



Year 1 Curriculum Map Spring 2, 2019

This term's value is: Resilience

Key Information PE:

Stowasser – Tuesday and Wednesday

Kahlo – Tuesday and Wednesday

Please ensure your child arrives dressed in their P.E. kit on Tuesdays, bringing their school uniform in a bag. Trainers, House T-Shirt, **NAVY** shorts and **NAVY** jogging bottoms for outside.

No leggings/jeggings/cycling shorts.

On Wednesdays, the children need to arrive in their school uniform and will return home in their P.E. kit.

Maths:

Place value - Count to at least 50, forwards and backwards from any given number. Recognise place value in teen.

Addition and subtraction - Add and subtract numbers within 20, using objects or number lines to support.

Multiplication - Count in steps of 2, 5 and 10 forward and backwards. Count repeated groups of objects, of the same size to represent multiplication. Recognise missing numbers in multiplication patterns.

Measurement – Compare the length of two or more objects. Estimate and measure using non-standard units of different objects.

Shape – recognise and describe the properties of 2D and 3D shapes in the environment.

Please see the Calculation Policy on the school's website for clarification on methods.

English – 'Dinosaurs and All that Rubbish' and 'Stanley's Stick'.

In English this half term, 'Dinosaurs and All that Rubbish' will explore our impact on the environment. We will be creating non-fiction guides on how to protect our surroundings. We will also be reading 'Stanley's Stick' from which the children will further develop their creative writing skills.

Help at home: Discuss how we can help our environment and discuss what makes a book fiction or non-fiction. It would also be helpful to come up with exciting adjectives about everyday objects.

Forest school will be taking place most Fridays this half term. Please bring in wellington boots and a waterproof jacket to keep in school during this time.

PSHE: This half term we will be thinking about hygiene and how to keep ourselves safe. We will continue to consider how to manage different opinions.

Help at home: Please discuss the importance of hygiene. Discuss who helps us keep safe e.g. doctors, police officers etc.

Year One Learning

Children learn best through play, exploration and discovery.

Our half term is about exploring our world, and our impact on it. The texts we are covering are used as an engaging starting point and way in to understanding wider issues.

Eco Warriors of the future, here we come.

Art and DT: The children will be exploring their feelings and significant people in their lives using different mediums.

Help at home: Discuss what makes someone significant. Ask the children to respond to different artwork – how does it make them feel?

RE: We will be reading the story of Noah and the Ark. We will discuss its significance to people of different faiths.

Help at home: Discuss different religions and their similarities and differences.

Geography: We will be using prepositional language to describe position.

Help at home: When, for example, in the playground, ask what is next to xxx? What is to your left? What is to your right? What do you see behind you? etc. Continue to explore and discover different maps (U.K., the world, London)

Science: This term we will continue to think about how seasons change. We are also looking at trees and everyday materials.

Help at home: Discuss the difference between evergreen and deciduous trees. See if you can go on plant hunts. Bark and leaf rubbings are always a winner too!

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.