



Year 4 Curriculum Map Spring 1, 2020

This term's value is: resilience

Key Information

PE: swimming until 28/1/20

Smit: Monday and Tuesday

Monet: Monday and Wednesday

Trainers, House T-Shirt, **NAVY** shorts and **NAVY** jogging bottoms for outside on colder days.

No leggings/jeggings/cycling shorts.

Maths:

Place value

Count backwards and forwards to include positive and negative numbers.

Addition and subtraction –

Use the **formal written method of addition** to add a three-digit number and a two-digit number; two three-digit numbers; **extend** to two four-digit numbers (**See Calculation Policy**)

Direction – Describe positions on a 2D grid as **co-ordinates** in the **first quadrant**; write and use pairs of co-ordinates e.g. (2,5)

Multiplication - Derive, write and use multiplication facts for the 9 times table; look at patterns in the 9 times table

Measurement –

Consolidate writing and telling the time to the nearest 1 minute using an analogue clock and digital clock (12 hour); continue to use noon/midday, midnight, a.m. /p.m.

Convert between 12 hour digital clocks and 24 hour digital clocks

Please see the Calculation Policy on the school's website for clarification on methods.

English – 'Winter's Child' by Angela McAllister and Grahame Baker Smith. 'The Selfish Giant' by Oscar Wilde.



In English this half term, we will explore the themes of the texts, and use of language, to see how they convey feelings. We will look into how images are created by authors by identifying different ways of forming noun phrases. We will then use what we have learned from these books and other authors to write a sequel.

Help at home: by making predictions with your child about the stories that they are reading and identifying different themes. Create a bank of interesting words or phrases you come across that help create an image in your mind.

Year four project

Our class text 'Winter's Child' explores the theme of relationships and care for others. The children are going to explore the idea of care for the elderly in their community. They are going to explore the idea of social responsibility and kindness towards others through making links and visits with a local care home.

Science: This term we will be looking at light. We will recognise that we need light in order to see things and that dark is the absence of light. We will recognise that shadows are formed when the light from a light source is blocked by a solid object. This knowledge will then link to our work in art and our project to make a shadow installation for one of our care home visits.

Help at home: Notice how shadows are formed and discuss changes in size and direction.

PSHE: This half term, we will be working on internet safety and exploring ways in which we can keep safe online. We will also dive deeper into positive thinking and how having a positive attitude can affect our learning

Help at home: Discuss the importance of building each other up so that others feel good about themselves. Consider ways of being resilient in difficult times and create a mantra to help in developing a positive mindset.

Art and DT: inspired by the shadow work of Sue Webster, Tim Noble and Helen Maurer the children will be developing their design technology skills to create shadow puppets that will be used to convey feelings.

Help at home make your own shadow puppet. Research the work of the above artists- how does their work express emotion? How do you feel looking at their work?

RE: We will be looking at Christian beliefs and learning about people in the old testament and how their belief in God affected their actions. They will learn and discuss Abraham, Jonah, David and Moses for example.

Help at home: Discuss how religious stories and paintings can be inspiring.

Citizenship: Children will plan a project that brings together an understanding of our values of kindness and community. We will learn about rights and responsibilities, the world of work and our participation.

Help at home: Discuss the project with your child. Discuss what it means to have a moral responsibility as a citizen of the world.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.