



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teachers – Miss Wetz and Miss Wilson

Teaching assistants – Mrs Purnell, Rob, Marion

Phase Leader – Miss Cosby

Art teacher – Ms Moya Hanif-Banks

PE teacher – Mr Nicholas

Music Teacher – Miss Ellie Flynn

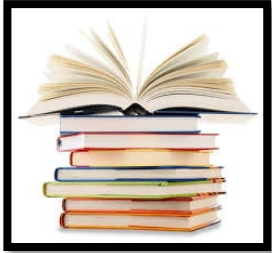


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Learning at SJSC

I ❤️ learning



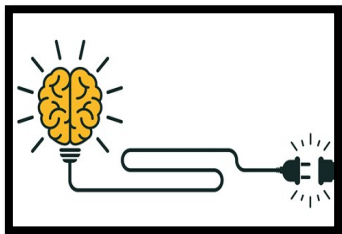
Empowering Knowledge

A deeper level of knowledge and understanding, be able to their knowledge to develop new thinking. To build a knowledge bank that has a high level of cultural capital and supports understanding of wider concepts.



Personal Growth

Developing and practicing the skills that underpin learning- resilience, creativity, communicating, collaboration, well-being and the school values.



Critical Thinkers

Children explore and connect ideas. They problem solve, reflect and reason. Children are actively engaged in their learning.



Year 2 Curriculum Map Autumn 1, 2020

This term's value is: **Community**
In our learning we will be exploring the big ideas of: **Democracy - rules and community**

Key Information

PE:

Tuesdays and Wednesdays, children to come to school wearing school uniform.

Class trip:

A walk around the local area, spotting human and physical features of geography to plot on a map.

Maths:

Place value- recognising the place value of 2 digit numbers, partitioning 2 digit numbers and ordering numbers within 100.

Addition and subtraction- recall number bonds to 10 and 20, add and subtract 1 digit numbers to/from 2 digit numbers, solve one step problems.

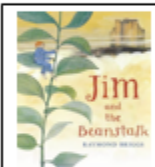
2D Shape- name a range of 2D shapes and describe their properties, begin to identify lines of symmetry and compare simple 2D shapes.

Multiplication- count in steps of 2, 5 and 10, begin to recall multiplication facts for the 2, 5 and 10 times tables.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: We will often use 'Hit the Button' online to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

English: 'Jim & The Beanstalk' and 'Goldilocks and Just One Bear'



In English this half term Jim and Goldilocks will need our assistance! We will be helping them to twist traditional tales into new and exciting stories for children to read.

Help at home: When writing stories it is really important that the children think about word choice and using interesting adjectives, verbs and adverbs. Make a list of wow words and bring in any new words to share with the class.

Our learning journey

We will start the year by learning about God's 10 commandments and exploring the importance of rules, particularly our own classroom rules. Once we have a good understanding of why we have rules, we will consider when it might be appropriate to break the rules, looking at the character of Goldilocks as well as famous rule breakers like Rosa Parks.

Throughout our learning, we will be coming back to the big ideas of democracy by exploring how rules impact ourselves and our communities.

DT: We will be designing and constructing a planter for the brand new Year 2 vegetable patch in our playground. We will think about the best materials to use to ensure that our bulbs and seeds grow into healthy plants.

PSHE: Our PSHE learning this half term is about 'Being Me in My World.' We will think about how our actions can impact our class and our school.

Help at home: Discuss the positive effects that helpful choices can make.

Science: In science, we will be focussing on plants. We will be learning about what plants need to grow and stay healthy and developing a scientific approach to investigating different conditions for growth.

Help at home: Grow a bean and keep a record of its growth.

RE

We will be learning about God's commandments before researching our school saints, St John and St Clement.

Help at home: Discuss the importance of the 10 commandments.

Geography

We are learning all about maps. We will be creating maps of our surroundings.

