

SJSC WEEKLY

Autumn term Issue 5: 8th October 2021



Love of learning
Empowering knowledge
Critical thinking
Personal Growth

Dear Parents,

This week we welcomed our school governors in to have a tour and talk about plans for the coming year. Governors described the atmosphere in school as 'happy, engaging, children learning together, and a great buzz'. They thanked all the staff and children for their hard work, which we would like to echo!

On Thursday we held our Harvest Festivals at St John's church. The children sang harvest songs and collected for Peckham food bank

Today fifteen of our year 5 children took part in a dance event as part of Woman's Sports Week organised by the London Sports Network. They learnt some contemporary dance moves.

Next week, we are very excited about the arrival of an interactive art installation which will be a permanent fixture in our playground. 'The Fandangoe Whip', by The Fadango Kid, will be used to inspire children and act as an art base at playtimes.

Have a lovely weekend

Alli Crank and Joseph Bell

SJSC Diary

October

Black History Month 'Proud to be'

13th October – Reception Parent Café- virtual event

18th Oct – Flu Vaccinations

22nd Oct – Staff Training Day

23-31st Oct – Half Term

November

1st -5th Nov – Year 6 PGL

9th Nov – School Photos

10th & 11th Nov – SJSC Art Festival

15th -19th Nov – Anti-Bullying Week – Theme: One Kind Word

December

17th Dec – Last day of Autumn Term

January

4th Jan – School closed – Jubilee Extra Bank Holiday

5th Jan- Staff Training Day

6th Jan- – First day of the Spring Term

Learning this week...



This week in **Reception** children were given the task of having to build a block of flats for the character's Nannie and Gran-Gran from our story So Much, by Trish Cooke. As they live on the 20th floor the children worked in pairs and small groups collaboratively to count, recognise numbers and ensure the numbered floors were built in the correct order.

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In **Year 1**, we read the parable of the Sower and the Seeds in the Christian religion. We talked about the meaning of the parable and what it represented. We then acted out the parable and worked in groups to retell the story through collaborative pictures.



Year 2 have been working very hard to explore and understand the concept of money this week. Everyone started by identifying the value of each coin, as well as the differing notes. We then looked at making amounts, in order to buy LEGO models! In doing so, we explored the concept of giving change and adding multiple amounts of change, in order to buy numerous items.



Year 3, we have been learning about the United Kingdom. We have learnt how it is divided into countries, regions and counties as well as some of the major cities.



Year 4 donned their waterproofs and wellies for a visit to Peckham Rye Park to learn more about the trees in our local area. During our visit, we used classification keys and charts to help us to identify the different trees through their leaves. A big thank you to Sally for leading the mornings in the park for both classes. Fresh air + science + teamwork = a truly wonderful morning had by all.

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Year 5's week has been filled with lots of exciting learning! In Science, we have been developing our critical thinking by asking questions about forces. We worked brilliantly at applying our learning to discuss possible answers to the questions we had as a class.

In Computing, we have started to become coders! We are learning about the fundamentals of coding and have been putting this to the test by creating a chasing game.



Things are starting to get dramatic in **Year 6!**

We have been using drama activities across our curriculum to explore the thoughts, feelings, and experiences of others. Our classes have acted out a scene in English which portrays Chingis and Nergui, two characters from our book, being forced to return to Mongolia against their wills.



In PSHE we also explored the concept of our rights and responsibilities through a dramatic town hall meeting in which students contemplated different opinions on who should be responsible for the actions of individuals when they work in a group.

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Stars of the week

Stars are celebrated because they have demonstrated the school values, or gone above and beyond. Well done to all our stars this week ...

