



# St John's and St Clement's

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WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

**Aspiration** **Resilience** **Creativity** **Community** **Kindness**



# Meet our team

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Class teacher – **Miss Edwards**

Teacher assistant - **Alison**

Phase Leader – **Miss Crosby**

Art teacher – Ms Moya Hanif Banks

PE teacher – Mrs Margo Lyons

Music Teacher – Mrs Joanna Burdett



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# Timetable

	8:55 5	9:00- 9:30	9:30-10:40	10:40 - 11:00	PLAY- TIME	11:15-12:15	LUNCH- TIME	1.15 - 1.30	1:30 – 2:30	2:30 – 3:15	
Mon	REGISTRATION 8:55 – 9:00	GR	ENGLISH	ASSEMBLY		MATHS		HW	Project/Science		ICT
Tues		GR	ENGLISH	ASSEMBLY		MATHS			RE	Project/Science	
Wed		PE	ART	ASSEMBLY		MATHS		HW	ENGLISH	Spelling	French
Thurs		GR	ENGLISH	ASSEMBLY		MATHS		HW	Project	PE	
Fri		GR	ENGLISH	ASSEMBLY		MATHS		HW	Music / Project/Geography	PHSE	

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# Uniform



- \* Please make sure that all your child's clothes and belongings are named.
- \* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



## PE kit

- \*Navy shorts (plain navy jogging bottoms may be worn during the winter months for outside PE lessons)
- \*Plain House Coloured t-shirt
- \*Trainers and sports socks



# Our Amazing Curriculum

This term's value is: **Kindness**

## Key Information

### PE:

Smit- Wednesday and Thursday  
(PE Kit)

Monet- Wednesday and Thursday (PE Kit)

### Class trip:

17<sup>th</sup> September – Horniman Museum

Class assembly:

## Maths

Place value- comparing and ordering numbers 1000 and above, rounding 2 and 3 digit numbers to the nearest 10 and 100.

Begin to count in tenths and recognise decimal numbers

Addition and subtraction- consolidate the formal written methods

Shape- Identify acute, obtuse and right angles on regular and irregular polygons

Multiplication- consolidate the partitioning method

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home. **Mathletics**

## English – Varmints by Helen Ward

In Literacy we are going to explore the settings and themes in Varmints in order to publish our own versions of the story. The children will use adverbials and figurative language inspired by the film and book.



**Help at home** by exploring language used by authors in the books that they read. Discuss the language authors could use to bring picture to life.

## PSHE

As part of our project we will be discussing resilience and working together as a community.

**Help at home** by encouraging your child to reflect on when they have been resilient and by thinking about community projects that have promoted a natural environment.

## Science

In science we are learning about Living things and their habitats. We will recognise that living things can be grouped in a variety of ways and describe the life cycles of animals.

**Help at home** by taking part in nature walks and identifying habitats. Discuss the life cycle of an animal of their choice.

## YEAR 4 PROJECT

### To plan and create an edible garden which we will continue throughout the year.

Lucy, the School Business Manager, applied for a school grant from Southwark to develop growing produce in school. She won the grant and has handed over the reins to us!

By the end of the project we want to have started the process of becoming a growing school. We aim to be able to tell Lucy what we have organised including a growing calendar and a year round plan of how we can grow produce throughout the year.

Wish us luck!

## Geography

In geography we will learn to draw maps of local areas and create designs and plans linked to our edible gardens.

**Help at home** Design a map of an area in a park or a garden.

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Help at home: these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional.



# Home Learning

Year 4 Home Learning

21/9/18

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school.

Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

## Reading

Please read with your child as much as possible- aim for daily reading to ensure it becomes part of their routine.

Discuss the book- what is happening, who are the characters, what may happen next etc.  
Review the book- what did you think of it? Compare it to other books.

## Maths

We have been practising counting in tenths and recording it as a decimal 0.1, 0.2 in class.

Have a go at practising them at home by:

Writing them out and record the equivalent decimal e.g.  $1/10 = 0.1$  Make it into a colourful poster.

Mathletics!

Practise finding the decimal notation for tenths.

## Spelling

Below is the spelling pattern adding the suffix **ful** to words.

e.g peaceful, delightful, wonderful and beautiful

Practice finding words that have the suffix **ful** added to it. Discuss what happens if there is a **y** at the end of the word e.g. pity.

Reading

Spelling

Maths

Ideas for developing projects at home – on the curriculum newsletter

Home learning at SJSC will not be marked. The reason for this is that the teachers mark work and assess alongside the children every day and are fully aware of their capabilities. If there is a piece of learning the children do at home that they would like to celebrate with us we would really enjoy doing that with them at school.

There are also suggested ideas on the half termly Curriculum Newsletter.

If you have any questions or queries about your child's progress please do not hesitate to get in touch with the class teacher.

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# Attendance and Punctuality

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- Please ensure that your child is in school, on time, every day.
- School starts at 8:55am but children may come in to school from 8:45am.
- School finishes at **3:10/15/20pm**
- Please try to make all medical appointments outside of the school day when possible.
- Mrs Marston is in charge of attendance and can answer any of your questions.



# Exciting upcoming events

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We have already been to the Horniman Museum where we have classified animals using a key.



We are going to visit the Wildlife Garden to go on a habitat hunt – October 4<sup>th</sup> and 5<sup>th</sup>

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# What to do if you need to speak to me

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Catch me at the end of the day

Put a note in the book bag/reading record

Make an appointment to see us via the office

For non urgent matters - email (we aim to reply within two working days. Emails are not checked during the school day)

Email address: [vanessa.edwards@sjsc.southwark.sch.uk](mailto:vanessa.edwards@sjsc.southwark.sch.uk)





# Summary

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- \* PE is on **Wednesday** and **Thursday**
- \* Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- \* This term's project is **creating an Edible Garden**
- \* We are looking forward to our exciting year together.



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# Thank you for coming.

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