



# Year 4 Curriculum Map Spring 2

This term's value is: **Resilience**

## Key Information

### PE:

**Smit-** Monday (PE kit) and Wednesday

**Monet-** Monday(PE kit) and Wednesday

Class assembly: Smit Class -29<sup>th</sup> March

### Reading Journal:

Children are expected to read every day. We ask that all children read/discuss their book with an adult at least 3 times a week and have their reading journal signed.

## Maths

Fractions (including decimals)- finding fractions of quantities, adding and subtracting fractions with the same denominator, recognising the decimal equivalent to any fractions, rounding numbers with one decimal place to the nearest whole number.

Time- consolidate writing and telling the time, convert between analogue and digital clocks.

Perimeter and Area- measure and calculate the perimeter as well as area of shapes, including rectilinear shapes

Mass and Capacity- consolidate the understanding of kilograms and grams

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home. **Mathletics**

## English – 'Odd and the Frost Giants' by Neil Gaiman

In Literacy we are going to be writing an alternative ending to the story. We will work on using our planning to structure our ideas and developing further skills to make our sentences and paragraphs link together. We will work on using pronouns, conjunctions and adverbial phrases.



**Help at home** by exploring language used by authors in the books that they read. Discuss the language authors use to bring picture to life. How does the author get you to picture what a scene or character is like? Which are the most powerful phrases?

## YEAR 4 PROJECT

### Who Am I?



We will be delving into our heritage. From learning about the Vikings and Anglo-Saxons, children will explore the concept of identity. This term the children will hold an exhibition to celebrate the diversity in Year 4.

## PSHE

This half term, we will be carrying out a unit, developed with our Educational Psychologist, to think about getting on and falling out and the skills involved in developing positive self identities and relationships.

### **Help at home:**

Discuss with your child about what makes a good friend, how to be a good friend and how to consider the impact of our actions on others. Discuss the importance of building each other up so that others feel good about themselves. Consider ways of being resilient in difficult times.

## History

In history, we are learning about the Vikings and Anglo-Saxons. We will learn about Viking raids and invasions and how Alfred the Great resisted this. We will learn about the impact Edward the Confessor had during that time.

## DT

In DT, we are exploring the materials used to build Longships. The children will design a Longship, using their research to inform their designs.

## RE

We will learn about Monastic communities that are part of the Church Of England and how it is a particular way of living out the Christian faith. They will also learn about Holy Communion. They will use specific Christian terms and other religious language accurately to describe and compare what practices and experiences may be involved in Holy Communion.

**Help at home-** these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.