



# St John's and St Clement's

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WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

**Aspiration** **Resilience** **Creativity** **Community** **Kindness**



# Meet our team

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Class teachers – Ms Deudney- Banksy

Ms Berry - Shonibare

Teaching assistants – Jackie Lisa

Phase Leader - Ms Arnold

Art teacher – Ms Moya Hanif Banks

PE teacher – Mr Nicholas Bus-Sam

Music Teacher – Miss Ellie Flynn

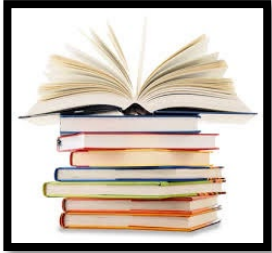


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# Learning at SJSC

I  learning



## Knowledge

A deeper level of knowledge and understanding, be able to apply, problem solve and manipulate their knowledge to develop new thinking



## Personal Growth

Developing and practicing the skills that underpin learning- resilience, creativity, communicating, collaboration, well-being etc.



## Broad and inspiring curriculum

Valuing all areas of the curriculum, developing children's passions, opening doors



# Curriculum

This term's value is: **Community**  
In our learning we will be exploring the big ideas of: **Identity and diversity**

## Key Information

**PE:**

**Shonibare:** Monday and Friday

**Banksy:** Monday and Friday

**Correct P.E. Kit must be worn** to take part in the lesson. House top, Navy bottoms, trainers.

## Maths:

Place Value: Read, write, order and compare numbers to 1 million and beyond

Addition and Subtraction: add and subtract using formal written method and a range of mental strategies up to 3 decimal places.

We will be working on:

- all formal written calculations
- times tables at speed and by heart up to 12 x 12
- efficient mental calculation strategies

Please see the Calculation Policy on the school's website for clarification on methods.

## Help at home:

Times tables Rock Stars – 1 garage game daily

Mathletics – approx. 5 activities weekly



Mathletics

## English – The Unforgotten Coat – Frank Cottrell Boyce



Children will write extended narratives and diary entries. They will also have opportunities to write non-chronological reports, following research about Mongolia. Key skills will include punctuation for clarity and writing from alternate points of view.

**Help at home** ....Discuss the geographic settings of the books your children are reading at home. Also focus on beginnings, middle, resolutions and endings.

**PSHE:** We will focus on getting to know each other (again) and a sense of belonging. We will focus on our core value for this half term: community and how to work towards a harmonious and fruitful community.

We will also be discussing racism within our migration topic and its consequences.

## Help at home:

Please encourage positive conversations about differences between people within our school community.

## YEAR 6 PROJECT

### Migration

Using *The Unforgotten Coat* by Frank Cottrell Boyce, we will explore migration. We will look at some of the reasons people migrate, including the plight of refugees.

Children will become story tellers, creating a story based on *The Un-forgotten Coat*

Our learning about Eurasia and the Windrush will feed into our exploration of immigration and British history.

## History: Windrush

- To develop chronologically secure knowledge and understanding of historical events; to consider the factors/ life experiences which influence decisions and cause change; to interpret data & construct knowledge from a range of sources.
- To use a range of sources to identify & understand some of the relationships between different groups facing change; to know and understand the changing nature of rules, laws and the justice system over time.

## Geography:

### Locational knowledge, place knowledge, skills and fieldwork.

- Locate countries linked to the text using maps, focusing on environmental regions, key physical and human characteristics, countries and major cities.
- Geographical similarities and differences of human and physical geography of Mongolia and the UK
- Use maps, atlases and globes
- Use the 8 points of a compass for 6 figure grid references, symbols and keys to build knowledge of the UK and wider world.

## Help at home:

Locate and identify countries of origin within your family on a globe or map. Spend some looking for key mountain ranges and rivers across the world.

