



# Year 2 Curriculum Map Spring 1

This term's value is:

## Resilience

### Key Information

#### PE

Van Gogh – Monday and Tuesday

Kusama – Monday and Tuesday

#### Maths

Addition and Subtraction - Add three one-digit numbers, using knowledge of number pairs. Solve problems that involve recall of facts.

Fractions - Consolidate recognising, naming and writing fractions  $1/2$  and  $1/4$ , using words and fraction notation. Recap finding  $1/2$  and  $1/4$  of familiar shapes and know that all parts must be equal parts of the whole.

Geometry – Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes.

Position and Direction - Use mathematical language to describe movement using half, quarter and three quarter turns, clockwise and anti-clockwise. Apply rotations in practical contexts and relate quarter turns to right angles.

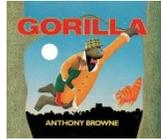
Capacity and Temperature – Choose and use appropriate standard units to estimate and measure capacity (l/ml) to the nearest appropriate unit. Introduce  $^{\circ}\text{C}$  as a unit of measurement for temperature and learn how to read a thermometer.

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** Continue to focus on learning multiplication facts for the 2, 3, 5 and 10 times tables. Go on 3D and 2D shape hunts around your local area and document your findings. Practise creating directions using 'Lightbot' online.

#### English

'Gorilla' by Anthony Browne and 'The Dancing Tiger' by Malachy Doyle.



This half term our topic is relationships and acceptance. In English we will be reading 'The Dancing Tiger' and 'Gorilla'. Through these wonderful books we will delve into a world of poetry and story writing whilst learning more about different relationships and our feelings.

**Help at home:** When reading with your child focus particularly on the relationships between different characters. Try to read poems and discuss the effect they have on you as a reader.

#### PSHE

'How we grow.' We will discuss the process of growing from young to old. We will then move on to learning about the ways we can be healthy both in mind and body.

#### Help At Home

Talk to your child about the importance of a healthy diet and the importance of eating different types of food.

#### Science

In science we will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

#### Help at home

Design your own healthy three course meal thinking about the different types of food.

### YEAR 2 PROJECT

*Feeling like you're not getting enough exercise or are maybe not eating the right kinds of food? Well, have no fear because Year 2 are here to help!*

We will be learning about the benefits of having a healthy lifestyle and using our expertise to get everyone in school moving! We will be planning, organising and running our project...so watch this space!



#### RE

In RE this term we will learn about how different Christian symbols are linked to the Easter Story, specifically focusing on the cross and water as symbols of forgiveness and new life.

#### Help at Home

Discuss with your child any Christian symbols that they already know and why these might be important in Christianity.

**Help at home-** these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.