



St John's and St Clement's

www.stjohnsandstclements.org



Friday 31st March 2017

Dear Parents and Carers,

Who can believe we have reached the end of the Spring Term and what a term it has been! We have celebrated World Book Day, started 40Acts and today we celebrated our Easter Service together.

Sadly, today we say goodbye to Mrs Freeman who is moving on to pursue a career in music and to Miss Mani who will be working closer to home. I would like to take this opportunity to thank them both for all they have given to us and St John's and St Clement's and we wish them luck for the future. Mrs Sinclair will be leading 6F though to the end of the year and we welcome Mrs Bafour to 5M. We will be holding a 'meet the teacher' event for parents of children in 5M on **Monday 24th April at 3.30pm** and 6F on **Thursday 20th April at 3.30pm**.

Attached you will find Mrs Harding's half-termly curriculum newsletter and my overview of the spring term. I hope you find them both useful.

I wish you all a happy and safe Easter and we will see you again on Wednesday 19th April at 8.55am.

Best wishes, Joseph Bell

School Photographs

Please could you make sure you order online by:

Thursday 27th April 2017.

You are welcome to send a **cash/cheque** payment to the school office, however please remember to order no later than Thursday 27th April 2017.

There is a £5 surcharge for late orders.

Order at: www.ward-hendry.co.uk

Your ID CODE & PASSWORD are printed on your proof card.

Note: Please ignore the deadline date printed on the proof card.

Diary Dates



Saturday 1st April – Monday 17th April 2017

School closed for Easter

Tuesday 18th April

Inset day – school closed

Wednesday 19th April

School open for the Summer Term

Thursday 20th April

3.30pm 6F Meet the teacher

Monday 24th April

3.30pm 5M Meet the teacher

Saturday 20th May

12-3pm May Fair

Saturday 27th May – Sunday 4th June

School closed for half term

Monday 5th June

Inset day – School closed for staff training

Tuesday 20th June

KS1 Sports Day

Wednesday 21st June

KS2 Sports Day

Monday 26th June

Y6 Trip to the Houses of Parliament

Road Safety

This week there has been another accident on the level crossing outside Tesco Express on East Dulwich Road. A bus hit a pedestrian (one of our parents who was walking across the road with her daughter). Please take great care on this crossing and speak to your children about it if they walk to school alone.

Winkworth Design Competition

Thank you for all of your entries to the Winkworth Design Competition for the May Fair boards. The house captains met with Oliver from Winkworth and deliberated carefully to find a winning entry.

Congratulations to the two winning entries.

Key Stage 1: Fienna – 2G



Key Stage 2: Carolotta – 5S



Attendance

Class	Attendance
Rainbow	94.0%
Star	98.7%
1I	99.3%
1S	98.7%
2G	98.0%
2M	98.7%
3E	96.0%
3V	100%
4D	97.1%
4C	98.1%
5M	92.9%
5K	97.2%
5S	94.5%
6F	99.2%
6P	99.3%

Congratulations to 3V!

Cake Sale at Goose Green Playground

On Saturday 1st April from 1:30 to 2:30, some of our children from 3V will be holding a cake sale in Goose Green Playground.



Parent Cafés

There is a full timetable for the rest of the year on our website. Here are the upcoming parent cafés.

SUMMER TERM 2017				
Title	Led by	Date	Time	Venue
Phonics/Reading EYFS/KS1	Abby Micklewright and Alli Crank	Fri 21 st April	9:00	Lower hall
Reading and Writing in Years 4&5	Charlie McBeth and Anna Harding	Wed 25 th April	9:00	Lower Hall

School Uniform

We are always ever hopeful for some glorious Summer weather. Please see a reminder below of our Summer uniform including reminders of some of our 'all year' school uniform rules.

- **Grey** school shorts or trousers (boys)
- **Summer dress in blue and white check / stripes** or **grey skirt, pinafore, trousers or shorts** (girls)
- **Hair ribbons or bobbles should be navy or white.** Also, **patterns cut into the hair is not allowed.**
- **School hats only** are allowed.
- Strappy or open toed sandals are not allowed. **Sensible, flat black or navy shoes should be worn, no trainers or boots.**
- **All jumpers and cardigans should have the school logo sewn on,** please do not sew school badges onto hoodies.



Year 5 Art Work Displayed at Internationally renowned Architectural Practice

Following a series of workshops held at Dulwich Picture Gallery all our talented Year 5 students have had their work selected to be displayed at the internationally renowned architectural practice Allies and Morrison.

The display is open to the public Monday to Friday from 10am-5pm until Friday 14th April. Everyone is welcome, so please try and make the trip to see it. This is a really great opportunity to see our pupils work prominently celebrated in a stunning exhibition situated by the Tate Modern.

Allies and Morrison
85 Southwark Street.
London SE1 0HX



After School Clubs

Summer Term 2017 club allocations have been sent home

Please be reminded that we are not able to allocate new clubs for children if there are still outstanding club payments.

If you have not received your child's club form it may be the case that you have outstanding club payments.

Please contact the school office for clarification.

