



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teachers – Miss Rebecca Cosby and Miss Vanessa Edwards

Teaching assistants – Susan, Kelly, Will and Katie

Phase Leader - Miss Rebecca Cosby

Art teacher – Ms Moya Hanif-Banks

PE teacher – Mr Nicholas Bus-Sam

Music Teacher – Miss Ellie Flynn

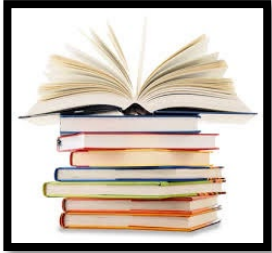


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Learning at SJSC

I  learning



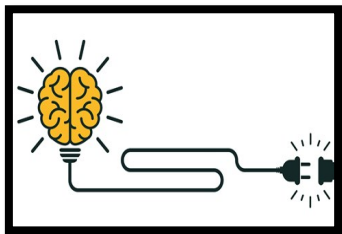
Empowering Knowledge

A deeper level of knowledge and understanding, be able to their knowledge to develop new thinking. To build a knowledge bank that has a high level of cultural capital and supports understanding of wider concepts.



Personal Growth

Developing and practicing the skills that underpin learning- resilience, creativity, communicating, collaboration, well-being and the school values.



Critical Thinkers

Children explore and connect ideas. They problem solve, reflect and reason. Children are actively engaged in their learning.



Year 3 Curriculum Map Autumn 1, 2020

This term's value is: **Community**

In our learning we will be exploring the big ideas of: **Identity**

Key Information
PE:
Wednesdays and Thursdays

Maths:
Place Value: Read, write, order and compare numbers to 200 and beyond
Addition: Using number lines and partitioning
Subtraction: Using number lines and partitioning
Properties of Shape: Polygons, quadrilaterals, right angles and symmetry
Multiplication: 2, 5, 10 and 3 timetables. Missing number problems and multiplying a teen number by partitioning.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home.

English – 'The Heart in the Bottle' and 'The BFG'

Over this half term, the children will be exploring themes of identity and their hopes and dreams. They will explore a range of feelings and emotions and provide advice to a character in need of help in 'The Heart in the Bottle'. They will use their descriptive language skills and imaginations to create character descriptions and diary entries in the 'BFG'.



YEAR 3 PROJECT - Hopes and Dreams

What are your hopes and dreams? What would a world without fear be like?

Year 3 will be creating their own dream jars which will encompass their hopes and dreams for the future.

We will be engaging the children in various experiences and challenges to develop a culture of discussion and wonder about the world around them. Within this, we will be encouraging the children to think about their identity, and their place in our community.

Help at home by talking about their hopes, dreams and fears and encouraging them to ask questions and enquire. Discuss hopes and how they can drive us forward and fears and how we can overcome them and learn from them.

ART

Using Jon Bergerman's monsters as inspiration, children will explore a range of feelings and emotions, and how we can express these through simple expressions and poses.

PSHE: This half term we will focus on being a class team and discussing new beginnings and belonging. We will also be exploring ways to look after our bodies and minds and understanding our wellbeing.

Help at home: talk about respecting each other, working as a team and communicating our feelings.

Geography: In order to help the BFG explore, the children will be learning about the different cities and regions of the UK. We will be learning about the topography of London and using our knowledge to write a guide for the BFG.

Help at home Use atlases to locate different areas where the children have been within the UK. Discuss what the areas were like i.e. countryside, seaside and mountains. Pick out the human and physical features of the area.

Science: To support the BFG to live a healthier lifestyle than a basic diet of snazzumbers, we will be learning about nutrition and the human body. We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will identify that humans and some animals have skeletons and muscles for support, protection and movement.

Help at home by designing a healthy meal, thinking about the essential food groups. Can you create an exciting way of giving information about the human body, for example a model or a lift the flap diagram etc.?

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.



Home Learning

Reading

- Daily reading is invaluable.
- Please fill in the Reading Record and bring it into school daily. On Mondays the reading records will be checked.
- Talk about books with your child.
- Read to your child and model pausing for punctuation and using intonation.
- Practice high frequency words and phonic sounds.

Spelling

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



Home learning

Year 3 Home Learning



18/9/19

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school.

Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

Reading

Please read with your child as much as possible- aim for daily reading to ensure it becomes part of their routine. Discuss the book- what is happening, who are the characters, what may happen next etc.

Fiction v Non-fiction

During Guided Reading we have been recapping our understanding of the differences between fiction and non-fiction. We then discussed different genres of books for example poetry, adventures, myths and legends.

Have a look at your books at home. Can you tell if the books are fiction or non-fiction? Sort your books according to whether they are fiction or non-fiction or according to genre.

Maths

We have been recapping our understanding of place value. We have been making 3 digit numbers with dienes, comparing numbers using the more than and less than symbols, representing numbers on a number line and finding 10 more and 10 less than a given number.

We have attached a 10 more and 10 less than sheet to consolidate these skills at home. Can they explain the rule? You can even stretch them to 20/30 more than or less than a number and 100 more than and less than a number.

Online Resources

Please practise your times tables skills and complete the place value section on Mathematics too if you can.



Spelling

Attached are the common exception words for year 3 and 4. Try learning a few at a time using different spelling strategies.



Timetable

	9:00	9.00-9.30	9.30-10:30	10:35-10:55	Break 10.55 – 11.10	11:15-12:10	Lunch 12:10-1:10	1:10 – 2:00	2:00-2:15	2:15 – 2:50	2:50 – 3:10	3.10-3.20
Mon	REGISTRATION 8:55 – 9:00	English (9.00-10:10)	Whole school CW (10:10 – 10:30)	Guided Reading	Break time	Maths	Playground – Katie, Will, Kelly Lunch in class – Katie, Susan, Tracey	Science	Break time	RE	Rockstars timetables/ handwriting	Home Time Be Outside by 3.20
Tues		Guided Reading	English	CW	Break time	Maths		Geography		French/Handwriting	Rockstars timetables/ handwriting	
Wed		Art and PE			Break time	Maths		English		Geography /Science	Rockstars timetables/ handwriting	
Thurs		Music 9:00-9:40	English	PSHE	Break time	Maths		Computing		PE (Ball Court)	Guided Reading	
Fri		Guided Reading	English	Celebration Assembly	Break time	Maths		Handwriting/Spelling		Wellbeing/PSHE	Rockstars timetables/ handwriting	

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Uniform

- * Please make sure that all your child's clothes and belongings are named.
- * We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



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Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- Children to be in the school gates at 9.00am
- School finishes at 3:20pm
- Please try to make all medical appointments outside of the school day when possible.
- If you have any attendance questions please ask Mrs Marston.



Working together

It is important to communicate and work together

Speaking with me:

- Put a note in the book bag/reading record
- Make an appointment to see me
- For non urgent matters - email

(we will reply within the week. Emails are not checked during the school day)

- If it is urgent please phone or email the office
- School will be sending out information outline the school's virtual learning approach should you need to self-isolate

Email address: rebecca.cosby@sjsc.southwark.sch.uk

vanessa.edwards@sjsc.southwark.sch.uk





Key Reminders

- PE is on **Wednesday** and **Thursday**. The children should come to school wearing their PE kit on a Wednesday, with their uniform in their bag. They will change in class, leaving their PE kit in school. On Thursday, children should arrive at school in their uniform and will return home in their PE kit. **Please ensure your child has a separate, named, PE bag to store their PE kit in school.**
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- This term's project is **Hopes and Dreams**.
- We are looking forward to our exciting year together.



Thank you for attending.

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