



# St John's and St Clement's

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WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

**Aspiration** **Resilience** **Creativity** **Community** **Kindness**



# Meet our team

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Class teachers – Miss Evans and Miss McGroarty

Teaching assistants – Vanessa, Veronica and Sally

Phase Leader – Miss Cosby

Art teacher – Ms Moya Hanif-Banks

PE teacher – Mr Nicholas Bus-Sam

Music Teacher – Miss Ellie Flynn



**Aspiration**

**Resilience**

**Creativity**

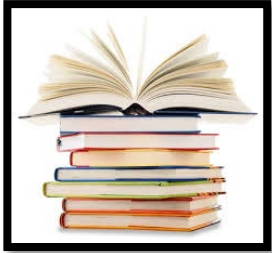
**Community**

**Kindness**



# Learning at SJSC

I  learning



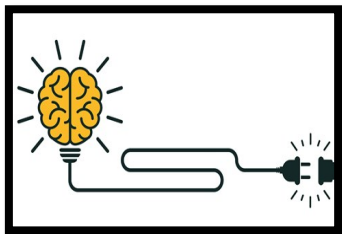
## Empowering Knowledge

A deeper level of knowledge and understanding, be able to their knowledge to develop new thinking. To build a knowledge bank that has a high level of cultural capital and supports understanding of wider concepts.



## Personal Growth

Developing and practicing the skills that underpin learning- resilience, creativity, communicating, collaboration, well-being and the school values.



## Critical Thinkers

Children explore and connect ideas. They problem solve, reflect and reason. Children are actively engaged in their learning.



# Curriculum



## Year 4 Curriculum Map Autumn 1 2020

This term's value is: **Community**  
In our learning we will be exploring the big ideas of: **sustainability and democracy**

### Key Information

#### PE:

Smit and Monet Outdoor PE every Tuesday and Wednesday PM (bring PE kits in bags)

Class trip: Forest school

Smit: 14/9, 28/9, 12/10

Monet: 21/9, 5/10, 19/10

### Maths

Place value: comparing and ordering numbers 1000 and above, rounding 2 and 3 digit numbers to the nearest 10 and 100.

Begin to count in tenths and recognise decimal numbers

Addition and subtraction: consolidate the formal written methods

Shape: Identify acute, obtuse and right angles on regular and irregular polygons

Multiplication: consolidate the partitioning method

**Please see the Calculation Policy on the school's website for clarification on methods.**

Help at home: Visit Mathematics regularly to practice the taught topics.

Times tables: Children should regularly practice their times tables in preparation for the times tables challenge in June.

English Through the book 'Weslandia' the children will immerse themselves into Wes's world by creating a shelter for their own civilization. They will become authors to write their own versions of the story and create a non-chronological report about their own civilization. We will be using the book 'Varmints' to develop our expressive language and vocabulary and take a closer look at sustainability and our voices in our own societies.



Help at home by exploring language used by authors in the books that they read. Discuss the language authors could use to bring pictures to life. Compare authors and discuss how they choose different ways of writing and choose different vocabulary and why.

### YEAR 4 PROJECT

This term, we will be focusing on democracy and parliament.

We will use our knowledge from citizenship sessions to think about children's voice in our school. The children will work with Mrs Marston to set up this year's School Council. They will develop a fair election process and create a system in which the class councillors will fairly represent all. By the end of the project the children will have put into practice their understanding on democracy and will see the impact of their work on the rest of the school community!

### PSHE

In citizenship, we will be learning about democracy and modern parliament. We will explore the concept of everyone having a say and how this voice is represented in democratic societies. This is linked to our class books and our project at the end of the half term.

Help at home Encourage children to watch children's Newsround on CBBC and discuss what is happening in the world and why.

### DT

Using knowledge from our science topic, the children will be working in groups to design and build homes for smaller animals.

Help at Home Visit the local wildlife centre and see what animals you find and where they live.

### Science

Thinking about sustainability, we will be learning more about living things- how to group them, use classification keys, identify and name living things in the local and wider environment. Importantly, we will also be exploring how environments change and can sometimes pose a danger to living things.

Help at home: Take your children on a nature hunt to identify different habitats. Discuss the different types of creatures that are living in our local area. Explore the impact of environmental changes.

