



Year 5 Curriculum Map Spring 2

This term's value is:

Resilience

Key Information

PE: House Col. T-shirt, navy shorts & trainers.

Navy jogging bottoms optional for outside.

Walker- Monday and Friday

Lichtenstein- Monday and Tuesday

Class trip:

Walker - Wick Court Farm – 22nd – 29th March

Class assembly:

Walker farm assembly – Wednesday 3rd April

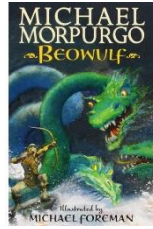
Science

In science, we will be learning about the earth and space. We will be discovering how the planets move around the sun and the phases of the moon. **Help at home** by observing the moon in the sky each night and keeping a lunar diary of the different phases of the moon.

History

We will learning about the medieval and Ancient Greek times. We will use our knowledge to inspire us when creating different pieces from those times to be a part of our museum. **Help at home** by visiting the British Museum website resources section.

English - 'Beowulf' by Michael Morpurgo



In English, we will be reading Beowulf by Michael Morpurgo. We will be creating pieces of writing which will become long-lost artefacts for our own Year 5 museum. For the second half of the half term, we will be learning about Greek mythology, getting inspiration from Lonely Planet travel guides to help us go back in time and describe what visiting Ancient Greece would have been like.

Help at home by reading a selection of myths and legends.

YEAR 5 PROJECT:

We will be travelling back through time to create our own collaborative Year 5 history museum.

We will be inviting you to travel back to certain periods of history, where you will discover how societies used to live through interactive experiences and multimedia. Throughout this half term and next, we will be learning about the medieval times, Ancient Greece, the fateful journey of The Titanic and WWI.

RE

The children will be learning about the structure and workings of the Church of England before consolidating knowledge of what happens during Lent and at Easter. **Help at home** by discussing why people take part in Lent and why they think reflecting on their past behaviour is good practice.

PSHE

We will be looking at diversity and democracy to understand how we can live in fairer society.

Help at home by comparing societies that are democratic to those that are not, and discussing why celebrating diversity is important.

Maths

Addition and subtraction- solve word problems using mental and formal written methods

Fractions- mixed number and improper fractions in context

Fractions, decimals and percentages- solve word problems using knowledge of fraction, decimal and percentage equivalents

Measurement- consolidate understanding of units of measurement (km to mm), calculate perimeter, area and volume

Statistics- solve problems using information presented in line graphs and tables

Angles and 2D shapes- calculate missing angles on a straight line and consolidate understanding of properties of quadrilaterals

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.