

School Accessibility Plan



As a Church of England School and a Christian community, we have already put some measures in place to encourage the inclusion and foster the attainment of pupils with disabilities.

This plan recognises what is already in place and includes future steps.

Access to the curriculum

This involves increasing the extent to which disabled pupils can participate in the school curriculum.

The school has already:

- Ensured that all classrooms and most teaching areas have been acoustically treated to facilitate the involvement of hearing impaired pupils in lessons.
- Provided regular training and support for teachers in the teaching of hearing impaired pupils and the management of their resources and equipment
- Provide an acoustically treated room and specialist equipment for the use of the Hearing Impaired Resource base staff with hearing impaired pupils.
- Provide a sound field system for use in assemblies, collective worship and other activities in both the top and middle halls.
- Ensured that there is access to suitable and specialised training for members of staff who work with pupils with specific disabilities so that they have the necessary expertise to enhance these pupils' learning and school experience and feel confident to administer medication and treatment necessary for the child to attend school.
- Made contact with organizations and groups which work with families of children with disabilities to access the maximum amount of support at school and for the families.
- Included in pre-visit for residential school journeys the discussion of provision for hearing impaired or physically disabled pupils, ensuring that these pupils can participate on the trips.
- Provide extra adult support on residential and day trip to ensure that all pupils have access to these activities wherever safely possible. Ensure that appropriate medication and equipment is available.
- Ensure that all staff are trained in delivering a curriculum differentiated for pupils with a variety of learning needs, recognising that some children will need extra time, support and resources to access some aspects.
- Although we are not a signing school, a number of staff are trained in the delivery of BSL (British Sign Language)

During 2017-20 the school plans to ensure:

- Planning and teaching includes opportunities to ensure the physical diversity
- Continue to plan together as a whole school to ensure coverage of the curriculum, for all pupils
- Provide specific training on disability issues for all staff
- Ensure all staff are aware of and able to use SEN software as appropriate

Access to the Physical Environment

This involves improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services

The school has already:

- Ensured that there is a disabled access to the ground floor by means of ramps
- Ensured that there is a disabled toilet on each floor

- Ensured that flooring used in all halls and classrooms is non-slip and suitable for wheelchair users or users of walking support frames.
- Ensured that all staircases have secure, easy to grip hand rails.
- Ensured that there is an evac-chair available to evacuate disabled pupils in the event of fire

During the 2017-20 the school plans to:

- The evac-chair (situated on the top floor) is serviced and that training takes place so that staff are confident about its use.
- All parents able to fully access all school activities through consultation and implementation of required changes as appropriate
- Review and improve, where necessary, signage and external access for visually impaired people
- Ensure any changes to the building or grounds are accessible for all people with disabilities
- Investigate impact of layout, environment and lighting on children with ASD or other additional need.

Access to Information

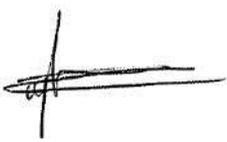
This involves improving the delivery to disabled pupils of written information which is provided to pupils who are not disabled. This also involves the delivery of information to other stakeholders.

The school has already:

- Worked hard to ensure that visual support and cues are available to help the understanding of pupils who find it hard to access written information
- Liaised with the Southwark Hearing Support team to receive support and training for staff in adapting work for hearing impaired pupils to support their reading
- Ensured that signage for exits etc. uses non written symbols (such as running man) to clarify meaning

During the 2017-20 the school plans to:

- Provide enlarged print versions of the school prospectus
- Produce newsletters in alternative formats, e.g. large print, on line according to need
- Consult with parents, staff and pupils on the accessibility of information on the school website and amend as appropriate



M Wightman
Chair of Governors

Agreed 28th February 2017