



Year 2 Curriculum Map Autumn 1

This term's value is:

Community

Key Information

PE:

Van Gogh – Monday and Tuesday
Kusama – Monday and Tuesday
In PE, we will be practising throwing and catching.

Maths

Place value- recognising the place value of 2 digit numbers, partitioning 2 digit numbers and ordering numbers within 100.
Addition and subtraction- recall number bonds to 10 and 20, add and subtract 1 digit numbers to/from 2 digit numbers, solve one step problems.
2D Shape- name a range of 2D shapes and describe their properties, begin to identify lines of symmetry and compare simple 2D shapes.
Multiplication- count in steps of 2, 5 and 10, begin to recall multiplication facts for the 2, 5 and 10 times tables.
Please see the Calculation Policy on the school's website for clarification on methods.
Help at home: We will often use 'Hit the Button' online to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

English –

'Jim & The Beanstalk' and 'Goldilocks and Just One Bear'



In English this half term Jim and Goldilocks will need our assistance! We will be helping them to twist traditional tales into new and exciting stories for children to read.

Help at home when writing stories it is really important that the children think about word choice and using interesting adjectives, verbs and adverbs. When reading at home try to highlight these types of words and discuss how they are used to excite and engage the reader. Make a list of wow words and bring in any new words to share with the class.

YEAR 2 PROJECT

The giant needs our help!

The giant from 'Jim & The Beanstalk' is lonely and in need of a friend. We are going to create advertisements to find him a companion who has all of the good friendship qualities that we will discuss in PSHE. Alongside this, we will be discovering how to grow the best beanstalk, as well as other plants, and learning about the importance of green spaces in urban areas.



PSHE

We will be learning about what makes a good friend and also discussing what is fair and unfair, kind & unkind and right & wrong.

Help at home

Please encourage positive relationships and talk with your child about school and how scenarios made them feel/how they could approach them.

Science

In science we will be focussing on plants. We will be learning about what plants need to grow and stay healthy and developing a scientific approach to investigating different conditions for growth. .

Help at home by growing a bean and keeping a record of its growth, visiting garden centres and identifying different trees and plants in the local area.

Art

We will be exploring the media of clay. We will be working up to making clay pumpkins using the pinch pot method and decorating them using complementary colours.

RE

We will be learning about Jewish festivals – how and why they are celebrated.
Help at home by discussing with your child the purpose of festivals and traditions that you celebrate at home. Write about a celebration important to your family.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.