**Aspiration Resilience Creativity Community Kindness**



# Home Learning

## Reading

Daily reading is invaluable

Fill in the Reading Record

Talk about reading with your child

Read to your child

Practice high frequency words and phonic sounds

## Spelling

accident(ally)	continue	group	natural	question
actually	decide	guard	naughty	recent
address	describe	guide	notice	regular
answer	different	heard	occasion(ally)	reign
appear	difficult	heart	often	remember
arrive	disappear	height	opposite	sentence
believe	early	history	ordinary	separate
bicycle	earth	imagine	particular	special
breath	eight(eighth)	increase	peculiar	straight
breathe	enough	important	perhaps	strange
build	exercise	interest	popular	strength
busy/business	experience	island	position	suppose
calendar	experiment	knowledge	possess(ion)	surprise
caught	extreme	learn	possible	therefore
centre	famous	length	potatoes	thought/although
century	favourite	library	pressure	thought
certain	February	material	probably	through
circle	forward(s)	medicine	promise	various
complete	fruit	mention	purpose	weight
consider	grammar	minute	quarter	woman/women

## Home learning

Year 4 Home Learning

25/9/19

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school.

Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

### Reading

Please read with your child as much as possible- aim for daily reading to ensure it becomes part of their routine.

Discuss the book- what is happening, who are the characters, what may happen next etc. Review the book- what did you think of it? Compare it to other books.

Practise reading some of the common exception words in the book- can you spot them in the book.

**This week we have sent home new books. Please make sure you sign the reading record book every time you read with your child. When your child has finished their book, they must hand it in to be replaced. We cannot change books that have not been signed.**

### Maths

We have been practising adding and subtracting 10 to any 3 digit number.

Ask your child ten more than..... ten less than.....

Can they explain the rule? You can even stretch them to 20/30 more than or less than a number.

### Mathletics!

Have a look at the place value folder.

### Spelling

Attached are the common exception words for year 3 and 4. Try learning a few at a time.

Here are our science words we have to learn:

sound, vibrate, travel, medium, pitch, high, low, volume, loud, quiet, louder  
fainter

Home learning at SJSC will not be marked. The reason for this is that the teachers mark work and assess alongside the children every day and are fully aware of their capabilities. If there is a piece of learning the children do at home that they would like to celebrate with us we would really enjoy doing that with them at school.

There are also suggested ideas on the half termly Curriculum Newsletter.



# Timetable

	8:55	9:00-9:30	9:30-10:40	10:30 - 10:55	PLAY-TIME 10.55-11.10	11:10-12:10	LUNCH-TIME 12.10-1.10	1:10 – 2:15	2:20 – 2:35	2:35-3.20
Mon	REGISTRATION 8:55 – 9:00	Guided reading	English	Whole school CW		Maths		RE	B r e a k	French
Tues		Guided reading	English	KS2 CW pshe		Maths		PE	B r e a k	Spelling
Wed		Guided reading Maths	English	Phase CW pshe		Maths		PE		Art
Thurs			ICT Suite	KS2 Singing		Music 11.30-12.10		English	B r e a k	TTRS Guided Reading
Fri		Guided reading	English	Good work CW		Maths		Science	B r e a k	Science

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# Uniform

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- \* Please make sure that all your child's clothes and belongings are named.
- \* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



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# Attendance and Punctuality

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- Please ensure that your child is in school, on time, every day.
- Children to be in the school gates at 9:00 am
- School finishes at 3:20pm
- Please try to make all medical appointments outside of the school day when possible.
- If you have any attendance questions please ask Mrs Marston.





# Working together

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It is important to communicate and work together

Speaking with me:

- Put a note in the book bag/reading record
- Make an appointment to see me
- For non urgent matters - email

(we will reply within the week. Emails are not checked during the school day)

- If it is urgent please phone or email the office
- School will be sending out information outline the school's virtual learning approach should you need to self-isolate

Email address: [clare.evans@sjsc.southwark.sch.uk](mailto:clare.evans@sjsc.southwark.sch.uk) [shaunagh.mcgroarty@sjsc.southwark.sch.uk](mailto:shaunagh.mcgroarty@sjsc.southwark.sch.uk)





# Key Reminders

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- PE is on Tuesdays and Wednesdays.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- This term's project is to create a new school council using our learning on the big idea of democracy.
- We are looking forward to our exciting year together.



# Thank you for attending.

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