

# SJSC WEEKLY

Summer term Issue 3: 7<sup>th</sup> May 2021



Love of learning  
Empowering knowledge  
Critical thinking  
Personal Growth

## Dear parents

This week we have been celebrating Deaf Awareness throughout the school. Take a look at some of the work we have been doing later on in our newsletter. Thank you to Jo Buck and Stephanie Walker for organising this. We are proud of to be the specialist provision for hearing impaired children in Southwark and use these skills and knowledge for the benefit of all of our children.

Today is also NSPCC Number Day. The school has been an array of maths-based costumes and excitement. From Times-Table Rock Stars to world famous mathematicians, today has been a brilliant community celebration thanks Ms Berry

Have a wonderful weekend.

Warmest regards

Joseph Bell and Alli Crank

### NSPCC Number Day – SJSC JustGiving Page

A brilliant well done to our school community who collectively fundraised £440 so far for the NSPCC. Thank you all for your generous contributions. Our NSPCC JustGiving page remains open should you wish to [donate](#).

## SJSC Diary

### May

29<sup>th</sup> May – 7<sup>th</sup> June – Half Term Break

### June

7<sup>th</sup> – Inset Day: School closed to children

8<sup>th</sup> – Term begins

14<sup>th</sup> – Foundation Stage sports day\*

15<sup>th</sup> – KS1 sports day\*

16<sup>th</sup> – KS2 sports day\*

21<sup>st</sup> – Year 6 Cycle Training

28<sup>th</sup> – Year 5 Cycle Training

\*provisional dates

## Learning this week...



In their art session this week **Reception** have fully immersed themselves in exploring different paper building techniques – crumpling, cutting, bending, twirling and connecting. They will go on to use these newly acquired skills to create a paper sculpture inspired by Anish Kapoor's Olympic Park sculpture, ArcelorMittal Orbit.

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This week **Year 1** have been finding out more about the continents. They thought carefully about the size of each continent and used graphs to find out about how many people live there. They then used this information to answer the question: 'Does the smallest continent have the least number of people?'



**Year 2** have loved taking part in Deaf Awareness Week and have really enjoyed celebrating all of our differences that make us unique. They designed their own deaf awareness badges and then learnt some sign language. Their favourite sign that they learnt this week was rabbit. Here is a picture of us signing rabbit.



As part of Deaf Awareness Week, **Year 3** came together to raise awareness and learn more about the deaf community. They learned how hearing aids and cochlear implants work and went on to create our very own pin badge designs for people to wear to celebrate Deaf Awareness Week. They also learnt how to sign feelings and used this information to create posters.



**Year 4** went on a geography field trip on Wednesday to Peckham Rye Park. They used Ordnance Survey and local area maps to locate their journey, and symbols to recognise the facilities available to the public.

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**Year 4** also showcased their work to each other. They commented on presentation, writing, diagrams, and how well the work was explained. Using feedback to develop is such an important tool.



In addition to starting an exciting series of samba sessions, this week in Music, **year 5** have been collaborating to create acapella pop remix.



## Year 6

On Wednesday, Sofia, Divine and Millie from HIRB took part in exciting workshop online, organised by Mark from the National Deaf Children's Society on transition to secondary school. We discovered that we have different feelings about leaving St John's and St Clement's School! Sometimes, thinking about new school and all challenges makes us a bit nervous, sometimes it makes us excited. Mark gave us great ideas on how to manage transition and feel good about ourselves! Thank you NDSC.



In **Art** Year 2 have been exploring different methods of joining, and how to make joins move. They will be using their new-found skills to create a robot from recycled materials, that will improve their lives.

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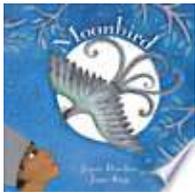
## Hearing Impaired Resource Base

This week at St John's and St Clement's we were celebrating



It was **SO EXCITING** to see **all classes** involved in discussions **about deafness, learning signs, designing a 'deaf badge'**, singing and **signing** with Miss Walker and our music teacher!! We can't wait to see children's amazing ideas on how **to be deaf aware!!**

**'Moonbird'** by Joyce Dunbar. It's such a lovely story to share!



Here are some examples of children's work from Monet class. Everyone had such clever ideas! Well done for being **deaf aware**.



Have a look at children **signing** from Smit Class!! Everyone tried so hard to sign correctly and clearly! Well done!



