



# Year 4 Curriculum Map Autumn 1

This term's value is: **Kindness**

## Key Information

### PE:

Smit- Wednesday and Thursday  
(PE Kit)

Monet- Wednesday and Thursday (PE Kit)

### Class trip:

17<sup>th</sup> September – Horniman Museum

Class assembly:

## Maths

Place value- comparing and ordering numbers 1000 and above, rounding 2 and 3 digit numbers to the nearest 10 and 100.

Begin to count in tenths and recognise decimal numbers

Addition and subtraction- consolidate the formal written methods

Shape- Identify acute, obtuse and right angles on regular and irregular polygons

Multiplication- consolidate the partitioning method

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home. **Mathletics**

## English – Varmints by Helen Ward

In Literacy we are going to explore the settings and themes in Varmints in order to publish our own versions of the story. The children will use adverbials and figurative language inspired by the film and book.



**Help at home** by exploring language used by authors in the books that they read. Discuss the language authors could use to bring picture to life.

## PSHE

As part of our project we will be discussing resilience and working together as a community.

**Help at home** by encouraging your child to reflect on when they have been resilient and by thinking about community projects that have promoted a natural environment.

## Science

In science we are learning about Living things and their habitats. We will recognise that living things can be grouped in a variety of ways and describe the life cycles of animals.

**Help at home** by taking part in nature walks and identifying habitats. Discuss the life cycle of an animal of their choice.

## YEAR 4 PROJECT

### To plan and create an edible garden which we will continue throughout the year.

Lucy, the School Business Manager, applied for a school grant from Southwark to develop growing produce in school. She won the grant and has handed over the reins to us!

By the end of the project we want to have started the process of becoming a growing school. We aim to be able to tell Lucy what we have organised including a growing calendar and a year round plan of how we can grow produce throughout the year.

Wish us luck!

## Geography

In geography we will learn to draw maps of local areas and create designs and plans linked to our edible gardens.

**Help at home** Design a map of an area in a park or a garden.

**Help at home**- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.