



St. John's and St. Clement's



School Values: *Aspiration, Resilience, Creativity, Community, Kindness*
Friday 20th April 2018

This Week's News...

After a long wait, we received our Ofsted report and what a brilliant report it is! It celebrates much of the work we are doing here at St John's and St Clement's and confirms that we are a **GOOD** school with the success of our developments over the past two years.

Thank you for all of your support and I hope you enjoyed reading it as much as we did!

Here are some of the highlights:

“Curriculum innovations are having an impact on outcomes for pupils, particularly in the progress they now make in writing.”

“Pupils are happy and said that they feel well cared for in this school. Pupils’ spiritual, moral, social and cultural development is strong.”

“Leadership of provision for pupils who have SEN and/or disabilities is effective. Leaders are fully committed to inclusion in this school.”

Parents say that, “leaders are ‘responsive and approachable with a renewed vigour in teaching’.”

“Parents and carers described the school as a great community.”

Enjoy the weekend sun! Summer is here!

Mr Bell, Mrs Harding and Miss Crank

Diary Dates



Tuesday 24th April

9am Parent Café – Children’s Wellbeing with Pascale Mathers – Educational Psychologist

Thursday 26th April

Year 4 trip to the Science Museum

Saturday 12th May

SJSC May Fair

Thursday 14th June

Water City Music Festival at the Tower of London – Year 5

Monday 18th June

Foundation Stage Sports Day

Tuesday 19th June

Years 1 2 and 3 Sports Day

Wednesday 20th June

Years 4 5 and 6 Sports Day

Thursday 28th June

Year 6 Leavers’ Service at Southwark Cathedral

Wellbeing parent café

Pascale Mathers, our Educational Psychologist, will be leading our parent café on Tuesday 24th April from 9:00 – 9:45pm. She will be look at strategies, which we use in school to support wellbeing and offering tips for parents to use at home.

All are welcome

Class Assemblies

Friday 27th April – 10.10am Kahlo Class

Friday 4th May – 10.35am Kandinsky Class

Friday 11th May – 10.35am Smit Class

Friday 6th July – 10.10am Kusama Class

Lichtenstein Farm Class Assembly

Lichtenstein talked to us about the week they spent at Wick Court Farm. They told us about their memorable moments: rolling down hills in the snow, meeting newly born lambs and watching the pig weighing! They show us photographs and videos of their exploits – their enthusiasm was clear to see.



Star of the week

Key Stage 1

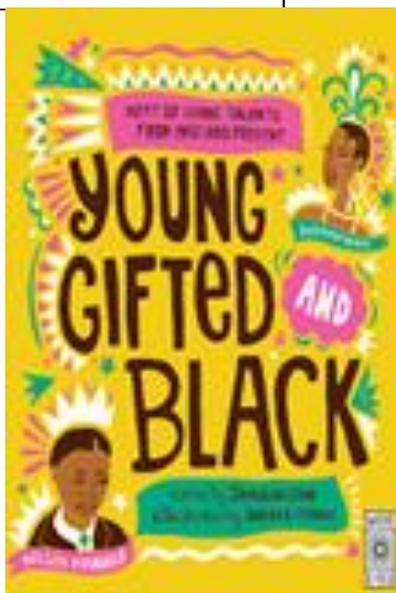


Key Stage 2



Author Visit

On Monday, children in Key Stage 2 met author **Jamia Wilson**, writer of *'Young, Gifted and Black'*. She gave an inspirational speech about the achievements of significant black people – the children were enthralled especially when she signed their book.



Lunchtime Lego Challenges



We have introduced lego at lunchtime. Ezra and Saiorse have set up an area under the shed where children can play (alone or in groups) to complete lego challenges. This week's challenge was to build an animal enclosure. Thank you for all the lego donations. Lego always gratefully received.

Parent Cafés

Title	Led by	Date	Time
Children's Wellbeing	Pascale Mathers Emma Forrest	24/04/2018	09:00
Find out more about what children are learning in Reception.	Verna Tucker/Chris Coulcher	01/05/2018	09:00
Find out more about how to apply for Secondary Schools - Aimed at Y4/Y5 parents	Anna Harding	09/05/2018	5:30pm
Phonics for year 1 and year 2 and the phonics check	Sarah Smith	09/05/2018	09:00
Curriculum (repeat)	Alli Crank	11/5/2018	09.00

- Change of date

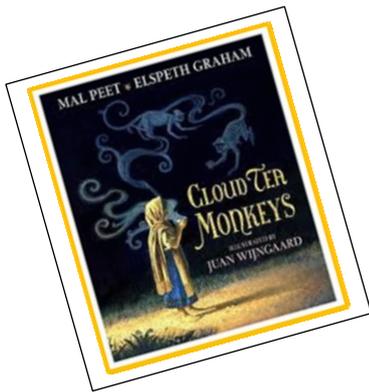
Curriculum

“Curriculum innovations are having an impact on outcomes for pupils,”
Ofsted 2018

At SJSC we believe in making all learning purposeful and meaningful. We do this by teaching the national curriculum through projects and high quality texts.

Look out for the developments in some of this half term’s projects...

Year 3 Project



‘Cloud Tea Monkeys’, written by Mal Peet and Elspeth Graham, is the inspiration for year 3’s project:

Plan a tea-tasting event for their parents, which will raise money for an Indian charity.

On the first day back children found themselves answering an advert to become tea tasters...

“This tea has an earthy flavour with a hint of lemon aftertaste.” Skye



In order to complete their project, year 3 children will incorporate learning of capacity and data collection in maths, exploring India and Indian culture in geography, have a range of opportunities to write in a variety of genres and for a range of audiences in English and develop citizenship through planning their charity event .