



Year 3 Curriculum Map Spring 1 2020

This term's value is:

resilience

Key Information

PE: Wednesday and Friday

(swimming starts after half term)

Trip: 31st January to the Natural History Museum

Maths:

Place Value: Read, write, order and compare numbers to 500 and beyond

Addition: Using number lines and partitioning

Subtraction: Using number lines and partitioning

Properties of Shape: Polygons, quadrilaterals, right angles and symmetry. New: tetrahedron and polyhedron

Data Handling: Use simple scales e.g. 2 or 5 units per square, in bar charts with increasing accuracy.

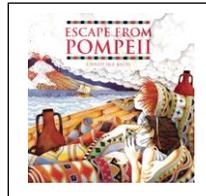
Interpret information presented in scaled bar charts, in tallies and in tables to solve one and two-step questions e.g. How many more? How many fewer/less?

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home.

Websites: Hit the Button, Top marks, Mathletics and Times Tables Rock Stars.

English – Escape from Pompeii by Christina Balit



Children will begin by exploring the illustrations as inspiration for creating setting descriptions, using a variety of grammatical and authorial tools. We will then write from the viewpoint of the main character Tranio, building suspense and drama.

Children will also write their own historical stories, based upon the eruption of Vesuvius. We will work creatively to then publish our stories in a class collection for others to read.

Help at home: Develop a bank of interesting vocabulary to describe settings. Practice using these interesting words in sentences.

YEAR 3 PROJECT

Who were the Romans?

We have been given the task by a time traveller named Claudius... He wants to take us back to the Roman times to be fully immersed in Ancient Roman life. Before we can do this, we have to learn how the Ancient Romans lived. Will we be ready to blend into ancient times on our Roman Day?

History: The Romans

Using the children's thoughts and questions, we will be discovering who the Ancient Romans were, how the civilisation began and grew, and the impact we still feel today.

Help at home:

- * Visit the Lullingstone Roman Villa in Eynsford (direct train from Peckham plus a small walk)
- * visit a local library and take out books about the Romans
- * Create a labelled diagram to give information about a Roman soldier.
- * Visit the Museum of London- make notes on your findings.

Geography

To tie our learning together with our science and our English text, we will be learning about volcanoes. We will discover where to find some of the major volcanoes around the world and find out about how and why they erupt.

Science: Rocks and Soils

Being a time travelling archaeologist involves understanding rocks and soils and so we will learn to:

- * Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- * Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- * Recognise that soils are made from rocks and organic matter



Help at home:

- * Visit the Horniman Museum and have a look at their extensive fossil collection
- * Collect different stones and rocks and try and identify and classify them.
- * Learn about volcanoes and have a go at making one!

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.