



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teachers – Mr Evans and Miss Wetz

Teaching assistants – Mrs Purnell and Mr Porter

Phase Leader – Miss Cosby

Art teacher – Ms Moya Hanif-Banks

PE teacher – Coach Nicholas

Music Teacher – Miss Ellie Flynn



Aspiration

Resilience

Creativity

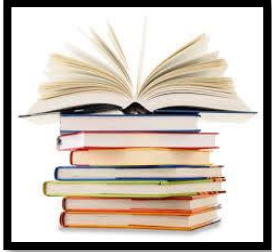
Community

Kindness



Learning at SJSC

I ❤️ learning



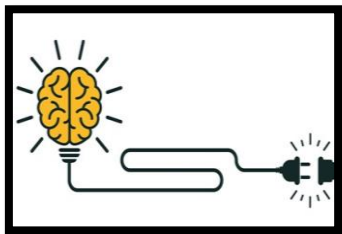
Empowering Knowledge

A deeper level of knowledge and understanding, be able to their knowledge to develop new thinking. To build a knowledge bank that has a high level of cultural capital and supports understanding of wider concepts.



Personal Growth

Developing and practicing the skills that underpin learning- resilience, creativity, communicating, collaboration, well-being and the school values.



Critical Thinkers

Children explore and connect ideas. They problem solve, reflect and reason. Children are actively engaged in their learning.



Curriculum



Year 2 Curriculum Map Autumn 1, 2021

This term's value is: **Community**
In our learning we will be exploring the 'big idea' of: **Democracy - rules and community**

Key Information

PE:
Tuesdays and Wednesdays, children to come to school wearing P.E. kit.
Class trip: Wildlife Centre or allotment visit tbc.

Maths:

Place value- recognising the place value of 2 digit numbers, partitioning 2 digit numbers and ordering numbers within 100.
Addition and subtraction- recall number bonds to 10 and 20, add and subtract 1 digit numbers to/from 2 digit numbers, solve one step problems.
Multiplication and division - count in steps of 2, 5 and 10, begin to recall multiplication facts for the 2, 5 and 10 times tables.
Fractions - consolidate recognising, naming and finding halves and quarters of familiar shapes and finding fractions of amounts.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: We will often use 'Hit the Button' online to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

English: 'Jim & The Beanstalk' and 'Goldilocks and Just One Bear'



In English this half term Jim and Goldilocks will need our assistance! We will be helping them to twist traditional tales into new and exciting stories for children to read.

Help at home: When writing stories it is really important that the children think about word choice and using interesting adjectives, verbs and adverbs. Make a list of wow words and bring in any new words to share with the class.

Our learning journey

We will start the year by learning about God's 10 commandments in Christianity. We will be exploring the importance of rules in other aspects of life, particularly our own classroom rules. Once we have a good understanding of why we have rules, we will consider when it might be appropriate to break the rules, looking at the character of Goldilocks as well as famous rule breakers like Rosa Parks. Throughout our learning, we will be coming back to the 'big idea' of democracy by exploring how rules impact ourselves and our communities.

DT: We will be designing and constructing a planter for the brand new Year 2 vegetable patch in our playground. We will think about the best materials to use to ensure that our bulbs and seeds grow into healthy plants.

PSHE: Our PSHE learning this half term is about 'Being Me in My World.' We will think about how our actions can impact our class and our school.

Help at home: Discuss the positive impacts that helpful choices can make.

Science: In science, we will be focussing on plants. We will be learning about what plants need to grow and stay healthy.
Help at home: Grow a bean and keep a record of its growth.

RE

We will be learning about God's commandments before researching our school saints, St John and St Clement.
Help at home: Discuss the importance of the 10 commandments.

Geography

To build on our understanding of our community we are learning all about maps.
Help at home: Can you spot different human (man-made) and physical (naturally occurring) features outside of your home?

Art

During our art lessons, we will be exploring the work and times of our class artist, and creating artwork inspired by them. We will also be working on large scale and collaborative exhibition pieces for our upcoming SJSC Arts Festival.

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Spelling Like a Ninja!

