk/change4life/ https://www.healthforkids.co.uk/ https://www.bbcgoodfood.com/howto/guide/10-mindfulness-exercises-kids https://www.mindful.org/mindfulness-for-kids/
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[Click here for](#) lots more recommended websites available on our school website.