



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teachers – **Miss Arnold and Miss White**

Teaching assistants – **Laura and Alison**

Phase Leader – **Miss Arnold**

Art teacher – Ms Moya Hanif-Banks

PE teacher – Mr Nicholas Bus-Sam

Music Teacher – Miss Ellie Flynn

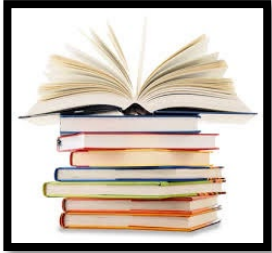


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Learning at SJSC

I  learning



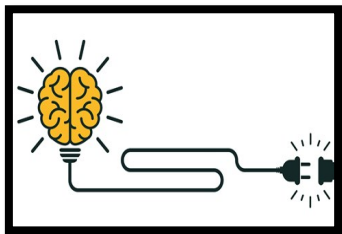
Empowering Knowledge

A deeper level of knowledge and understanding, be able to their knowledge to develop new thinking. To build a knowledge bank that has a high level of cultural capital and supports understanding of wider concepts.



Personal Growth

Developing and practicing the skills that underpin learning- resilience, creativity, communicating, collaboration, well-being and the school values.



Critical Thinkers

Children explore and connect ideas. They problem solve, reflect and reason. Children are actively engaged in their learning.



Curriculum – Autumn 1 **Belonging**



Year 5 Curriculum Map Autumn 1

This term's value is: **Community**

In our learning we will be exploring the big ideas of: **Identity and diversity**

Key Information

PE:

Walker – Monday (AM) and Thursday (PM)
Lichtenstein – Monday (AM) and Thursday (PM)

DT

We will be designing, making and evaluating a toy to give to a child in reception. We will be developing our skills in using simple tools to do this.

Help at home by visiting museums such as the V&A Museum of Childhood and Pollock's Toy Museum for inspiration. Talk about what sort of toys your child liked when they were younger, and if possible bring in pictures.

Science

In science, we will be learning about forces with a particular focus on the mechanisms linked to our project - pulleys, gears and levers.

Help at home by discussing and taking pictures to share of any pulleys, gears and levers you might see in everyday life e.g. bike gears, scissors, tweezers, window blinds.

English - 'The Lost Thing' by Shaun Tan



In English, we will explore narrative structure by planning out our own story based on 'The Lost Thing', then writing a narrative on the theme of 'lost things'.

Help at home by asking your child to retell a story they know in their own words, discussing key events and dilemmas, themes and important characters.

PSHE

As part of our project on belonging, we will be exploring 'Being Me in My World'.

Help at home by encouraging your child to do a kind deed for the benefit of their community and let us know about it.

Maths

Place value – comparing and ordering numbers up to 100,000, rounding numbers to the nearest 10, 100 or 1,000

Decimals – comparing and ordering decimal numbers with up to 3 decimal places (thousandths), rounding numbers with up to 2 decimal places to the nearest whole number

Addition and subtraction – solve word problems using formal written methods

Multiplication – find factor pairs and use the short multiplication method

Division – solve word problems and use the short division method

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: practice skills such as quick recollection of times tables as often as you can.

ART

Using Jean-Michael Basquiat as inspiration, Children will explore the idea of having multiple feelings at one time to create a layered self-portrait.

Help at home by looking at more work by the artist.

YEAR 5 PROJECT: Belonging

We will welcome the new reception classes to the school by making and gifting them a toy.

Year five have been charged with ensuring that the new reception class feel a sense of **belonging** as they settle into our school. We've decided that designing and building a toy for them is the perfect way to welcome the new starters! We will think carefully about our design brief, conduct research, create designs and make prototypes, take on feedback and reflect and then use our science and DT learning to make our gifts.

In the process of this we will also be exploring what it means to be part of a community and thinking about what each of us bring and the importance of diversity.

RE

The children will be learning about the journey through life, and will examine their attitudes, values and commitments in light of this. **Help at home** by looking at an ancestor's or older family members' journey throughout their life.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional.
Homework will be sent separately.

Aspiration Resilience Creativity Community Kindness



Home Learning

Reading

Daily reading is invaluable

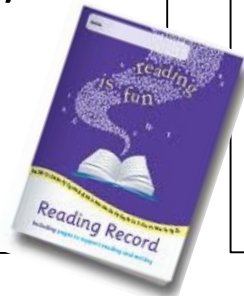
Fill in the Reading Record

Talk about reading with your child

Read to or with your child

Practise high frequency words and phonic sounds

Please sign!



Spelling

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	solidar
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	quase	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Home learning





Timetable

	9:30-10:10	10:00-11:10		11:15-12:30		1:30-2:20	2:30-3:20 (PRAYER END OF DAY)						
Mon	9:10 – 9:20 COLLECTION (AMOTT ROAD) & REGISTRATION	9:30-10:10 Guided Reading	10:30-11:30 Outdoors	11:30-12:30 Outdoors	12:40-1:10 LUNCH OUTDOOR	COMPUTING Y5							
						10:40-11:15 ART	10:40-12:40 P.E	MATHS	COMPUTING				
Tues						ENGLISH	10:50-11:10 COLLECTIVE WORSHIP	11:15-11:30 MORNING BREAK	TTRS	MATHS	LUNCH IN CLASSROOMS	SCIENCE	SCIENCE
Wed						ENGLISH				MATHS	TOPIC	R.E.	
Thurs						ENGLISH				MATHS	1:40-3:30 Outdoors		P.E
Fri	ENGLISH	MATHS	1:10 – 1:40		FRENCH	SPELLINGS AND GRAMMAR							
						WELLBEING							

P.E.

MONDAY MORNINGS

THURSDAY AFTERNOONS

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Uniform

- * Please make sure that all your child's clothes and belongings are named.
- * We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



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Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- Children to be at the school gates by **9:10am**
- School finishes at **3:30pm**
- Please try to make all medical appointments outside of the school day when possible.
- If you have any attendance questions please ask Mrs Marston.



Working together

It is important to communicate and work together

Speaking with me:

- Put a note in the book bag/reading record
- Make an appointment to see me
- For non urgent matters - email

(we will reply within the week. Emails are not checked during the school day)

- If it is urgent please phone or email the office
- School will be sending out information outline the school's virtual learning approach should you need to self-isolate

Email address: office@sjsc.southwark.sch.uk





Key Reminders

- PE is on **Monday mornings (come in P.E. kits)** and **Thursday afternoons**.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- This term's project is **Belonging**
- We are looking forward to our exciting year together.

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Thank you for attending.

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