



Year 4 Curriculum Map Autumn 1 2019

This term's value is:

Community

Key Information

PE:

Smit- Monday (PE kit) and Tuesday (swimming kit-**starting 17th September**)

Monet- Monday(PE kit) and Wednesday (swimming- **starting 18th September**)

Class trip: Trip to the Horniman Museum Mon 16th Septemeber

Maths

Place value- comparing and ordering numbers 1000 and above, rounding 2 and 3 digit numbers to the nearest 10 and 100.

Begin to count in tenths and recognise decimal numbers

Addition and subtraction- consolidate the formal written methods

Shape- Identify acute, obtuse and right angles on regular and irregular polygons

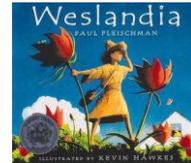
Multiplication- consolidate the partitioning method

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Visit Mathsletics regularly to practice the taught topics.

Timestables: Children should regularly practice their timestables in preparation for the timestables challenge in June.

English – Through the book, Weslandia by Paul Fleischman, the children will immerse themselves into Wes's world by creating a shelter for their own civilization. They will become authors to write their own versions of the story and create a non- chronological report about their own civilization.



Help at home by exploring language used by authors in the books that they read. Discuss the language authors could use to bring pictures to life. Compare to other books about new worlds.

YEAR 4 PROJECT

To plan and create an edible garden which we will continue throughout the year.

Our Year 4 topic 'Nature and Humanity' leads us to the perfect challenge. We are going to make an edible garden that can be used throughout the year. We will use the example of our wonderful book character Weslandia to create our own sustainable world.

The children will learn about living things and their environment and use this knowledge to help create and maintain our very own sustainable part of the world!

PSHE

As part of our project we will be discussing resilience when faced with challenges and working together as a community.

Help at home What does it take to work together with others? Design a poster celebrating these skills.

Geography

As part of designing our edible gardens in school and creating new worlds we will learn to draw detailed maps of local areas. Children will use their knowledge of 4-grid reference to enhance their map reading skills.

Help at home Design a map of an area in a park or a garden.

Science

To support us in our project aims we will be learning more about living things- how to group them, use classification keys, identify and name living things in the local and wider environment. Importantly, we will also be exploring how environments change and can sometimes pose a danger to living things.

Help at home: Take your children on a nature hunt to identify different habitats. Discuss the different types of creatures that are living in our local area. Explore the impact of environmental changes.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.