



Year 6 Curriculum Map Autumn 1, 2018

This term's value is: Kindness

Key Information

PE:

Shonibare: Wednesday and Friday

Banksy: Tuesday and Wednesday

Correct P.E. Kit must be worn to take part in the lesson. House top, Navy bottoms, trainers.

Maths:

Place Value: Read, write, order and compare numbers to 1 million and beyond

Addition and Subtraction: add and subtract using formal written method and a range of mental strategies up to 3 decimal places.

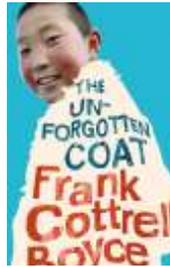
We will be working on:

- all 4 operations and efficient mental calculation strategies
- times tables at speed and by heart up to 12 x 12
- Test skills

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as asking your child to calculate distances and time intervals as well as quick recollection of times tables.

English – The Unforgotten Coat – Frank Cottrell Boyce



Children will write extended narratives, and diary entries. They will also have opportunities to write non-chronological reports, following research about Mongolia. Key skills will include punctuation for clarity and writing from alternate points of view.

Help at homeDiscuss the geographic settings of each story your child reads with you. Also focus on beginnings, middle, resolutions and endings.

PSHE: This half term we will focus on getting to know each other and having a sense of belonging. We will also be focusing on our core values for this half term: kindness and the role it can play in helping to create a harmonious and fruitful community. We will also be discussing racism and its consequences.

Help at home: Please encourage positive relationships, especially with children new to your child.

YEAR 6 PROJECT

Report, Research, Write

Using The Unforgotten Coat by Frank Cottrell Boyce, we will explore migration. We will look at the many reasons people migrate, including the plight of refugees and the reasons why people have to flee countries and seek asylum. Children will become young reporters discovering their own identities and heritage and those of their families and ancestors.

Our reporters will research and interview adults with migration stories and use these as inspiration to become authors- writing narratives based on true stories.

Geography:

Locational knowledge, place knowledge, skills and fieldwork.

- Locate countries linked to the text using maps, focusing on environmental regions, key physical and human characteristics, countries and major cities.
- Geographical similarities and differences of human and physical geography of Mongolia and the UK
- Use maps, atlases and globes
- Use the 8 points of a compass for 6 figure grid references, symbols and keys to build knowledge of the UK and wider world.

Help at home:

Spend some looking for key mountain ranges and rivers across the world.

Science: Light

We will be learning to:

- Work scientifically, planning different types of scientific enquiries to answer questions about light.
- Identify evidence that can be used to support or refute ideas or arguments

Help at home: make an experiment with light and record how it can change. Learn about how we see and the science of photography.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.