Help at home: Can you spot different human (man-made) and physical (naturally occurring) features outside of your home?

Art

We are learning about our class artists and discovering their amazing work.

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Home Learning

Reading

Reading record

Rigby Star & story books

Fluency & understanding

Spelling

Year 1 and 2 Common Exception Words

Year 1

the
a
do
to
today
of
said
says
are
were
was
is
his
has
I
you
your

they
be
he
me
she
we
no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

Year 2

door
floor
poor
because
find
kind
mind
behind
child
children
wild
climb
most
only
both
old
cold

gold
hold
told
every
great
break
steak
pretty
sure
after
fast
last
past
father
class
grass
pass

plant
path
bath
hour
move
prove
improve
sugar
eye
could
should
would
who
whole
any
many

clothes
busy
people
water
again
half
money
Mr
Mrs
parents
Christmas
everybody
even



Home learning



Year 2 Home Learning

13.09.19

Reading

Please read with your child as much as possible- aim for daily reading to ensure it becomes part of their routine.

Discuss the book - What is happening? Who are the characters? What may happen next?

Review the book - What did you think of it? Compare it to other books.

Practise using your phonics to sound out and read words you have never seen before.

Maths

This week we have been looking at the numbers 1-100, identifying the number that is 1 more or less and 10 more or less than any given number within 100. We have also been partitioning numbers into tens and ones (i.e. 60 = 60 + 0), and sorting numbers from smallest to largest.

On the back of this sheet is a partitioning activity to have a go at **at** home.

Number bonds

Please also continue practising your number bonds to 10 and 20. Attached is a recall sheet to practise the number bonds to 10.

Spelling

This week we have been focussing on the /aj/ /ay/ and /a_e/ digraphs.

Put the below words into sentences and add the sound buttons onto the words.

spail, mail, rain, spray, today, hay, make, whale, tape

Mathletics

TTRS



Timetable

	8:50	9.00-9.30	9.30-10:10	10.10-10.30	10:30-10:50	10.50-11.40	11.40-12.40	12.40 – 1.10	1.10-2.10	2.10-2.45	2.45-3.00	3.00-3.10
Mon	REGISTRATION 8:50–9:00	Guided Reading	Maths	Collective worship	Break	ICT	Playground – Marion Lunch in class – Tracey	Phonics	English	RE	Rockstars timetables/ handwriting	Home Time Be Outside by 3.10
Tues		Guided Reading	English	KS1 CW	Break	Maths		Phonics	Art	PE		
Wed		Guided Reading	English	KS1 CW	Break	Maths		Phonics	Music	PE	Rockstars timetables/ handwriting	
Thurs		Guided Reading	English	KS1 CW	Break	Maths		Phonics	Science	Handwriting	Rockstars timetables/ handwriting	
Fri		Guided Reading	English	Celebration assembly	Break	Maths		Phonics	Geography	PSHE	Rockstars timetables/ handwriting	

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Uniform

- * Please make sure that all your child's clothes and belongings are named.
- * We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



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Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- Children to be in the school gates at **8:50am**
- School finishes at **3:10pm**
- Please try to make all medical appointments outside of the school day when possible.
- If you have any attendance questions please ask Mrs Marston.



Working together

It is important to communicate and work together

Speaking with me:

- Put a note in the reading record
- Make an appointment
- Email

(we will reply within the week. Emails are not checked during the school day)

- If it is urgent please phone or email the office
- School will be sending out information outline the school's virtual learning approach should you need to self-isolate

Email address: sarah.wilson@sjsc.southwark.sch.uk

emily.wetz@sjsc.southwark.sch.uk





Key Reminders

- PE is on **Tuesday** and **Wednesday**. Please send your child into school wearing school uniform. They will come home in their PE kits.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- Bring in a full water bottle everyday that has your child's name on it.
- This term's project is democracy – rules and community.
- We are looking forward to our exciting year together.



Thank you for attending.

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