



Year 5 Curriculum Map Spring 1

This term's value is:
resilience

Key Information

PE:

Walker - Monday and Thursday

Lichtenstein - Monday and **Wednesday**

Please ensure your child has a full PE uniform

PE: House Col. T-shirt, navy shorts & trainers.

Navy jogging bottoms optional for outside.

Children should come to school in normal school uniform.

Class trip:

The Globe Theatre- **20th Jan 2020 – please bring a packed lunch.**

RE

The children will be learning about the Five Pillars of Islam and the importance of each pillar in the Islamic faith.

Help at home by discussing why people, whether they are religious or not, have beliefs and values to guide them through life.

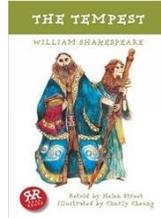
Science

In science, we will be learning about properties of materials and how materials can change.

We will be conducting experiments to see why some materials are better at certain jobs than others.

Help at home by visiting the *Challenge of Materials* gallery at the Science Museum (free to visit).

English - *The Tempest* by William Shakespeare, retold by Helen Street.



In English, we will be reading and acting out *The Tempest*. We will be writing setting and character descriptions, diary entries, as well as our very own play scripts! We will also be focusing on selected spelling patterns and incorporating these into our daily writing.

Help at home by reading aloud plays with your child, practising following stage directions, and noticing the features of how play scripts are written. Have a go at writing a play! Read a play by Shakespeare together.

YEAR 5 PROJECT: Power vs Principles

We will be learning about **Shakespeare's**, **'The Tempest'** in our new topic and creating our very own, **SJSC PRODUCTIONS COMPANY** to deliver a fantastic performance of **'The Tempest'** for our family and friends. Inspiration will come from our visit to Shakespeare's Globe Theatre, where we will have an acting class and a tour of Shakespeare's famous theatre in its historical site on the South Bank of the Thames.



Geography

We will be learning to describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. **Help at home:** children could design their own settlement, to a specific 'castaway' situation. Discuss why many people globally are forced to flee their homes and settle in new places.

PSHE

This half term, we will be looking at diversity. We will be exploring and celebrating the differences in our classes, school and wider community.

Help at home discussing the differences in families and the similarities all families share. Write an article about your family or a community important to you.

Maths

Addition and subtraction- solve word problems using mental methods

Fractions- mixed number and improper fractions in context

Fractions, decimals and percentages- solve word problems using knowledge of fraction, decimal and percentage equivalents

Measurement- consolidate understanding of units of measurement (km to mm), calculate perimeter, area and volume

Statistics- solve problems using information presented in line graphs and tables

Angles and 2D shapes- calculate missing angles on a straight line and consolidate understanding of properties of quadrilaterals

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.