



Year 3 Curriculum Map Autumn 2

This term's value is:

Aspiration

Key Information

PE:

Kandinsky- Monday and Wednesday swimming

Gormley- Monday and Wednesday swimming

Maths

Measures- To measure to the nearest metre and cm. To know the relationship between metres and centimetres.

Division- To know the division for 2,5,10 and 3 timetables. To use the term inverse.

Time- To be able to read the time to the nearest 5 five minutes.

Angles- Recognise that one right angle is a quarter turn and two right angles make a half turn. Identify angles that are right angles, less than a right angle and greater than a right angle.

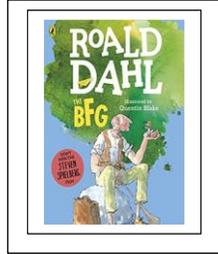
Money- Consolidate recognition of the value of all coins and notes. Consolidate pound and pence and the relationship between them. Begin to use decimal notation related to money e.g. £1.45 = 145p.

Add and subtract amounts of money within £2 in practical contexts and in word problems, including giving change.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem linked to the text or project.

English - 'BFG' Roald Dahl



Over this half term, the children will be developing their language skills and imaginations to create their own chapters based on the 'BFG'. They will be working on characterisation by developing their own giants, using a range of descriptive language and create excitement through specific language choices.

YEAR 3 PROJECT

What are your dreams and aspirations?

How could you help change the world?

Year 3 will be creating their own dream jars which will encompass their hopes and dreams for the future.

We will engaging the children in various experiences and challenges to develop a culture of high aspiration. Within this we will be encouraging the children to think about their strengths, passions and inspirations and the skills they will need to develop to help them achieve their dreams.

Help at home by talking about the things that inspire you, what it took to achieve your goals. Read books or newspapers about inspirational people and discuss what it took for them to achieve their goals.



PSHE

As part of our project, we will be discussing our dreams for the world and ourselves. We will be thinking of what small changes we can make to improve our environments.

Help at home By encouraging your child to notice environmental issues and to support small changes at home i.e. take responsibility for recycling or turning lights off and to know the impact this makes.

Geography

The children will learning about the different countries and counties of the UK. We will be learning about the topography of given areas. This will be really useful knowledge when we have to create a Lonely Planet guide book for the giants visiting different areas of the UK!

Help at home Use atlases and locate different areas where the children have been within the UK. Discuss what the areas were like i.e. countryside, seaside and mountains.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.