



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teacher – Mr Ian Knight

Teacher assistant – Mrs Jess Thompson , Mrs Kelly Kara

Phase Leader – Ms Alli Crank

Art teacher – Ms Moya Hanif Banks

PE teacher – Mrs Margo Lyons

Music Teacher – Mrs Joanna Burdett



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Timetable

	8:55	9:00-9:25	KS1 9:25-10:15	KS1 10:15 – 10:30	PLAY-TIME	KS1 10:50-11:50	LUNCH-TIME	KS1 12:50 – 1:15	KS1 1:15 – 3:15		
Mon	REGISTRATION 8:55 – 9:00	English whole class CP/ GG		Play	WS CW	Maths whole class CP/ GG		Phonics	Guided reading	Geography/ History CP/ GG	Story
Tues		Art/ PE PPA		KS1 singing		English whole class CP/ GG		Phonics	Guided reading	Science/ PHSE CP/ GG	Story
Wed		Maths whole class CO/ GG		Phase CW		English whole class CP/ GG		Phonics	Guided reading	PE/ ICT	Story
Thurs		English whole class CP/ GG		KS1 CW		Maths whole class CO/ GG		Phonics	Guided reading	Music PPA	RE PPA
Fri		Maths whole class CP/ GG		Good work CW		English whole class CP/ GG		Phonics	Guided reading	Forest school	Story

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Uniform



- * Please make sure that all your child's clothes and belongings are named.
- * We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



PE kit

- *Navy shorts (plain navy jogging bottoms may be worn during the winter months for outside PE lessons)
- *Plain House Coloured t-shirt
- *Trainers and sports socks

Tuesday and Wednesday:

Please ensure your child arrives dressed in their P.E. kit on Tuesday, bringing their school uniform in a bag.

On Wednesday, the children need to arrive in their school uniform and will return home in their P.E. kit.

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Our Amazing Curriculum



Year 1 Curriculum Map Autumn 1, 2018

This term's value is: Kindness

Key Information

PE:

Stowasser – Tuesday and Wednesday
Kahlo – Tuesday and Wednesday
Please ensure your child arrives dressed in their P.E. kit on Tuesday, bringing their school uniform in a bag.
On Wednesday, the children need to arrive in their school uniform and will return home in their P.E. kit.

Maths:

Place value- counting forward and back to 20 and beyond. Read and write numbers in numerals and words. Identifying one more or less. Ordering and comparing numbers to 20.
Addition and subtraction- Number bonds to 10. Missing number problems. Subtract numbers from 10.
2D Shape- recognise and name common 2D shapes and their properties in different orientations and sizes. Sort shapes according to their properties.
Multiplication- count in steps of 2 and 10.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: We will often use 'Hit the Button' on line to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.

English – 'Send for a Superhero' and 'I want my hat back'



In English this half term 'Send for a Superhero' helps the children describe and compare characters using adjectives. Children will develop their questioning skills and they will produce their own narrative based on the book.
Help at home: When reading at home, try to highlight word classes whether it is an adjective or noun and discuss how they are used to excite and engage the reader.

Year One Learning

Children learn best through play, exploration and discovery. The year one curriculum has a balance of challenging play opportunities and teacher led learning tasks which allows the teachers to encourage deeper thinking and for the children to develop essential skills.

Having the opportunity to learn through play, and using play as a base for challenge and exploration, we ensure that children are engaged, confident and excited about what they are doing.

Science: This term we will be starting to think about how seasons change, for example leaf colours. This will be ongoing throughout year 1.

Help at home: When on walks, comment on the environment and how it is changing as the months go on.

Forest school will be taking place most Fridays this half term. Please bring in wellington boots and a waterproof jacket to keep in school during this time.

PSHE: This half term we will be focusing on developing our feelings and what they mean. We will also think about what makes a good friend.

Help at home: Please encourage positive relationships, especially with children new to your child.

Art and DT: The children will develop a wide range of techniques using colour, pattern, texture and shape. In DT they will learn about a range of joining techniques.

Help at home: Encourage creativity through different mediums such as found objects such as leaves, stones or recycled goods.

Geography: We will be studying the local area and using our map skills to create plans of our classroom, playground and the locality.

Help at home: Discussing the layout of your home. Encouraging your child to draw it out as a map using simple symbols. When walking around the local area, pointing out landmarks and local amenities.

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Home Learning



Reading: Children in Year 1 will have a reading record in for you to record when at what the children are reading. Each child will read with an adult at least twice a week and once a week, the children have the opportunity to take two books home; one from a progressive reading scheme and one of their own choosing. Please ensure that your child reads daily, and you discuss the book with them.

Year 1 Home Learning

21/09/2018

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school.

Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, taking visits to the library and other brilliant activities.

Reading

Please read with your child as much as possible- aim for daily reading to ensure it becomes part of their routine.

Discuss the book- what is happening, who are the characters, what may happen next etc.

Review the book- what did you think of it? Compare it to other books.

Practise reading some of the common exception words in the book- can you spot them in the book.

Practise using your phonics to read words you have never seen before.

Maths

We have been practising ordering numbers, addition and subtraction in class. Have a go at practising them at home by:

Creating your own number line. Using everyday objects to form addition or subtraction calculations. Practise saying them out loud and recording them.

Mathletics!

Find some of addition and subtraction games and some counting songs.

Spelling and Phonics

We are revising phase 3, it would be helpful to practise the following sounds:

qu, zz, w, y.

We have also been practising some tricky words (such as he, she, me, they). Continue to read and write them.

Make a game with them e.g. pairs or snap.

Home learning at SISC will not be marked. The reason for this is that the teachers mark work and assess alongside the children every day and are fully aware of their capabilities. If there is a piece of learning the children do at home that they would like to celebrate with us we would really enjoy doing that with them at school.

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Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- School starts at 8:55am but children may come in to school from 8:45am.
- School finishes at 3:15
- Please try to make all medical appointments outside of the school day when possible.
- Mrs Marston is in charge of attendance and can answer any of your questions.

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Exciting upcoming events

- 10th October – fire personnel to visit the classes
- Forest school – most Fridays in the local area
- During the spring term, we will be visiting the Natural History Museum linked to our key text and also going to Pizza Express to develop our understanding of cooking, food groups and a healthy lifestyle.
- You will be informed nearer the date of any additional trips and details.





Forest school



- Forest School sets learning in a different context for children where they can undertake a range of practical activities and carry out small achievable tasks.
- Children are stimulated by the outdoors and typically experience, over time, an increase in their self belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.
- We will be focusing on taking the children to local open spaces and parks (Peckham Rye Park, Goose Green). These outings will support all areas of the curriculum but especially geography, maths, PHSE and science.
- Please ensure that the children have wellington boots and a warm, waterproof jacket in school, ready to use on a Friday afternoon.

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What to do if you need to speak to me

Catch me at the end of the day

Make an appointment to see us via the office

For non urgent matters - email (we aim to reply within two working days. Emails are not checked during the school day)

Email address: ian.knight@sjsc.southark.sch.uk





Summary

- * PE is on Tuesday and Wednesday
- * Please help your child to develop a love of books by encouraging reading and talking about what they have read.
- * We are looking forward to our exciting year together.





Thank you for coming.

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