



# St John's and St Clement's

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WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

**Aspiration** **Resilience** **Creativity** **Community** **Kindness**



# Meet our team

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Class teacher – **Carol Irving**

Teacher assistant – **Rob Porter**

Phase Leader – **Rebecca Cosby**

Art teacher – Ms Moya Hanif Banks

PE teacher – Mrs Margo Lyons

Music Teacher – Mrs Joanna Burdett



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# Timetable

	8:5 5	9:00- 9:30	9:30-10:40	10:40 - 11:00	PLAY- TIME	11:15-12:15	LUNCH- TIME	1:15 – 2:15	2:15 – 3:20
Mon	REGISTRATION  8:55 – 9:00	PPA	PPA art/PE	10:35 Whole school CW		ICT		Maths	English
Tues		Guided reading	Maths	KS2 CW		English		Science/Topic	Spelling activities
Wed		Guided reading	Maths	Phase CW		English		P.E. swimming	PSHE Circle Time
Thurs		Guided reading	Maths	KS2 Singing		English		Science/Topic	Science/Topic
Fri		Guided reading	Maths	Good work CW		Music/English		English/ French	RE

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# Uniform



- \* Please make sure that all your child's clothes and belongings are named.
- \* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



## PE kit

- \*Navy shorts (plain navy jogging bottoms may be worn during the winter months for outside PE lessons)
- \*Plain House Coloured t-shirt
- \*Trainers and sports socks



# Our Amazing Curriculum



## Year 3 Curriculum Map Autumn 1, 2018

This term's value is: **Kindness**

### Key Information

#### PE:

Mondays both year 3  
Wednesdays swimming – Kandinsky

Thursdays – Gormley

Class trip: Zippo Circus 7/9/18

Horniman Museum: 10/10/18 (musical instruments from around the world)

### Maths:

**Place Value:** Read, write, order and compare numbers to 200 and beyond

**Addition:** Using number lines and partitioning

**Subtraction:** Using number lines and partitioning

**Properties of Shape:** Polygons, quadrilaterals, right angles and symmetry

**Multiplication:** 2, 5, 10 and 3 timetables.

Missing number problems and multiplying a teen number by partitioning.

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home.

**English – 'Leon and The Place Between'** by Grahame Baker-Smith



Over this half term, we will be learning about the settings and structures of stories with an end goal of producing our own version of Leon and The Place Between. **Help at home:** Discuss the settings of each story your child reads with you. Also focus on beginnings, middle, resolutions and endings.

**PSHE:** This half term we will focus on getting to know each other and having a sense of belonging. We will also be working closely with the HI team to develop a deeper understanding of how hearing equipment works linked to our science learning on sound.  
**Help at home:** talk about respecting differences and similarities in people

### YEAR 3 PROJECT

**A letter from Mr Zippo himself has arrived and he has requested that we, Year 3, produce a more interesting sound for his circus...**

**The children will be learning all about sounds and music through our topic 'Magic and Wonder.'**

**We will be discovering how sounds are heard, made and changed to allow us to create our own musical instruments to perform and upload to the internet.**

**DT:** This term we will be designing, planning, making and evaluating our own musical instruments using all of our science knowledge and DT skills.

**Help at home:** Start collecting items you think will be helpful for our instruments.

### Science: Sound

We will be learning to:

-Identify how sounds are made, associating some of them with something vibrating.

-Recognise that vibrations from a sound travel through a medium to the ear.

-Find patterns between the pitch of a sound and features of the object that produced it.

-Find patterns between the volume of a sound and the strength of the vibrations that produced it.

-Recognise that sounds get fainter as the distance from the sound source increases.

**Help at home:** make and experiment with sounds and identify how they change. The Horniman has a great music room and gallery for inspiration.

**Help at home-** these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.

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# Home Learning

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Reading

Spelling

Maths



Ideas for developing projects at home – on the curriculum newsletter

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# Attendance and Punctuality

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- Please ensure that your child is in school, on time, every day.
- School starts at 8:55am but children may come in to school from 8:45am.
- School finishes at **3:20**
- Please try to make all medical appointments outside of the school day when possible.
- Mrs Marston is in charge of attendance and can answer any of your questions.



# Exciting upcoming events

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Harvest Festival, 11<sup>th</sup> October

Horniman's Museum, TBA

Parent's Evening, 13<sup>th</sup> and 14<sup>th</sup> November



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# What to do if you need to speak to me

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Catch me at the end of the day

Put a note in the book bag/reading record

Make an appointment to see us via the office

For non urgent matters - email (we aim to reply within two working days. Emails are not checked during the school day)

Email address: [carol.irving@sjsc.southwark.sch.uk](mailto:carol.irving@sjsc.southwark.sch.uk)





# Summary

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- \* PE is on **Mondays** and **Wednesday (swimming)**
- \* Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- \* This term's project is **Magic and Wonder**
- \* We are looking forward to our exciting year together.





# Thank you for coming.

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