



# Year 2 Curriculum Map Spring 1

This term's value is:

## Aspiration

### Key Information

#### PE

Van Gogh – Monday and Tuesday  
Kusama – Monday and Tuesday

#### Maths

Place value - Recognise the place value of two digit numbers and learn to partition them in different ways. Order numbers from 0 up to 100 and position them on a number line.

Addition and subtraction - Solve addition and subtraction problems using knowledge of place value. Mentally add and subtract 2 digit numbers and ones within 100; and 2 digit numbers and tens within 100. Solve one step word problems.

Multiplication and Division - Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, solve missing number problems. Consolidate division as sharing and grouping.

Fractions – Recognise, name and write fractions 2/4, 3/4 using words and fraction notation. Find 2/4, 3/4 of a familiar shape. Recognise the equivalence of 1/2 and 2/4, solve problems which involve fractions.

**Please see the Calculation Policy on the school's website for clarification on methods.**

Help at home: We will often use 'Hit the Button' online to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well. Activities will also be set on Mathletics to consolidate learning.

#### English

'The Bear and the Piano' by David Litchfield.



In English this half term our topic is Bravery vs Fear.

We will be reading the book 'The Bear and the Piano' which is about a bear who overcomes his fear of leaving his home and family, to play the piano in a big city. Through this wonderful text we will be exploring the theme of bravery and the different forms it can take. We will be innovating upon this story to create our own adventures, new heroes, instruments and journeys of discovery.

Help at home: When reading with your child make predictions about what they think will happen and focus particularly on how the character may be feeling. Create character descriptions of well-known characters and collect a bank of new or exciting vocabulary to use, include what the character looks like as well as their personality. Write a biography of someone brave- see if you can use subheadings to split up different aspects.

### YEAR 2 PROJECT

#### Bravery vs Fear

This half term we will be journeying across the world and through time learning about numerous individuals who have shown bravery and courage, including Florence Nightingale, Louis Braille, Roald Dahl and Tim Peake.



**Heroes Day: As an inspiring way to end our 'bravery vs fear' topic, we will be having a 'bravery dress up day.' We will be asking the children to come dressed up as someone brave. This could be a job requiring bravery, a historical figure who has shown bravery or a person in their own life who they see as brave.**

#### PSHE

The PSHE topic this half term is keeping fit. We will learn about the importance of exercise to keep fit and also what makes a healthy lifestyle.

#### Help At Home

Please encourage your child to take part in some exercise each week and discuss with them the importance of keeping fit and eating healthily. Design a keep fit obstacle course or sequence of exercises to do in the park.

#### History

In history we will be focussing on brave historical figures, including Florence Nightingale and Louis Braille. We will be writing newspaper reports and biographies in order to learn more about their achievements and the fears that they encountered.

#### Help at home

Research these or other brave historical figures and bring any information that you find about them in to class.

#### RE

In RE this term the topic is Creation and considering the Christian belief that God has given people the responsibility to take care of His creation. We will learn about The Christian Story of Creation in the Bible.

#### Help at Home

Discuss with your child what we can do to be good citizens of the world. Design a poster- what part could we all play in taking care of the world?

**Help at home-** these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.