

# SJSC WEEKLY

Autumn term Issue 4: 1<sup>st</sup> October 2021



Love of learning  
Empowering knowledge  
Critical thinking  
Personal Growth

Dear Parents,

As you will see below, all of our year groups have been enjoying interesting learning and creating fantastic work.

Our exciting art project began this week. Acclaimed artists, The Fandagoe Kid and Katrina Russell-Adams, worked with Miss Hanif-Banks and our year 6 children to design our new murals for our art staircases. We can't wait for them to be finished and then unveiled at our upcoming SJSC Art Festival. Look out for more information on this event in upcoming newsletters.

Next week we are celebrating Harvest at St John the Evangelist Church, with all the children attending a service. Please send in any donations as we are collecting for the Southwark Foodbank. The children have been singing Harvest Songs in preparation for our service.

Enjoy the weekend.

Alli Crank and Joseph Bell

## SJSC Diary

### October

18<sup>th</sup> Oct – Flu Vaccinations

22<sup>nd</sup> Oct – Staff Training Day

23-31<sup>st</sup> Oct – Half Term

### November

1<sup>st</sup> -5<sup>th</sup> Nov – Year 6 PGL

9<sup>th</sup> Nov – School Photos

10<sup>th</sup> & 11<sup>th</sup> Nov – SJSC Art Festival

15<sup>th</sup> -19<sup>th</sup> Nov – Anti-Bullying Week – Theme: One Kind Word

### December

17<sup>th</sup> Dec – Last day of Autumn Term

### January

4<sup>th</sup> Jan – School closed – Jubilee Extra Bank Holiday

5<sup>th</sup> Jan- Staff Training Day

6<sup>th</sup> Jan- – First day of the Spring Term

## Learning this week...



It has been one big party in **Reception** this week!!! Our Literacy Tree text 'So Much' by Trishe Cooke about a surprise family party is linked to our curriculum topic - identity and families. Reception children loved transforming themselves into the book's characters - Nannie, Gran Gran, Auntie Biba and Uncle Didi -by dressing up and using props to act out the story in the correct order whilst using repeated phrases from the text.

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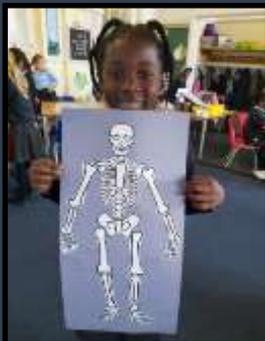
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In **Year 1** we have been learning about 2D shapes this week. We have described them using vocabulary like straight, curved, regular, sides. We worked together to sort the shapes in different ways, depending on their characteristics. For example, by comparing the amount of sides or corners, we could create Venn diagrams.



**Year 2** arrived at school on Monday morning to find a crime scene outside their classrooms! Goldilocks was on the loose so we quickly got to work as detectives. We used the 5Ws to think of questions to ask about her crimes. Later in the week, we then helped the police by making wanted posters to try and catch Goldilocks.



**Year 3** are learning about their bodies. We have been having great fun trying to pronounce and remember lots of the muscles and bones of the body. We have thought about and discussed the functions of muscles and bones along with finding out fun facts.

Now that our skeletons are created, we will be quizzing each other on bone names.

Did you know that you had more bones when you were born than now?



In **year 4** this week, we have been publishing our individual retellings of 'Varmints' using new and ambitious vocabulary – in some cases we have borrowed exciting new words from other texts we are studying to enhance our stories. Great authors at work!

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As part of our Big Idea — Belonging, **Year 5** have visited reception this week. We played and chatted with them in order to get to know them better and welcome them to our school community. This will help us when designing our toy and writing our story in order to ease them into primary school.



This week in **Year 6**, we explored the relationships between numbers through interactive Maths. We were rounding numbers to various degrees of accuracy and applied our knowledge to correctly sort numbers into Venn diagrams. This helped the children to better understand the relationships between numbers.



In **Art** this week, as part of the creative process for the murals Katrina Russell-Adams and Annie (The Fandangoe Kid) are creating for us, the Year 6 children shared their ideas and creativity.

The children recorded feelings about themselves and the world around them. They looked at the wonderful skyline that surrounds our school, recording shapes and colours and captured dynamic shapes as they danced around the art room!



In **Music** the sounds of harvest songs have been resonating through the school. The children are looking forward to singing them in the Church next week.

The lyrics can be found [here](#) if the children wish to practice at home.

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## Harvest Appeal

As we move into the next phase of the COVID pandemic it is important that we consider the impact it continues to have on our wider local community. This year we are collecting for the Southwark Harvest Festival foodbank appeal. Families can contribute by donating any of the items listed below or by offering financial donations via this [link](#)

**Top ten required items:** Toothpaste, shower gel, orange or apple juice (long life), UHT full fat milk, tinned meat soup, scotch broth, tinned ratatouille, tinned fruit, tinned vegetarian curry or chilli, chocolate bars and treats.

The food bank will be collecting all donations on Thursday 7<sup>th</sup> October. Children can bring in one of the above items from Monday 4<sup>th</sup> October. Thank you.

**HARVEST APPEAL** 

**HELP SUPPORT YOUR FOODBANK  
WITH FOOD AND FUNDS THIS HARVEST**

**DONATE FOOD**  
Help by donating an item or two from our shopping list to ensure we can provide food to help people in crisis.



**DONATE MONEY**  
Help to cover the costs of storing and distributing food, as well as developing sustainable projects.



**SHOPPING LIST  
TOP TEN ITEMS**

Don't forget...  
You can help transform more lives with a financial donation too.





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## Stars of the week

Stars are celebrated because they have demonstrated the school values, or gone above and beyond.  
Well done to all our stars this week ...

