

SJSC WEEKLY

Summer term Issue 11: 9th July 2021



Love of learning
Empowering knowledge
Critical thinking
Personal Growth

Exciting learning has been taking place all over the school from protest marches, staff being bandaged in the reception hospital role-play, Shakespeare rehearsals and much more.

Please note important dates coming up for your child's year group in the SJSC Diary, including trips and the various year 6 graduation events. Also, take a look later in the newsletter to find about our exciting art workshops that we are aiming to fund.

Next week, we have our transition sessions where children meet their teacher for next year and spend time getting excited about moving up. You will receive a letter which will inform you about your child's new class name and adults they will be working with on the same day.

Have a great weekend

Joseph Bell and Alli Crank

SJSC Diary

July

13th – Transition day

15th – Y2 Botany Bay trip

16th – Reception visit to Lettsom Gardens

20th – Y6 Play

21st – Y6 Chessington trip

22nd – Year 6 graduation

23rd – Last Day of Term

Learning this week...



There was much elation this week in **Reception** when the children arrived dressed as people with different jobs only to find our creative area had been turned into Kings College Hospital!

Our 'Jobs People Do' Day – linked to our Understanding of the World area of learning provided opportunities for the children to learn about different professions. They role-played creatively and collaboratively in the waiting room, reception area, X-ray department and theatre. 'Doctors' and 'nurses' used bandages, stethoscopes, thermometers, an x-ray light box and a micro-phone tannoy to make announcements. Parents joined in the fun too – talking to the children over Zoom about their jobs. Children listened well to a parent paediatrician, structural engineer, Pilates teacher, physio-therapist and two actors – one live from his dressing room complete with a tour of the theatre before he was due on stage!

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In **Year 1**, we have been thinking more about how important fairness is. We role-played unfairness when groups of us were not allowed to do something such as sit on cushions or use special pens and talked about the feelings and injustice when unfairness occurs. We explored inspirational people who have stood up against unfairness and the impact of their voice and actions. We then worked in teams to think about things that we want to change such as rainforest devastation, and wanting everyone to have equal rights! We recorded these in posters then took-action through a peaceful, walking protest!



This half term, **Year 2** have become experts on The Great Fire of London. Developing our archaeological skills, we have been learning about the fire using primary sources including artwork, maps, artefacts and we got lots of information from Samuel Pepys's diary. We wanted to know more about Samuel Pepys and so researched amazing facts about him then created our own portraits to use in our exhibition. We used pastels and chalks and we think they look really fantastic. Here are some of them!



This week **Year 3** classrooms transformed into very busy news rooms as we became journalists hot on the trail of a breaking news story! We planned and wrote newspaper articles detailing the devastating volcanic eruption in Pompeii. Our editor-in-chiefs (Miss Cosby and Ms Edwards) had us on a tight deadline but we learnt how to create the lead, main body and tail of the article and spoke to eyewitnesses so that we could include quotes. Later in the week, we became editors and checked our article before sending it off to be printed.



This half term, **year 4** have been learning all about the miracles of Jesus, from the bible stories of the feeding 5,000 people with just a few loaves of bread and some fish to walking on water.

After discussions on the difference between magic or miracles, we have thought about why these miracles are important to Christians, and how they link with other religions and beliefs. Next week we will become actors and use drama to help us understand the impact of these miracles for Christians.

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Today marks the end of **year 5** cycle training. Children have been learning about how to ride a bike and keep themselves safe whilst doing so – an invaluable experience indeed! Well done to all of year 5 on displaying such determination and maturity.



Year 6 have begun rehearsing scenes from Romeo and Juliet for our production in the final week of the term. We have been working on our placement, diction and projection. To add the SJSC twist to Shakespeare there will also be some fantastic musical numbers to look forward to as well!



In **Art**, Year 5 have completed their wonderful dioramas depicting scenes from the Tempest. Each design included elements in the background, foreground and middle ground.



This week, Kahlo class went to Peckham Rye Park for a **forest school** experience. Super Sally taught us about creating our own dens, swings and how to engage with our environment safely and respectfully.

We also looked for signs of summer (luckily it was a sunny day) and we investigated how well Peckham Rye provides a habitat for wildlife. We noticed lots of insects, some birds and a squirrel but decided there is plenty of places for animals to hide, live, find food or drink.

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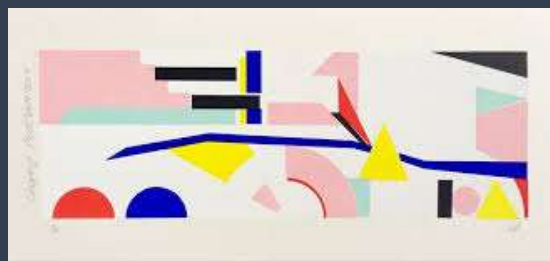


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Exciting SJSC Art Project

We are fundraising for an exciting project for our two stairwells that lead up to the art room – can you help us realise this project. If funding is secured we hope to collaborate with two internationally acclaimed artists - The Fandangoe Kid and Katrina Russell Adams, to create two amazing murals that will not only be an amazing experience for the children working with the artists but will also inspire generations of future artists. Thank you to everyone who has generously donated already. So far, we have reached **£585** out of our **£1,000 target**.

Take a look at our [gofundmepage](#) to see if you can support our project.



Year 6 Secondary Transition - Uniform

You may be eligible to apply for a clothing grant if you have a child aged 11 years old, that is moving from primary school to a secondary state or voluntary aided school in Southwark AND you and your child live in the borough of Southwark.

You can apply via this [link](#):

Southwark
Education
Learning and
Achievement



School Nursing Service

If you are a
parent or carer

You can text a
school nurse on

07520 631 130

The team are able to assist with – support with managing medical needs in schools, bedwetting, sleep, emotional health and wellbeing, weight management, immunisation advice, healthy lifestyle, keeping safe, puberty and relationships.

The team are able to discuss your child's needs and see children – face to face in school, in a health centre, text, telephone, virtually or at a home visit.

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Stars of the week

Stars are celebrated because they have demonstrated the school values, or gone above and beyond. Well done to all our stars this week ...

Year One



Year Two



Year Three



Year Four



Year Five



Year Six



The Whole of Year 6