



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teacher – **Sarah Paintsil**

Teacher assistant - **Veronica**

Phase Leader – **Miss Cosby**

Art teacher – Ms Moya Hanif Banks

PE teacher – Mrs Margo Lyons

Music Teacher – Mrs Joanna Burdett

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Timetable

	8:55	9:00-9:30	9:30-10:40	10:40 -11:00	PLAY-TIME	11:15-12:15	LUNCH-TIME	1:15 – 2:15	2:15 – 3:20
Mon	REGISTRATION 8:55 – 9:00	Guided reading	Maths	10:35 Whole school CW		English		ICT	Science
Tues		Guided reading	Maths	KS2 CW		English		Geography	PSHE
Wed		Art	PE	Phase CW		Maths		English	Project
Thurs		Guided reading	English	KS2 Singing		Maths		PE	French
Fri		Guided reading	Maths	Good work CW		English		RE	Music Mrs Burdett

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Uniform



- * Please make sure that all your child's clothes and belongings are named.
- * We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



PE kit

- *Navy shorts (plain navy jogging bottoms may be worn during the winter months for outside PE lessons)
- *Plain House Coloured t-shirt
- *Trainers and sports socks



Our Amazing Curriculum

This term's value is: **Kindness**

Key Information

PE:

Smit- Wednesday and Thursday
(PE Kit)

Monet- Wednesday and Thursday (PE Kit)

Class trip:

17th September – Horniman Museum

Class assembly:

Maths

Place value- comparing and ordering numbers 1000 and above, rounding 2 and 3 digit numbers to the nearest 10 and 100.

Begin to count in tenths and recognise decimal numbers

Addition and subtraction- consolidate the formal written methods

Shape- Identify acute, obtuse and right angles on regular and irregular polygons

Multiplication- consolidate the partitioning method

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home. **Mathletics**

English – Varmints by Helen Ward

In Literacy we are going to explore the settings and themes in Varmints in order to publish our own versions of the story. The children will use adverbials and figurative language inspired by the film and book.



Help at home by exploring language used by authors in the books that they read. Discuss the language authors could use to bring picture to life.

PSHE

As part of our project we will be discussing resilience and working together as a community.

Help at home by encouraging your child to reflect on when they have been resilient and by thinking about community projects that have promoted a natural environment.

Science

In science we are learning about Living things and their habitats. We will recognise that living things can be grouped in a variety of ways and describe the life cycles of animals.

Help at home by taking part in nature walks and identifying habitats. Discuss the life cycle of an animal of their choice.

YEAR 4 PROJECT

To plan and create an edible garden which we will continue throughout the year.

Lucy, the School Business Manager, applied for a school grant from Southwark to develop growing produce in school. She won the grant and has handed over the reins to us!

By the end of the project we want to have started the process of becoming a growing school. We aim to be able to tell Lucy what we have organised including a growing calendar and a year round plan of how we can grow produce throughout the year.

Wish us luck!

Geography

In geography we will learn to draw maps of local areas and create designs and plans linked to our edible gardens.

Help at home Design a map of an area in a park or a garden.



Help at home: these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional.

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Home Learning

Reading: Daily (if possible) Children are encouraged to

Spelling: adding 'ful'- Look for words with the suffix 'ful'. How does it change from the root word? What happens if there is a 'y' at the end of the word.



Maths: counting in tenths and recording it as a decimal and identifying the place value of each digit in a decimal number.

Ideas for developing projects at home – on the curriculum newsletter

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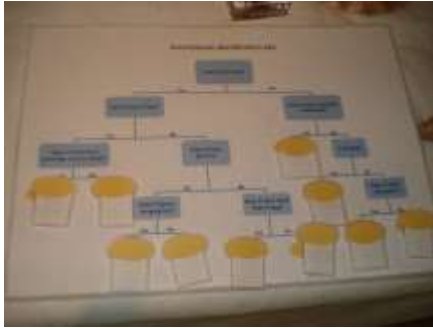


Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- School starts at 8:55am but children may come in to school from 8:45am.
- School finishes at **3:10/15/20pm**
- Please try to make all medical appointments outside of the school day when possible.
- Mrs Marston is in charge of attendance and can answer any of your questions.



Exciting upcoming events



We have already been to the Horniman Museum where we have classified animals using a key.



We are going to visit the Wildlife Garden to go on a habitat hunt – October 4th and 5th

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What to do if you need to speak to me

Catch me at the end of the day

Put a note in the book bag/reading record

Make an appointment to see us via the office

For non urgent matters - email (we aim to reply within two working days. Emails are not checked during the school day)

Email address: Sarah.Paintsil@sjsc.southwark.sch.uk





Summary

- * PE is on **Wednesday** and **Thursday**
- * Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- * This term's project is **Edible Garden**
- * We are looking forward to our exciting year together.



Thank you for coming.

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