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# Home Learning

*The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school.*

*We send out home learning at the end of the week and we will aim to go through it, as a class, the following week to acknowledge the child's effort.*

*We strongly encourage children to take up any home learning opportunities suggested or provided .*

*Please support us in regularly signing your child's reading record – they can read independently or with an adult.*

*N.B. Please do not practise any post-2016 SAT's papers*

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#### Reading

Please read with your child as much as possible- aim for daily reading to ensure it becomes part of their routine.  
Discuss their book- what is happening, who are the characters, what may happen next etc.  
Review the book- what did you think of it? Compare it to other books. Write a review for our library corner in class.  
Practise reading some of the common exception words in the book- can you spot them in the book.  
Practise reading words you have never seen before and search for them in a dictionary. If using the internet, be careful not to learn American spelling.

#### Maths

We have been practising rounding in class. Have a go at practising at home by: Asking your child to round the contents of a shopping basket.

#### Mathletics!

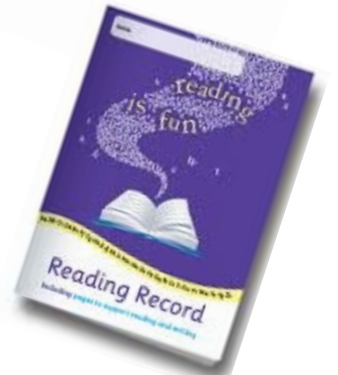
We have assigned some work in **Mathletics** on number and place value, children have been given a log in code. Please encourage them to learn it so they may log in whenever they get the opportunity.

#### Spelling

Below are the common exception words we have been looking at this week:

**accommodate accompany according achieve**

Practice reading and then writing them within a sentence.





# Timetable

	9:10-9:45	9:45 -10:55	10:55 – 11:15	PLAY-TIME	11:30-12:40	LUNCH-TIME	1:40 – 2:25	2:25 – 3:25	
Mon	Maths	<i>Whole school Collective Worship</i>	Guided Reading		English		PE	ART	
Tues	Guided Reading	Maths	<i>Collective Worship</i>		English		Topic		
Wed	Guided reading	Maths	<i>Collective Worship</i>		English:		SPAG H/work	MUSIC 2:00-2:40	R.E.
Thurs	Guided reading	Maths	<i>Collective Worship</i>		English		Topic	Topic	
Fri	Guided reading	Maths	<i>Collective Worship</i>		English		ICT	P.E.	

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# Uniform

- \* Please make sure that all your child's clothes and belongings are **named**.
- We would appreciate your support in ensuring the children wear their correct school uniform:
  - No jewellery (except a small stud or sleeper in pierced ears and a watch)
  - Navy sweat shirt / jumper / cardigan with school logo
  - Grey school shorts/ trousers/ skirt or pinafore
  - White or pale blue school shirt, to be worn with school tie
  - White or pale blue polo shirt
  - White/grey socks or tights
  - Sensible, flat black or navy school shoes. Boots / trainers are not permitted
  - Hair ribbons or bobbles should be navy or white



For PE and Games pupils wear navy shorts and plain coloured T-Shirts (House colours) plus trainers

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# Attendance and Punctuality

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- Please ensure that your child is in school, on time, every day.
- Children should come in to school from **9.10am** allowing time for welcoming and settling into the day.
- School finishes at **3:30pm**
- Please try to make all medical appointments outside of the school day where possible.
- If you have any attendance questions, please ask Mrs Marston.





# Working together

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It is important to communicate and work together

Speaking with the Yr 6 team:

- Send a note with your child or via the office
- Make an appointment to see us via the office
- For non urgent matters - email

(we will reply within the week. Emails are not checked during the school day)

- If it is urgent please phone or email the office
- School will be sending out information outline the school's virtual learning approach should you need to self-isolate





# Key Reminders

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PE is on **Monday** and **Friday**. Please come in P.E. kit both days this term.

Please help your child to develop a love of books by encouraging reading and talking about what they have read and signing the reading record.

Bring in a **full water bottle** everyday that has your child's name on it

We are looking forward to our exciting year together.



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# Thank you for attending.

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