



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teachers – Miss Natalie Nakkas, Mr Ian Knight

Teaching assistants - Ms Jackie Kelly, Mrs Naomi Thirurajah

Phase Leader –Mrs Sian Lacey

Art teacher – Ms Moya Hanif-Banks

PE teacher – Mr Nicholas Bus-Sam

Music Teacher – Miss Ellie Flynn

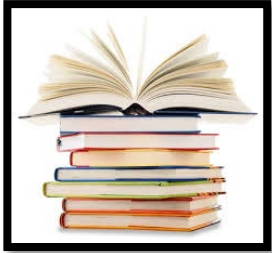


Aspiration **Resilience** **Creativity** **Community** **Kindness**



Learning at SJSC

I  learning



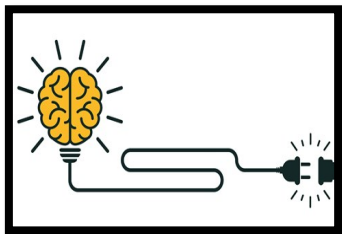
Empowering Knowledge

Gain a deeper level of knowledge and understanding and use their knowledge to develop new thinking. Children build a knowledge bank that has a high level of cultural capital and supports their understanding of wider concepts.



Personal Growth

Developing and practicing the skills that underpin learning: resilience, creativity, communicating, collaboration, well-being and the school values.



Critical Thinkers

Children explore and connect ideas. They problem solve, reflect and reason. Children are actively engaged in their learning.



Curriculum



Year 1 Curriculum Map Autumn 1, 2020

This term's value is: **Community**
In our learning we will be exploring the big ideas of: **identity and diversity**

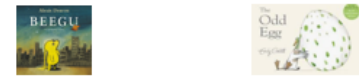
Key Information
PE: Stowasser and Kahlo – Tuesday and Friday
Please ensure your child arrives dressed in their P.E. kit on Tuesday, bringing their school uniform in a bag.
On Friday, the children need to arrive in their school uniform and will return home in their P.E. kit.

Maths:
Place value- counting forward and back to 20 and beyond. Read and write numbers in numerals and words. Identifying one more or less. Ordering and comparing numbers to 20.
Addition and subtraction- Number bonds to 10. Missing number problems. Subtract numbers from 10.
2D Shape- recognise and name common 2D shapes and their properties in different orientations and sizes. Sort shapes according to their properties.
Multiplication- count in steps of 2 and 10.
Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: We will often use 'Hit the Button' on line to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Home learning will be sent separately.

English: Beegu by Alexis Deacon & The Odd Egg by Emily Gravett



Through our books this half term we will be exploring the idea of differences and celebrating how wonderful these are. Through 'Beegu' we will also explore poetry, rhyming words, dictionaries and definitions. While reading 'The Odd Egg' the children will further develop their information writing techniques. These texts will link to our work on friendship, celebrating who we are and celebrating our diversity.

Help at home: When reading at home, try to find words that rhyme and encourage your child to create real and nonsense words which rhyme. Help to develop inference skills by discussing what we can learn about a character from pictures and what they say or do.

Our learning journey
Children learn best through play, exploration and discovery. The year one curriculum has a balance of challenging play opportunities and teacher led learning tasks which allows the teachers to encourage deeper thinking and for the children to develop essential skills.
Having the opportunity to learn through play, and using play as a base for challenge and exploration, we ensure that children are engaged, confident and excited about what they are doing.

Science: This term we will be developing our scientific vocabulary and starting to think about describing the weather and how seasons change, for example leaf colours. This will be ongoing throughout year 1 in order to compare.
Help at home: When on walks, comment on the environment and how it is changing as the months go on.

PSHE: This half term we will be focusing on understanding more about who we are, our feelings and what they mean. We will also think about considering others and what makes a good friend.

Help at home: Please encourage positive relationships, celebrate when they have been a good friend or when someone has been a good friend to them.

Art and DT: The children will be collecting, exploring where they belong. They will be organising, connecting and labelling found objects to demonstrate this. They will showcase their findings in their very own exhibition – 'Where I belong!'

Help at home: Encourage creativity through different mediums such as found objects such as leaves, stones or recycled goods.

Geography: We will be thinking about our identity in terms of where we live and will be studying the local area, using our map skills to create plans of our classroom, playground and the locality. We will learn how to use basic symbols as keys.

Help at home: Discussing the layout of your home. Encouraging your child to draw it out as a map using simple symbols. When walking around the local area, pointing out landmarks and local amenities.



Home Learning

Reading

Daily reading is invaluable

Fill in the Reading Record

Talk about reading with your child

Read to your child

Practice high frequency words and phonic sounds

Spelling

100 High Frequency Words

a	children	her	look	on	there
about	come	here	looked	one	they
all	could	him	made	out	this
an	dad	his	make	people	time
and	day	house	me	put	to
are	do	I	Mr	said	too
as	don't	I'm	Mrs	saw	up
asked	down	if	mum	see	very
at	for	in	my	she	was
back	from	into	no	some	we
be	get	is	not	so	went
big	go	it	now	same	were
but	got	it's	of	that	what
by	had	just	off	the	when
called	have	like	oh	their	will
came	he	little	old	them	with
can	help			then	you

Home learning



Year 1 Home Learning

21/09/2020

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school.

Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

Reading

Please read with your child as much as possible - aim for daily reading to ensure it becomes part of their routine. Discuss the book- what is happening? Who are the characters? What may happen next? Encourage the children to use their phonics to decode unknown words. We are currently reading 'Send for a Superhero' by Michael Rosen. It would be useful to discuss with your child what characteristics superheroes have - try and come up with a range of adjectives. It might be useful to discuss everyday heroes as well (nurses, firefighters, police officers).

Maths

We have been practising ordering numbers in class. We have been discussing what is one more or one less than a given number. We have also been practising practical addition. We have been using cubes and counting animals to count within 10 and beyond. Have a go at practising them at home by: creating your own number line, using everyday objects to form addition calculations and practise saying them out loud and recording them. **Mathletics!** Find some of addition games and some counting songs.

Spelling and Phonics

We are revising phase 3. It would be helpful to practise the following sounds:

y, z, qu and ch and tricky words such as we, be, my, was, she.

Continue to read and write them in sentences.

Make a game with them e.g. pairs or snap.

Home learning at SJSC will not be marked. The reason for this is that the teachers mark work and assess alongside the children every day and are fully aware of their capabilities. If there is a piece of learning the children do at home that they would like to celebrate with us we would really enjoy doing that with them at school.

There are also suggested ideas on the half termly Curriculum Newsletter.



Timetable

On Tuesday, children should come to school in their PE kit, with their uniform in their PE bag.

ST JOHN'S AND ST CLEMENT'S Year 1 Timetable

	8:50	9:00-9:30	KS1 9:30-10:10	CW 10:10-10:30	PLAY-TIME 10:30-10:50	KS1 10:50-11:40	LUNCH-TIME 11:40-12:40	KS1 12:40-1:10	1.10-2.15pm	Playtime 2.15-2.30pm	2:30-3pm	3-3:10pm Amott Road
Mon	Welcome and Registration (Amott Road)	English & C.P.		Whole School		Maths & C.P.		Handwriting and phonics	Humanities input & C.P.		Humanities continued *2.45-3.10 TAs 1 to 1 Reading	Tidy up story
Tues		Art	PE			Maths & C.P.		Handwriting and phonics	English & C.P.		English & C.P. *2.45-3.10 TAs 1 to 1 Reading	Tidy up Story
Wed		Science	Music	KS1 CW		English & C.P.		Handwriting and phonics	Maths Input & C.P.		C.P. *2.45-3.10 TAs 1 to 1 Reading	Tidy up Story
Thurs		Maths & C.P.		KS1 CW		English & C.P.		Handwriting and phonics	R.E		R.E. continued *2.45-3.10 TAs 1 to 1 Reading	Tidy up Story
Fri		English & C.P.		Good work CW		Maths & C.P.		Handwriting and phonics	PE		Well-being & PSHE *2.45-3.10 TAs 1 to 1 Reading	Tidy up Story

Aspiration Resilience Creativity Community Kindness



Uniform

* Please make sure that **all your child's clothes and belongings are named.**

* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



Aspiration

Resilience

Creativity

Community

Kindness



Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- Children to be in the school gates at **8:50am**
- School finishes at **3:10pm**
- Please try to make all medical appointments outside of the school day wherever possible.
- If you have any attendance questions, please ask Mrs Marston.



Working together

It is important to communicate and work together

Speaking with me:

- Make an appointment to see us
- For non urgent matters - email

(We will reply within the week. Emails are not checked during the school day)

- If it is urgent, please phone or email the office
- School will be sending out information outlining the school's virtual learning approach should you need to self-isolate

Email address: ian.knight@sjsc.southwark.sch.uk and natalie.nakkas@sjsc.southwark.sch.uk





This week's history

History and Reading

Dear parents/ carers,

As part of the children's learning next week, we are going to start thinking about what 'history' means and what has happened in the children's lives so far. It would be really helpful if, on Monday, your child could bring in **three photos showing themselves as a baby, a young child or toddler and at the age they are now**. These photos will be returned home at the end of the week.

Just a quick reminder that all children should bring their two school reading books, and their reading records, into school each Friday so that their books can be changed.

Many thanks,

Mr Knight and Miss Nakkas

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Key Reminders

- PE is on Tuesdays and Fridays. The children should come to school wearing their PE kit on a Tuesday, with their uniform in their bag. They will change in class, leaving their PE kit in school. On Friday, children should arrive at school in their uniform and will return home in their PE kit. **Please ensure your child has a separate, named, PE bag to store their PE kit in school.**
- Please help your child to develop a love of books by encouraging reading and talking about what they have read. **Books will be changed on a Friday.** Please ensure your child's reading record, and books, are in their book bag on this day.
- Please bring in a full water bottle everyday that has your **child's name** on it.
- This term's project is 'Similarities and Differences'.
- We are looking forward to our exciting year together!



Thank you for attending.

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**