- Children will be given a list of words every Friday ahead of the following week.
- On Mondays, children are then introduced to the words as a class and the rules/spelling patterns are taught.
- In class, they will practise these spellings using a range of engaging activities.
- We encourage children to continue to practise their weekly spellings at home and, where possible, use them in their writing before having a spelling check in on a Friday.

Year 2 - Autumn Term - Week 2

hold	gold	told
hour	old	cold
climb	plant	bean



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Home Learning

Reading

Daily reading is invaluable

Please read with your child as much as possible – aim for daily reading for at least 15 minutes, to increase stamina and to ensure it becomes part of their routine. Library and book scheme books can be changed whenever you would like. When you're ready, bring the book in and give it to the class teacher or TA.

Home learning

Year 2 Home Learning

10.09.21

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school.

Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

Home learning at SJSC will not be marked. The reason for this is that the teachers mark work and assess alongside the children every day and are fully aware of their capabilities. If there is a piece of learning the children do at home that they would like to celebrate with us we would really enjoy doing that with them at school.

There are also suggested ideas on the half termly Curriculum Newsletter.

If you have any questions or queries about your child's progress please do not hesitate to get in touch with the class teacher.

Reading

Please read with your child as much as possible- aim for daily reading to ensure it becomes part of their routine.

Discuss the book - What is happening? Who are the characters? What may happen next?

Review the book - What did you think of it? Compare it to other books.

Practise using your phonics to sound out and read words you have never seen before.

Maths

This week in maths we have been exploring place value. Children have been using dienes, place value counters, hundred squares and tens frames to grasp the concept of hundreds, tens and ones.

There is a sheet on the next page for you to have a go at practising your place value.

Mathletics



Mathletics

Inside your child's reading record there is their Mathletics and TTRS login and username. We have assigned several activities on Mathletics for this week.

Times table **Rockstars**

We had a very exciting ICT lesson on Tuesday, where we had our first go on TTRS on the computer. Please aim to go on and practice throughout the week at home.

Spelling and Phonics

Children will be given a list of words every Friday ahead of the following week. The spelling words will be linked to words that the children will be using in English that week as well as linked to their phonics learning.

On Mondays, children are then introduced to the words as a class and the rules/spelling patterns are taught.

We encourage children to practise their weekly spellings at home and, where possible, use them in their writing before having a spelling check in on a Friday.

We have also attached the Year 2 common exception words for you to practice at home throughout the year.

This week's spellings:

hold	gold	told
hour	old	cold
climb	plant	bean



Timetable

	8:50	9.00-9.30	9.30-10:10	10.10-10.30	10:30-10:50	10.50-11.40	11.40-12.40	12.40 – 1.10	1.10-2.10	2.10-2.45	2.45-3.00	3.00-3.15
Mon	REGISTRATION 8:45-9:00	Guided Reading	English	Collective worship		Maths		Phonics	ICT	RE	TTRS/ Handwriting	Home Time Be Outside by 3.15
Tues		Guided Reading	English	KS1 CW		Maths		Phonics	Art	PE		
Wed		Guided Reading	English	Music Assembly		Maths		Phonics	Music	PE	TTRS / Handwriting	
Thurs		Guided Reading	English	KS1 CW		Maths		Phonics	Science	Handwriting	TTRS	
Fri		Guided Reading	English	Celebration assembly		Maths		Phonics	Geography	PSHE	TTRS/ Handwriting	

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Uniform

- * Please make sure that all your child's clothes and belongings are named.
- * We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



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Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- Children to be in the school gates at **8:45am**
- School finishes at **3:15pm.**
- Please try to make all medical appointments outside of the school day when possible.
- If you have any attendance questions please ask Chris Ptohides or contact the office.



Working together

It is important to communicate and work together

Speaking with me:

- Put a note in the reading record
- Make an appointment
- Email

(we will reply within the week. Emails are not checked during the school day)

- If it is urgent please phone or email the office
- School will be sending out information outline the school's virtual learning approach should you need to self-isolate

Email address: emily.wetz@sjsc.southwark.sch.uk

theo.evans@sjsc.southwark.sch.uk





Key Reminders

- PE is on **Tuesday** and **Wednesday**. Please send your child into school wearing their PE kit. They will come home in their PE kits.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- This term's project is democracy – rules and community.
- We are looking forward to our exciting year together.



Thank you for attending.

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