



# St John's and St Clement's

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WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

**Aspiration** **Resilience** **Creativity** **Community** **Kindness**



# Meet our team

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Class teacher – Ms Berry

Teacher assistant – Jackie M

Phase Leader – Ms Arnold

Art teacher – Ms Moya Hanif Banks

PE teacher – Mrs Margo Lyons

Music Teacher – Mrs Joanna Burdett



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# Timetable

|              | 8:45                       | 9:00-9:30      | 9:30-10:35   | 10:40 – 11:00         | PLAY-TIME | 11:15-12:30    | LUNCH-TIME | 1:30 – 2:25             | 2:25 – 3:20  |
|--------------|----------------------------|----------------|--------------|-----------------------|-----------|----------------|------------|-------------------------|--------------|
| <b>Mon</b>   | <i>Timetables</i>          | Guided reading | <b>Maths</b> | 10:35 Whole school CW |           | <b>English</b> |            | <b>Topic</b>            | <b>Topic</b> |
| <b>Tues</b>  | <i>H/writing/ Spelling</i> | Guided reading | <b>Maths</b> | KS2 CW                |           | <b>English</b> |            | <b>Science</b>          |              |
| <b>Wed</b>   | <i>Timetables</i>          | SPAG           | <b>Maths</b> | Phase CW              |           | <b>English</b> |            | <b>P.E.</b>             | <b>Art</b>   |
| <b>Thurs</b> | <i>H/writing/ Spelling</i> | Guided reading | <b>Maths</b> | KS2 singing           |           | <b>English</b> |            | <b>R.E./<u>pshe</u></b> | <b>ICT</b>   |
| <b>Fri</b>   | <i>Green pen marking</i>   | Guided reading | <b>Music</b> | Good work CW          |           | <b>English</b> |            | <b>Maths</b>            | <b>P.E.</b>  |

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# Uniform



- \* Please make sure that all your child's clothes and belongings are named.
- \* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



## PE kit

- \*Navy shorts (plain navy jogging bottoms may be worn during the winter months for outside PE lessons)
- \*Plain House Coloured t-shirt
- \*Trainers and sports socks



## Year 6 Curriculum Map Autumn 1, 2018

This term's value is: Kindness

### Key Information

**PE:**

**Shonibare:** Wednesday and Friday

**Banksy:** Tuesday and Wednesday

**Correct P.E. Kit must be worn** to take part in the lesson. House top, Navy bottoms, trainers.

### Maths:

Place Value: Read, write, order and compare numbers to 1 million and beyond  
Addition and Subtraction: add and subtract using formal written method and a range of mental strategies up to 3 decimal places.

We will be working on:

- all 4 operations and efficient mental calculation strategies
- times tables at speed and by heart up to 12 x 12
- Test skills

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as asking your child to calculate distances and time intervals as well as quick recollection of times tables.

### English – The Unforgotten Coat – Frank Cottrell Boyce



Children will write extended narratives, and diary entries. They will also have opportunities to write non-chronological reports, following research about Mongolia. Key skills will include punctuation for clarity and writing from alternate points of view.

**Help at home** ....Discuss the geographic settings of each story your child reads with you. Also focus on beginnings, middle, resolutions and endings.

**PSHE:** This half term we will focus on getting to know each other and having a sense of belonging. We will also be focusing on our core values for this half term: kindness and the role it can play in helping to create a harmonious and fruitful community. We will also be discussing racism and its consequences.

**Help at home:** Please encourage positive relationships, especially with children new to your child.

### YEAR 6 PROJECT

#### Report, Research, Write

**Using The Unforgotten Coat by Frank Cottrell Boyce, we will explore migration. We will look at the many reasons people migrate, including the plight of refugees and the reasons why people have to flee countries and seek asylum. Children will become young reporters discovering their own identities and heritage and those of their families and ancestors.**

**Our reporters will research and interview adults with migration stories and use these as inspiration to become authors- writing narratives based on true stories.**

### Geography:

**Locational knowledge, place knowledge, skills and fieldwork.**

- Locate countries linked to the text using maps, focusing on environmental regions, key physical and human characteristics, countries and major cities.
- Geographical similarities and differences of human and physical geography of Mongolia and the UK
- Use maps, atlases and globes
- Use the 8 points of a compass for 6 figure grid references, symbols and keys to build knowledge of the UK and wider world.

#### Help at home:

Spend some looking for key mountain ranges and rivers across the world.

### Science: Light

We will be learning to:

- Work scientifically, planning different types of scientific enquiries to answer questions about light.
- Identify evidence that can be used to support or refute ideas or arguments

Help at home: make an experiment with light and record how it can change. Learn about how we see and the science of photography.

**Help at home-** these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.

# Our Amazing Curriculum

**Aspiration Resilience Creativity Community Kindness**



# Home Learning

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Reading: Migration and Geography

Spelling: Check your child knows the year 3 & 4 and 5 & 6 spellings

Maths: Practice mental addition in the shops. E.g. How much do you think this will cost us? Can you work out the cost of the pudding?

Ideas for developing projects at home – on the curriculum newsletter





# Attendance and Punctuality

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- Please ensure that your child is in school, on time, every day.
- School starts at **8:55am** but children may come in to school from **8:45am**.
- School finishes at 3:20pm
- Please try to make all medical appointments outside of the school day when possible.
- Mrs Marston is in charge of attendance and can answer any of your questions.





# Exciting upcoming events

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We are going on an orienteering trip to Dulwich park, where the children will have to read maps and find objects, work as a team and communicate with each other.

We will be interviewing parents, carers and staff members who have migration stories in order to research material to write and publish a story.







# What to do if you need to speak to me

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Catch me at the end of the day

Put a note in the book bag/reading record

Make an appointment to see us via the office

For non urgent matters - email (we aim to reply within two working days. Emails are not checked during the school day)

Email address: [louise.berry@sjsc.southwark.sch.uk](mailto:louise.berry@sjsc.southwark.sch.uk)





# Summary

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- \* PE is on Wednesday and Friday
- \* Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- \* This term's project is Publishing a story about Migration and Movement
- \* We are looking forward to our exciting year together.





# Thank you for coming.

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