



St. John's and St. Clement's



School Values: **Aspiration, Resilience, Creativity, Community, Kindness**
Friday 27th April 2018

This Week's News...

This week we have heard the sound of ukuleles and samba drumming across the school as Year 3 and Year 5 start to learn these instruments. From September, we are aiming for every year group in Key stage 2 to learn an instrument as part of their music provision – exciting times! See our twitter feed for a short video. <https://twitter.com/SJSCPrimary>

On Tuesday, Pascale Mathers led a parent café on emotional well-being and resilience – thank you to everyone who attended – the slides are available on our website.

Please check our website for newsletters and key dates. Have a good weekend.

Mr Bell, Mrs Harding and Miss Crank

Diary Dates



Tuesday 1st May

9am Parent Café - Find out more about what children are learning in Reception.

Friday 4th May

10.35am: Kandinsky Class Assembly

Wednesday 9th May

9am Parent Café - Phonics for year 1 and year 2 and the phonics check

5.30pm - Parent Café - Find out more about how to apply for Secondary Schools - Aimed at Y4/Y5 parents
Phonics for year 1 and year 2 and the phonics check

Saturday 12th May

SJSC May Fair

Thursday 14th June

Water City Music Festival at the Tower of London – Year 5

Monday 18th June

Foundation Stage Sports Day

Tuesday 19th June

Years 1 2 and 3 Sports Day

Wednesday 20th June

Years 4 5 and 6 Sports Day

Thursday 28th June

Year 6 Leavers' Service at Southwark Cathedra ** This is the correct date – this was incorrect in the curriculum newsletter**

Star of the week

Key Stage 1



Key Stage 2



Class Assemblies

Friday 4th May – 10.35am Kandinsky Class

Friday 11th May – 10.35am Smit Class

Friday 6th July – 10.10am Kusama Class

It is very important that children attend school every day. This week, well done to Walker Class!

Year	Artist	Attendance
Rec	O'Keefe	94.5%
Rec	Stik	94.8%
1	Kahlo	95.9%
1	Stowasser	96.3%
2	Van Gogh	98.7%
2	Kusama	99.4%
3	Kandinsky	97.9%
3	Gormley	92.0%
4	Winston	98.0%
4	Smit	94.7%
5	Lichtenstein	99.3%
5	Walker	100%
6	Shonibare	94.5%
6	Klee	95.9%
6	Banksy	93.3%

Uniform

Many thanks to all parents who continually ensure their children wear correct uniform, however some children are wearing certain items which are not part of school uniform.

Please ensure your child follows the uniform policy.

- **Trainers**, strappy open toed sandals or shoes with sling backs are not allowed, it should be black / navy sensible, smart shoes.
- Plain white or (light/dark) grey socks only
- Hair ribbons or bobbles should be navy or white only
- **Grey** shorts or trousers only please
- **Hats** – school hats only to be worn please
- **Coats** – plain dark coloured coats

Hair!

A reminder that all children with long hair must have it tied back while at school. This helps with keeping the 'nit problem' at bay! Thank you.



Individual and sibling photographs were sent home this week. If you have not yet received your order please reply to this e-mail to let us know.

Could you be the next St John's Parish Administrator?

This role is key to the life of the church. The Parish Administrator is often the first point of contact for visitors, based in the parish office. For an informal chat about the post and for more details please contact the Vicar, the Revd Gill O'Neill: 07958 592425

vicar@stjohnseastdulwich.org

Contact Joy Taylor for a job description and application form: joytaylor@sky.com

Lunchtime Lego Challenges



We have introduced lego at lunchtime. Ezra and Saiorse have set up an area under the shed where children can play (alone or in groups) to complete lego challenges. This week's challenge was to build an animal enclosure.

Thank you for all the lego donations. Lego always gratefully received.

Parent Cafés

Title	Led by	Date	Time
Find out more about what children are learning in Reception.	Verna Tucker/Chris Coulcher	01/05/2018	09:00
Phonics for year 1 and year 2 and the phonics check	Sarah Smith	09/05/2018	09:00
Find out more about how to apply for Secondary Schools - Aimed at Y4/Y5 parents	Anna Harding	09/05/2018	5:30pm
Curriculum (repeat)	Alli Crank	11/5/2018	09.00

Curriculum

“Curriculum innovations are having an impact on outcomes for pupils,”

Ofsted 2018

At SJSC we believe in making all learning purposeful and meaningful. We do this by teaching the national curriculum through projects and high quality texts.

Year 2- The dragons are coming!



Using the book 'The Dragon Machine' as inspiration, the children have been introduced to Dragonologist Dr Ernest Drake who has asked for year 2's help...

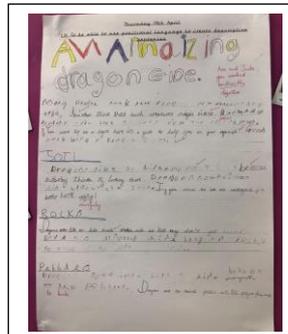
Dragon's have been sighted in the local area and there are too many for him to handle. Can the children take on the task of protecting and training the dragon's before they cause any more trouble?



Maths-

The children have been developing their mathematical vocabulary and use of positional language to locate the dragon's whereabouts and movements.

English-



Fantastic report writing which uses a variety of sentence starters to add interest.

Project- Dragon Machine Engineers!

Can you design and build a dragon machine like the character from our book?

After the initial designs there will be a refining process where the children will have to redesign using their maths and DT knowledge to ensure they meet certain criteria.

