

SJSC WEEKLY

Summer term Issue 6: 28th May 2021



Love of learning
Empowering knowledge
Critical thinking
Personal Growth

Dear Parents,

As we reach the final week of the half term, we have been celebrating the finale of our projects and celebrating our learning.

After half term, we are planning our Sports Day events which we are hoping can go ahead within the new COVID guidance. We will send out the details when we return but keep the morning free.

Contact Tracing – if any children show symptoms on Saturday or Sunday and test positive for COVID-19, please email office@sjsc.southwark.sch.uk

Have a lovely half term, enjoy the weather.

Warmest regards,
Joseph Bell and Alli Crank

SJSC Diary

May

29th May – 7th June – Half Term Break

June

7th – Inset Day: School closed to children

8th – Term begins

14th – Foundation Stage sports day

15th – Y123 sports day

16th – Y456 sports day

21st – Year 6 Cycle Training

28th – Year 5 Cycle Training

Learning this week...



This week, **Reception** have been learning about positional language in Maths. They worked in pairs to give each other instructions using different key vocabulary (such as inside, besides, between, underneath) to place a toy bear in different locations.

They also really loved the role-play hair salon which provided a variety of opportunities to learn through play. They used expressive arts to recreate real life scenarios; combing, styling and even 'colouring' each other's hair. But most impressively, they applied phonics to read and choose hairstyles from the salon brochure, as well to write appointment slips, receipts and notes as they played.

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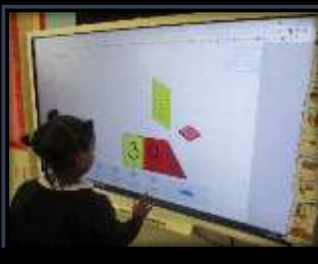
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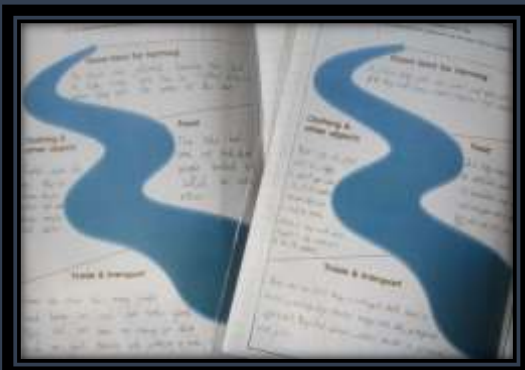
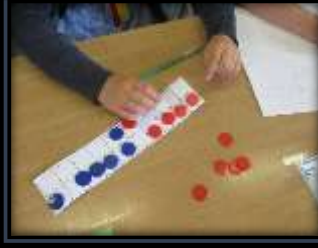
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To help understand what temptation means, **Year 1** took part in a sweet challenge. Year 1 were presented with a big plate of mouth-watering and delicious sweets, and were challenged not to touch or eat them! We then reflected on how we felt, what we wanted to do and how easy or difficult we found the challenge. There are lots of things we find tempting like chocolate, staying up late and much more.



This week **Year 2** have been working hard practising adding 10 and multiplies of 10 to various 2-digit numbers. We have been having great fun using lots of resources to help us. We have learnt that when we add 10, the tens change and the ones stay the same.



Year 3 have been researching ways that the River Nile was considered to be the 'Gift of the Nile' for Ancient Egyptians.



This week, **Year 4** have been looking at our story through the eyes of the father in the book. They used their questioning and inference to further understand the father's emotions and importance throughout the story.

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This week in Science, **Year 5** carried out an investigation to help them identify soluble and insoluble materials. We worked in teams to dissolve a range of materials in cold water. Being diligent observers, Year 5 were able to identify soluble and insoluble materials as well as define key vocabulary.



This week, **Year 6** held a class debate to mark the closure of our big question this term, where we thought about tolerance and fairness in society.

In the context of our knowledge of the suffragettes and the tactics they employed to win voting rights for women, we debated if violence can ever be justified as a means to an end.



In **Music** this week, Year 2 were challenged to practice performing our class composition without using their voices at all, and to focus on using gesture and eye-contact to communicate tempo and rhythm.

Check out their fantastic hands in the air finishes and beater conducting.



This week in **Art**, Year 3 have completed their lino prints inspired by Hokusai's 36 Views of Mount Fuji. Their amazing final prints really show off the mark-making skills and printing techniques they have learnt.



Inclusion Team

We would like to encourage families to take a look at: [Families Under Pressure](#)

Here you will find lots of video resources around parenting and family life.



Tip 1: Keeping positive and motivated

Narrated by Olivia Colman

Being a parent is a special and important role. But sometimes it can feel like a thankless...



Tip 11: Helping your child manage negative feelings

Narrated by Julie Hesmondhalgh

Normalising: It is helpful to explain to your children that it is normal to be irritable and...

Please do get in contact via the school Inclusion email address inclusion@sjsc.southwark.sch.uk if you would like to discuss the needs of your child further.

Year 5 Secondary School Application – thinking ahead

As we move towards the end of the current academic year, we understand that parents may be starting to think about secondary school applications – which will be due at the end of October 2021.

If you feel you need any support with this or have any questions, you can direct them to our pastoral support lead, Chris Ptohides, via the inclusion team email inclusion@sjsc.southwark.sch.uk

Below please find a link to Southwark's guide to applying for secondary school;

<https://www.southwark.gov.uk/schools-and-education/school-admissions/secondary-admissions>

All relevant dates and information are contained on this website.



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Stars of the week

Stars are celebrated because they have demonstrated the school values, or gone above and beyond. Well done to all our stars this week ...

Year One



Year Two



Year Three



Year Four



Year Five



Year Six



Banksy Class

Congratulations...

Congratulations to Malachi in Year 4, who plays for Chelsea for winning his football tournament at the weekend and congratulations also to Evie who has been chosen to join Chelsea.

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ECO TEAM

The Eco team have been busy this half term trying to reduce paper waste. They have managed to reduce the recycled paper from 13 wheelbarrows a week to less than 10. They will continue with their mission to reduce it even further next term.



On **Tuesday 8th June** it is World Ocean Day. It would be amazing if we could remove single use plastic water bottles across the whole school. Please send your children to school with reusable water bottles.



The Forest School Group have joined the **Million Mile Mission** and have pledged to complete 20 miles of litter picking. If you would like to take part in this click [here](#) to find out more.