

Sex and Relationship Education Policy



This policy has been developed through a consultation process which included the governing body, school staff, parents and pupils in consultation with the Lambeth Southwark and Lewisham Healthier School Partnership. The policy is informed by the Sex and Relationship Education Guidance (DfEE 0116/2000).

Our Aims and Ethos

- As a Church school, we believe each person is made in the image of God. We strive to reflect the love of God, love of life and love of learning in all that we do.
- We endeavour to build our school on our core values of justice, honesty, respect, co-operation and responsibility.
- Our aim is to foster the intellectual, emotional, social and spiritual development of all our pupils. We believe that children need a caring, consistent environment where they are treated with respect and where their well being is seen as paramount.

We believe that each child should leave school with:

- A sense of moral and spiritual awareness
- A sense of wonder and curiosity about the world around them
- A love of learning and the desire to achieve high standards
- A growing ability to relate to and communicate with other people
- A sense of their citizenship of the school and the wider community.

Rationale

The teaching of sex and relationship education at St John's and St Clement's School uses an integrated and consistent approach and is an important aspect of pupils' education. Sex and relationship education includes planned opportunities to support the development of self confidence and relationships, enabling pupils to participate harmoniously in the wider community. It promotes an understanding of the range of family groups and other people who contribute to providing children with the care, love and support they need to grow and develop.

The policy has been developed to ensure that staff and parents / carers are clear about the statutory requirements regarding sex and relationship education and that the pupils receive their educational entitlement.

The Framework

Sex and relationship education is taught within a framework which gives due regard to moral considerations and the value of family life.

Children will learn about moral values through all aspects of school life and all curriculum areas, not just sex and relationship education. The moral and values framework for the delivery of sex and relationship education therefore promotes the whole school aim-

We aim to provide a happy and secure atmosphere in which each child can develop his or her personality and ability as fully as possible. We stress caring relationships between children and adults, home and school. We foster the importance of love, respect, courage and honesty and the development of faith, co-operation and responsibility.

Aims

Sex and relationship education is a lifelong process, involving the growth of knowledge, the development of skills and the exploration of attitudes. Parents/carers have a major responsibility to help children cope with the physical and emotional aspects of growing up. The school will support parents in this task and ensure that all children are adequately and equally informed. Sex and relationship education provides a foundation for further work in the secondary school.

Taking account of the age, maturity and needs of the pupils, sex and relationship education aims to:-

- give clear information, developing an awareness and understanding of the human body
- support pupils to understand and express their feelings through providing the vocabulary, developing confidence and communication skills
- develop an understanding and valuing of others' beliefs, needs and feelings
- equip pupils with the skills needed to develop a range of relationships
- develop an understanding of the individual's ability to make healthy choices
- provide information about agencies which can give support and information on health and related issues.

Organisation (including procedures for withdrawal of pupils)

Sex and relationship education will be coordinated by the Personal, Health, Social and Citizenship Education Co-ordinator (PHSCE), supported by the headteacher and deputy head. Aspects of sex and relationship education addressed through the taught curriculum will be delivered by the class teacher and other outside agencies as appropriate.

- In Years 2 & 3 pupils will see the Channel 4 Living and Growing DVD unit 1, programme 1 Differences
- In Year 4 pupils will see the Channel 4 Living and Growing DVD unit 1, programme 2, How did I get here?
- In Year 5 pupils will see the Channel 4 Living and Growing DVD unit 2, programme 4, Changes.
- In Year 6 pupils will see the Channel 4 Living and Growing DVD unit 2, programme 5, How babies are made

In all classes, sex and relationship education will be delivered through agreed topics, planned aspects of science, pastoral time, school assemblies and stories. Pupils are given opportunities to discuss and reflect on ideas. A range of teaching and learning styles will be used to support pupil participation. All sex education is delivered as a class not in separate gender groups.

Pupils cannot be withdrawn from any teaching which is part of the National Curriculum. However parents can withdraw their child from the parts of the sex and relationship education which fall outside the National Curriculum. Any parent wanting to withdraw their child should discuss this with the head teacher.

Since sex and relationship education incorporates the development of self esteem and relationships, pupils' learning does not just take place through the taught curriculum but through all aspects of schools life, including the playground. It is important then that all staff understand they have a responsibility to implement this policy and promote the aims of the school at any time they are dealing with children.

Confidentiality and answering difficult questions

A trusting relationship between pupils and staff is an important aspect of effective sex and relationship education. If a child asks an explicit or difficult question, the staff will use their professional judgment in deciding the best way to answer it. This may be through individual work or discussion with the child. If the staff member is concerned they can refer to the named Child Protection Person who can discuss the matter with the parent, or follow other appropriate procedures.

Policy History

Agreed	November 2016
Reviewed	
Next Review	November 2017

This policy has been agreed by the governing body of St John's and St Clement's School on

.....22nd November.....

and supersedes all previous policies relating to this area. Signed ...M Wightman.....
(Chair of Governors)