Payment for Summer Term clubs are due no later than Friday 14th April 2017



Raise money for the school just by shopping online. Here's the link you need:

<https://www.easyfundraising.org.uk/causes/sjscptfa/>

EasyFundraising Target: £2000 by July 2017 to fund a new climbing frame for the big playground

Number of supporters: 133

Total raised since November: **a whopping £743**

If you use the **donation reminder**, it makes it so easy to activate the donations when you start shopping:

<https://www.easyfundraising.org.uk/donation-reminder/>

Key Stage 2 Topic Homework



Wonderful World – Spring 2 update March 2017

It's the end of another busy half term already! As a school, we have been very creative, musical and sporty. We celebrated World Book Day and were so impressed, by the brilliant, original and fun costumes worn by children and staff. Year 3, 4, 5 and 6 took part in an Ash Wednesday Service to mark the beginning of Lent. Children in Year 3 and 5 took part in a fantastic new community event called the Spring Waking Parade through the streets of East Dulwich. The streets were lined with onlookers and it was great to be a part of something so special. Children from our hearing-impaired resource base went on a life skills visit to Kidzania and some Year 5 children went on the second week long visit to Wick Court Farm of the year. The school took part in 40 Acts - a kindness initiative to help us all to "do Lent generously". We have enjoyed listening to children's stories of how they have been kind. We said goodbye to Mother Maria who has moved to a new position as chaplain at Oundle School.

Most recently, on Red Nose Day, we raised over £700 for Comic Relief. Thank you to you all.



This term, **Reception** continued learning about **Traditional Tales**. They had a visit from Drama for All who performed a fairy tale forest workshop. They focussed on the Billy Goats Gruff story initially. The second topic of



the half term was **Superheroes**. The children thought about fantasy and real life heroes. They had visits from police officers and the fire brigade and this inspired them to write about people who help us and write about themselves as superheroes with their own superpowers. In the outside area, the children created a superhero assault course. Children have learned about Easter with a particular reference to new life; they created a beautiful display of spring

flowers and wrote heartfelt thank you prayers to God.



The **Year 1** topic was **Dinosaurs and all that Rubbish**, a book by Michael Foreman. The children visited Crystal Palace Park to see the dinosaurs and the farm to look at reptiles, birds, water animals and amphibians. The children have classified and sorted animals. In addition, they have written riddles to describe features of mammals. When learning about recycling, the

children re-used all the scrap paper in their classroom to make models. They have written stories this term as well as fact files about recycling. In science, they have learned about body parts and senses. In RE they have learned about why Easter is the most important festival for Christians.



Year 2 called their topic **The Minpins** after the class book by Roald Dahl. The children began the term with a visit to Peckham Rye Park to build little houses for the Minpins in their natural habitat. Following this, they wrote estate agent adverts to describe their houses to prospective buyers. They also wrote their own versions of the story. In art, they made mini houses using recycled materials. The science topic this term has been plants. Year 2 planted beans and peas to observe how they grow. They also carried out experiments to see what plants need to grow – water/no water, light/dark, soil/no soil. In RE, the children learned about the Ten Commandments and Easter Symbols.



The **Year 3** topic covered **Africa and India**. It centred around “The Cloud Tea Monkey” by Mal Peet and Elspeth Graham. The children began by tasting different types of tea to learn about the nation’s favourite beverage. They also tasted a variety of fruit and wrote persuasive descriptions to convince others to try them. In their own words, they rewrote part of the Cloud Tea Monkey. In music, the children have been learning African songs and they took part in an African dance workshop. In art, they took part in workshops to make butterflies and moths, which they took to the Spring Waking Parade through East Dulwich. In RE, the children have been learning about Easter events.



Year 4 have focused on **Twisted Tales**. The topic was based on a story called “The Sleeper and the Spindle” by Neil Gaiman, a story which combines elements from Sleeping Beauty and Snow White. The children took this idea and wrote their own stories, which mixed two familiar tales. They also created “wanted posters” warning of the danger of the mountain from the story and wrote diary entries from the viewpoint of the Queen who was sad about getting married. In computing the children made stop motion animations of fairy tales using a program called ZU3D. All year 4 children have started to learn to play the recorder in their music lessons. In RE, the children made Easter gardens to demonstrate their understanding of what Easter means to Christians.



The **Year 5** children have tried to answer the question **Can We Save Endangered Animals?** They have written explanation texts about which animals are endangered and why. In addition, they have written persuasive letters from the animals’ viewpoints, persuading humans to look after them. They have developed their geography skills by looking at the countries and continents where the animals originate and live. In English, the children studied William Blake’s “Tyger, Tyger “, unpicking the language to develop their comprehension. In RE the children have looked at contrasts within the Easter story and in music they have started learning to play the samba drums.



Year 6's topic was **It's a Wonderful World**. We learned about the Twin Towers in New York and the man who walked between them. Philippe Petit's story features in the book we read: "The Man Who Walked Between the Towers". We wrote his biography and used information about the buildings to create our own information posters. We wrote persuasive letters to plead with him not to carry out his tightrope walk and wrote about what it felt like to take the first steps on the wire. We also went to the Walworth Road Fire Station as part of our Junior Citizenship course to prepare us for secondary school. In science, we looked at electricity and in RE we investigated the connections between Adam, Eve, Easter and Christmas.



Next half term's topic is **The Circle of Life**

The focus for each year group is: **Reception** – Animals,
Year 1 – I Want My Hat Back, **Year 2** – Changes, **Year 3** – The Life of Plants
Year 4 – Critical Critters, **Year 5** – The Hidden Forest, **Year 6** – Walk on the Wild Side.
Our learning skill next half term is: COOPERATION

Anna Harding



