

# SJSC WEEKLY

Summer term Issue 9: 25<sup>th</sup> June 2021



Love of learning  
Empowering knowledge  
Critical thinking  
Personal Growth

Dear Parents,

This week has been a busy week in the school with Bikeability cycle training in Year 6, and the sound of our older children learning African Drumming and Samba Drumming resonating across Goose Green.

As we are sure you are aware, the COVID-19 numbers are rising across the country, and here in Southwark. This week we had a positive test result in the school community but in this instance, we did not have to close a year group bubble. Please help us keep the school as safe as possible by being vigilant for any of the key symptoms and following all of the latest government [advice](#).

Have a wonderful weekend and warmest regards,

Joseph Bell and Alli Crank

## SJSC Diary

### June

28<sup>th</sup> – Y5 Lichtenstein Cycle Training

29<sup>th</sup> – Y6 drumming performance

### July

5<sup>th</sup> – Y5 Walker Cycle Training

13<sup>th</sup> – Transition day

19<sup>th</sup> – 20<sup>th</sup> – Y6 Play (Virtual)

21<sup>st</sup> – Y6 Chessington trip

23<sup>rd</sup> – Last Day of Term

## Learning this week...



**Reception** have been reading 'Willy the Wimp' by Anthony Browne. In a bid to protect poor Willy from a gang of unkind bullies the children went into over-drive in the creative area to design and make highly imaginative props from a variety of different materials. There were super-sonic watches that fire lasers, glasses with a secret button to call the police, belts to propel Willy into the sky and necklaces to ward off the baddies with disgusting smells. Children were queuing up to make super-hero capes from bin liners using a variety of collage materials to make symmetrical designs and repeated patterns. Cape powers included instant muscles, ice-power to freeze and the ability to spray green gloop to stop the bullies in their tracks!

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In **Year 1**, we have been learning about fairness and what voting means. We discussed why people vote in elections and had our own class votes! We then learnt about how voting was different in the past and why some groups of people were not allowed to have a vote. To help us understand, Mr Knight and Miss Nakkas were deliberately unfair in who they allowed to have a vote! Finally, we had a class discussion about how this made us feel and considered whether it is fairer today.



**Year 2** are now experts on The Great Fire of London. We have been preparing to write a newspaper article on the Great Fire and began this process by gathering lots of information onto a spider diagram. We found our information by looking at primary sources, including diary entries, maps, paintings and artefacts. We also used secondary sources, including books to find out more. We are really excited to create an exhibition with all of our amazing work that we have done this term.



This week **Year 3** learnt that the Romans expanded into an Empire. They were then given the question - How did they achieve this? Each child became an **expert** in an aspect of the Roman army, they then teamed up with fellow experts to make sure their knowledge was secure. Finally, they fed back to their group so that everyone had a full picture of the success of the Roman Army. Well done experts. You taught your friends really well.



In science this week, year 4 have been replicating the stomach using cola as the acid, bags for the stomach and bread as the food substance. Do you know what all of this produces?



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In English in **Year 5** we have been continuing our debate on whether Yoda can really tell the future. Working in teams, we built our cases. We then joined with other teams to present our arguments. It took a lot of persuading but we think we did a great job in being convincing.



This week, **Year 6** were learning how to be safe on the roads on their bikes with the team from Bikeability – well done everyone.



Reception have had lots of fun this week during their **art** session. They have explored mixing wet and dry materials, and used large brushes and palette knives to apply paint.



In **Music** this week Year 3 have been learning the Ukulele. Here they are practicing strumming three chords in time, getting ready to perform 'Under The Sea' to the other half of the class.

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## Pedestrian Safety

Please could we kindly ask you to continue to line up at drop off and pick up time along the boundary walls on Adys and Amott Roads, we have had several complaints that pedestrians cannot pass as the whole pathway is blocked. Thank you for your co-operation.

## School Garden

The gardening club have been busy this term keeping on top of the school grounds.



Our strawberry patch, sapling tree project, Wormery, vegetable patch, meadow garden, apple trees



Wheat project for the church project, sensory bed, seed ball project, the froglets get taken to a new pond.

## Eco Team

To celebrate Ocean Day our school started researching 'Ocean Hero' a free search engine that takes bottles out of the ocean. For every five searches it takes one bottle out of the ocean. There is also an app called 'Ecosia' which uses profit from searches to plant trees. You can download these to your devices today for free. *Naomi, Y5 Eco Team*



## Reminder...

Please accept this as a gentle reminder that toys and personal objects should be kept at home e.g. Pop-its. We have recently seen an increase in the number of personal objects being brought into school. Children often have the same things which results in upset when they become lost or misplaced, they can also cause unnecessary distractions.

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## Stars of the week

Stars are celebrated because they have demonstrated the school values, or gone above and beyond. Well done to all our stars this week ...

Year One



Year Two



Year Three



Year Four



Year Five



Year Six

