



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teacher & Phase Leader – Miss Daina Arnold

Teacher assistant – Nathan

Art teacher – Ms Moya Hanif Banks

PE teacher – Mrs Margo Lyons

Music Teacher – Mrs Joanna Burdett



Aspiration

Resilience

Creativity

Community

Kindness



Timetable

	8:45 - 9:00	9:00 - 9:30	9:30 - 10:30			11:15 - 12:30		13:30 - 14:25	14:25 - 15:15	
Monday	Soft Start & Register	Guided Reading	Maths	10:40 - 11:00 Assembly	11:00 - 11:15 Morning Break	Literacy <u>Ms Hanif</u> Banks/Ms Lyons	12:30 - 1:30 Lunch	PPA Art/P.E <u>Ms Hanif</u> Banks/Ms Lyons	PPA Art/P.E <u>Ms Hanif</u> Banks/Ms Lyons	15:15 - 15:20 End of Day
Tuesday						Topic		Topic		
Wednesday						Science		Science		
Thursday						Computing (1:40 - 2:25)		PSHE		
Friday						Walker PPA (8:45 - 9:50) Soft Start & Music Mrs Burdett		P.E	R.E.	

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Uniform



- * Please make sure that all your child's clothes and belongings are **named**.
- * We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



PE kit

- *Navy shorts (plain navy jogging bottoms may be worn during the winter months for outside PE lessons)
- *Plain House Coloured t-shirt
- *Trainers and sports socks



Our Amazing Curriculum



Year 5 Curriculum Map Autumn 1

This term's value is:

Kindness

Key Information

PE:

Walker- Monday and Friday

Lichtenstein- Monday and Tuesday

Class trip:

Lichtenstein - Wick Court Farm – 21st-28th Sept

Class assembly:

Lichtenstein farm assembly – Friday 5th Oct

Science

In science, we will be learning about forces with a particular focus on the mechanisms linked to our project - pulleys, gears and levers. **Help at home** by discussing and taking pictures to share of any pulleys, gears and levers you might see in everyday life eg bike gears, scissors, tweezers, window blinds.

DT

We will be designing, making and evaluating a toy to give to a child in reception. **Help at home** by visiting museums such as the V&A Museum of Childhood and Pollock's Toy Museum for inspiration. Talk about what sort of toys your child liked when they were younger, and if possible bring in pictures.

English - 'The Lost Thing' by Shaun Tan



In English, we will explore narrative structure, planning out our own story based on 'The Lost Thing' then writing a narrative on the theme of 'lost things'.

Help at home by asking your child to retell a story they know in their own words, discussing key events and dilemmas, themes and important characters.

PSHE

As part of our project on belonging, we will be thinking about positive relationships.

Help at home by encouraging your child to do a kind deed for the benefit of their community and let us know about it.

Maths

Place value- comparing and ordering numbers up to 100,000, rounding numbers to the nearest 10, 100 or 1,000

Decimals- comparing and ordering decimal numbers with up to 3 decimal places (thousandths), rounding numbers with up to 2 decimal places to the nearest whole number

Addition and subtraction- solve word problems using formal written methods

Multiplication- find factor pairs and use the short multiplication method

Division- solve word problems and use the short division method

Angles and 2D shapes- use protractors to find angles and consolidate knowledge of 2D shapes

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home.

YEAR 5 PROJECT: Belonging

We will welcome the new reception classes to the school by making and gifting them a toy.

We want the new reception class to feel a sense of **belonging** as they settle into our school. We've decided that designing and building a toy for them is the perfect way to welcome the new starters!

RE

The children will be learning about the journey through life, and will examine their attitudes, values and commitments in light of this. **Help at home** by looking at an ancestor's or older family member's journey throughout their life.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.

Aspiration Resilience Creativity Community Kindness



Home Learning

Reading – everyone is expected to read regularly, as often as possible. Each Friday, your child must bring in their reading record to be checked. It must have been filled in 3 times that week otherwise they will miss some of their Monday lunchtime.

Spelling – weekly spelling activities will be given. Please learn the Y3/4 and Y5/6 spellings from the sheet I will be giving out.

Maths – weekly maths activities such as games and timetables. Mathletics is a great tool and your child now has their log in stuck to the back of their reading record.

Ideas for developing projects at home – on the curriculum newsletter.





Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- School starts at 8:55am but children may come in to school from 8:45am.
- School finishes at 3:20pm
- Please try to make all medical appointments outside of the school day when possible.
- Mrs Marston is in charge of attendance and can answer any of your questions.



Exciting upcoming events

Cross country next week.

Developing relationships with the Reception children – through our project.



Aspiration **Resilience** **Creativity** **Community** **Kindness**



What to do if you need to speak to me

Catch me at the end of the day

Put a note in the book bag/reading record

Make an appointment to see us via the office

For non urgent matters - email (we aim to reply within two working days. Emails are not checked during the school day)

Email address: daina.arnold@sjsc.southwark.sch.uk





Summary

- * PE is on Monday and Friday afternoons.
- * Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- * This term's project is 'Belonging', based around our text, 'The Lost Thing'.
- * We are looking forward to our exciting year together.





Thank you for coming.

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**