



Year 1 Curriculum Map Spring 1, 2020

This term's value is: Resilience

Key Information PE:

Stowasser – Tuesday and Wednesday

Kahlo – Tuesday and Wednesday

Please ensure your child arrives dressed in their P.E. kit on Tuesdays, bringing their school uniform in a bag. Trainers, House T-Shirt, **NAVY** shorts and **NAVY** jogging bottoms for outside.

No leggings/jeggings/cycling shorts.

On Wednesdays, the children need to arrive in their school uniform and will return home in their P.E. kit.

Maths:

Place value - Count to at least 50, forwards and backwards from any given number. Recognise place value in teen.

Addition and subtraction - Add and subtract numbers within 20, using objects or number lines to support.

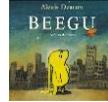
Direction – Describe position, direction and movement of objects and people, including left/right, forwards/backwards.

Multiplication - Count in steps of 2, 5 and 10 forward and backwards. Count repeated groups of objects, of the same size to represent multiplication. Recognise missing numbers in multiplication patterns.

Measurement – Compare the weight of two or more objects. Compare and estimate the capacity of two or more containers.

Please see the Calculation Policy on the school's website for clarification on methods.

English – 'Beegu' and 'The Odd Egg'.



Through our books this half term we will be exploring the idea of differences and how wonderful these are. The characters in our books need our kindness and friendship as they find themselves in places where they are different.

Through 'Beegu' we will also explore poetry, rhyming words, dictionaries and definitions. While reading 'The Odd Egg' the children will further develop their information writing techniques.

Help at home: When reading at home, try to find words that rhyme and encourage your child to create real and nonsense words which rhyme. Help to develop inference skills by discussing what we can learn about a character from pictures and what they say or do.

Year One Learning

This half term we are focussing on celebrating who we are and thinking about how each of our unique personalities come together to make a wonderful community.

The school value of resilience is an important aspect of challenging ourselves. Learning through play and exploration in year one supports children to develop their ideas and confidence to carry them out.

Science: This term we will be starting to think about how seasons change, for example temperature. This will be ongoing throughout year 1.

Help at home: When on walks, comment on the weather and how it is changing as the months go on. What other changes can they notice?

Forest school: We are taking the children to the local Wildlife Centre on **24th January**. We will inform you should waterproof clothing or wellingtons be required.

RE: We will be learning about Judaism and what it means to live as a Jewish person.

Help at home: Discuss different religions and their similarities and differences.

PSHE: This half term we will be thinking about difference and what this means. We will consider how to manage different opinions.

Help at home: Please encourage an open minded attitude and positive responses to 'difference'.

Art and DT: The children will be exploring how make clay models linked to our English work.

Help at home: Encourage the understanding of how to join different materials such as fabric, plastic, wood as well as combining with found objects such as leaves or stones.

Geography: We will be learning about how to use a simple compass and the four cardinal directions.

Help at home: Look at maps and identify north, south, east and west. Think about which direction they would need to travel to get to a certain location. Continue to locate the continents, oceans and seas.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.