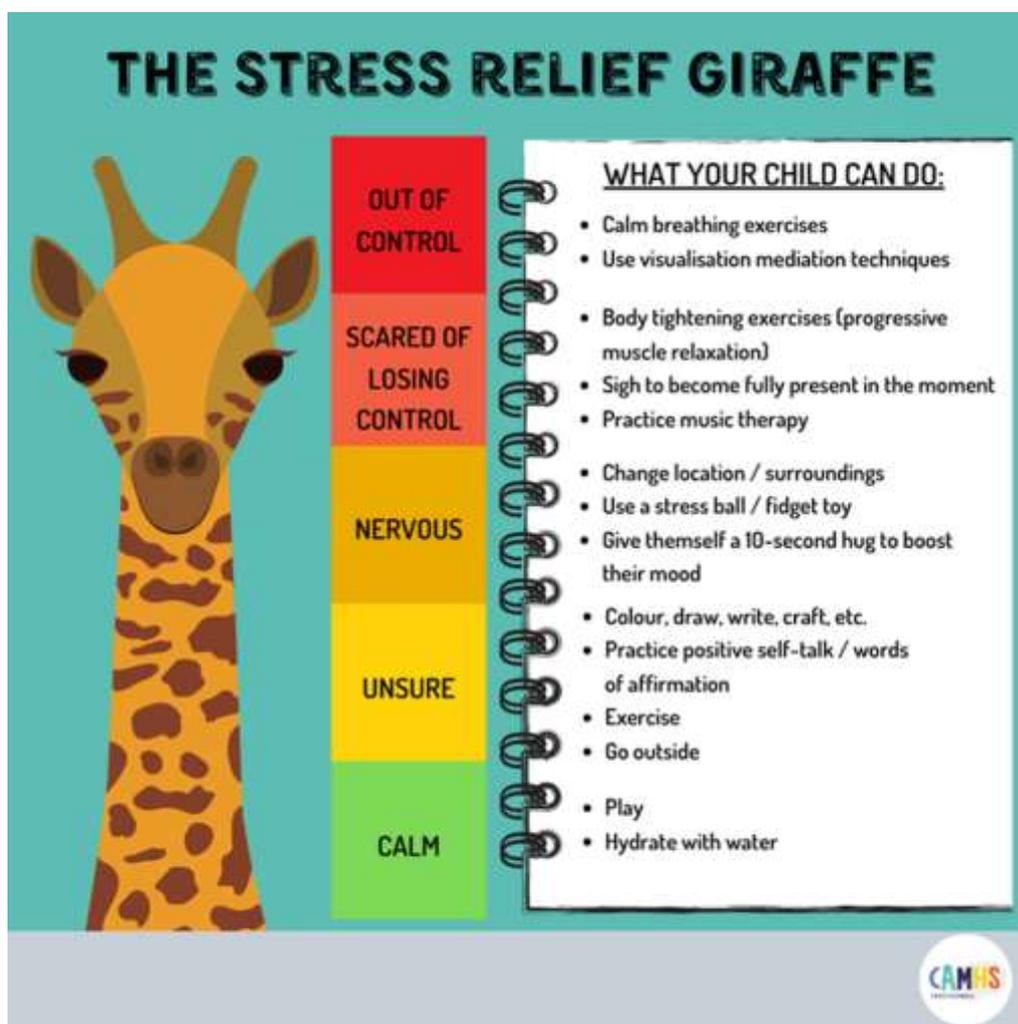
## NSPCC Number Day

We were delighted to see all the maths related costumes today... top marks for creativity!



## Inclusion Team

Following our focus on emotional understanding last week, please take a look at this resource which gives strategies for emotional regulation at home. Please feel free to contact Alex Burnet (SENCO) and Chris Ptohides (Safeguarding and Pastoral Lead) through the school inclusion email address [inclusion@sjsc.southwark.sch.uk](mailto:inclusion@sjsc.southwark.sch.uk) if you have anything you would like to discuss.



## A story of success...

We would like to congratulate a Jamie Dang, a former pupil, who has been selected to take part in The Scholar's Programme. The programme supports outstanding pupils. Jamie's mum would like to commend Mr Knight, who had a big impact on Jamie whilst at the school. Well done from all of us here at SJSC!

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## Stars of the week

Stars are celebrated because they have demonstrated the school values, or gone above and beyond. Well done to all our stars this week ...

### Year One



Kahlo class

### Year Two



### Year Three



Gormley Class

### Year Four



### Year Five



### Year Six



## Eco Team

The Eco Team have been working hard this week coming up with ideas on how to reduce waste, finding out what materials can be recycled and how they get their message across to the school community.



*Message from Jacob, a member of the Eco Team:*

### Why we should use less paper

We should not cut down trees to make paper because trees help to clean the air and prevent climate change by absorbing carbon. Trees also are home and food to wildlife. If you have to use paper then recycle. The unreleased energy in a dust bin full of paper could be used to power a television for 5,000 hours.

## Air Quality

The school is still working towards its goal of improving the air quality around the immediate area of the school. You may have noticed the number of car-counting devices in the area recently, one of them being on Adys Road. This is in response to the increase in traffic on school streets where 'school street status' has yet to be granted. Hopefully the data will reflect our concerns of the amount of traffic being forced onto Adys Road. We are delighted to see so many families walking, scooting and cycling to support our campaign for a safer and cleaner environment for our pupils.

We are also happy to announce that yesterday we were informed by Southwark that we were successful in our bid for funding for trees and planters through their Cleaner, Greener, Safer grant.

Finally, we have been contacted by the Air Quality Management Resource Centre (AQMRC) who are conducting a survey on air quality of which the data will be used to inform the development of strategies to reduce child exposure to harmful pollution. Should you wish to participate in the survey, it only takes a few minutes and all responses are anonymous. [Take the survey](#)

