

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day there will be Mathematics and Times Table Rock Stars (TTRS) home learning as well as reading and spellings. This will allow time for teachers to record lessons for the next day.

Children will already have their login details for Seesaw and should spend time on the first day ensuring they can access the learning platform. Any issues with logging in to Seesaw and Zoom, or other access issues should be reported to the office so that the

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if a text being used in school is too large to be shared remotely, or if there are resources required for a subject which cannot be found in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Key Stage 1 | <p>3 hours – in accordance with government guidelines.</p> <p>This is inclusive of attendance of Zoom sessions, watching videos, as well as independent work.</p> |
| Key Stage 2 | <p>4 hours - in accordance with government guidelines.</p> <p>This is inclusive of attendance of Zoom sessions, watching videos, as well as independent work.</p> |

Accessing remote education

How will my child access any online remote education you are providing?

Each days' learning is uploaded onto a digital platform. The one we use is called Seesaw. Your child will have an individual login and details of how to use Seesaw emailed via Parentmail. The learning will consist of prerecorded lessons made by teachers at the school. There will be follow on activities for the children to complete.

There is a daily live registration session, as well as group sessions, which take place on Zoom. Links for these sessions will be emailed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families are asked to contact the school office to request further support with technology that will allow them to access online learning. If needed, laptops can be assigned to those who do not have devices to work on at home. This can be collected from school at a prearranged time and an agreement of use signed.
- Should families need support with internet access, again contact the school office who will arrange appropriate support and resources.
- Print outs will not be necessary. Should families not have a printer the work can be completed on the online formats, or on paper and a photo taken and uploaded to Seesaw.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live sessions to check in with children, support and monitor mental health, enable the children to feel connected, encourage learning to be completed, give feedback on work, and to further teach concepts being taught in the daily videos.
- Recorded teaching sessions – these are made by the teachers and uploaded onto Seesaw daily.
- Reading books pupils have at home. These can be any sort of book, they do not have to be a scheme book. Children will be encouraged to read daily.
- The use of websites and programmes to support the teaching of specific subjects for example, Mathletics, TTRS, Phonics Play, Reading Owls.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage with the online learning by attending the live sessions and uploading work onto Seesaw.
- It may help to set a routine or timetable for your child/ren.
- Children should have a quiet place to work.
- Children should be monitored when online and not left for long periods unsupervised.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken at each live session and work uploaded onto Seesaw is monitored.
- Should a child not be attending live sessions a call will be made to families to support. Should a child not be completing work teachers will make contact with families to provide support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback is given on Seesaw. This will be in the form of a heart symbol or written comment. Feedback will also be given during small group live sessions.
- Work uploaded onto Seesaw will be checked regularly and feedback will take place throughout the week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will differentiate online learning given.
- Should further support be needed the SENDCO and/or ToD will work closely with the teacher and family to further support learning needs.
- SALT sessions with the therapist will take place remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Daily check in call via Zoom to discuss well-being, discuss learning for the day and ensure all can access the learning.

Links to relevant Oak Academy lessons.

Mathletics and TTRS activities set by the teacher.

Spelling and reading.