



Year 3 Curriculum Map Spring 1 2019

This term's value is:

Aspiration

Key Information

PE: Monday

Swimming: Wednesday

Trip: Friday 1st February to the Natural History Museum

Maths :

Place Value: Read, write, order and compare numbers to 500 and beyond

Addition: Using number lines and partitioning

Subtraction: Using number lines and partitioning

Properties of Shape: Polygons, quadrilaterals, right angles and symmetry. New: tetrahedron and polyhedron

Data Handling: Use simple scales e.g. 2 or 5 units per square, in bar charts with increasing accuracy.

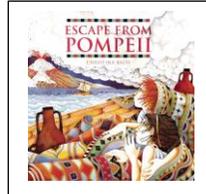
Interpret information presented in scaled bar charts, in tallies and in tables to solve one and two-step questions e.g. How many more? How many fewer/less?

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home.

Websites: Hit the Button, Top marks

English – Escape from Pompeii by Christina Balet



Children will begin by exploring the illustrations as inspiration for creating mystery setting descriptions, using a variety of grammatical and authorial tools. We will then go on to write the next part of our books ensuring they have suspense and drama.

Children will also write their own historical stories, based upon the eruption of Vesuvius. We will work creatively to then publish our stories in a class collection for others to read.

Help at home: Develop a bank of interesting vocabulary to describe settings. Practice using these interesting words in sentences.

YEAR 3 PROJECT

Who were the Romans?

We have been given a task by a time traveller named Claudius. He wants to take us back to the Roman times to be fully immersed in Ancient Roman life. Before we can do this, we have learned what how the Ancient Romans lived. Will we be ready to blend into ancient times on our Roman Day?

History: The Romans

Using the children's thoughts and questions, we will be discovering who the Ancient Romans were, how the civilisation began and grew, and the impact we still feel today.

Help at home:

- *Visit the Lullingstone Roman Villa in Eynsford (direct train from Peckham plus a small walk)
- * visit a local library and take out books about the Romans
- * Create a labelled diagram to give information about a Roman soldier.
- * Visit the Museum of London- make notes on your findings.

Art: In art we will be making faces from found objects, using Miller and Goodman as inspiration.

Help at home: Try making faces from different materials you find around the house or garden.

Science: Rocks and Soils

Being an time travelling archaeologist involves understanding rocks and soils and so we will learn to:

- *Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- *Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- *Recognise that soils are made from rocks and organic matter



Help at home :

- *Visit the Horniman Museum and have a look at their extensive fossil collection
- *Collect different stones and rocks and try and identify and classify them.
- * Learn about volcanoes and have a go at making one!

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.



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