



Year 1 Curriculum Map Autumn 2, 2018

This term's value is: Aspiration

Key Information PE:

Stowasser – Tuesday and Wednesday

Kahlo – Tuesday and Wednesday

Please ensure your child arrives dressed in their P.E. kit on Tuesday, bringing their school uniform in a bag. Please, only **blue** shorts or tracksuit bottoms.

On Wednesday, the children need to arrive in their school uniform and will return home in their P.E. kit.

Maths:

Place value- Read and write numbers in numerals and words. Ordering and comparing numbers to 20.

Addition and subtraction- Number bonds to 10. Adding and subtracting across 10 (e.g. $7 + 5 = 12$ or $13 - 5 = 8$). Recognising and using coins to solve problems.

Measurement - Know and order the days of the week and months of the year. Tell the time using an analogue clock face. Estimate, compare, measure and begin to record the length and height of objects, using non-standard units e.g. hand spans, cubes etc.

Multiplication- Count in steps of 2, 5 and 10. Count repeated groups of objects, of the same size to represent multiplication. Start to double single digit numbers.

Please see the Calculation Policy on the school's website for clarification on methods.

English – 'Naughty Bus' and 'Sidney, Stella and the Moon.'



In English this half term 'Naughty Bus' will continue to develop the children's sentence construction and descriptive language. 'Sidney, Stella and the Moon' will introduce the children to the techniques used in information writing.

Help at home: When reading at home, try to highlight word classes whether it is an adjective or noun and discuss how they are used to excite and engage the reader.

Forest school will be taking place most Fridays this half term. Please bring in wellington boots and a waterproof jacket to keep in school during this time.

PSHE: This half term we will be thinking about what persuasion is and empower the children to find their own voice, the difference between reality and fantasy, and how to cope with losing things.

Help at home: Please encourage positive relationships, especially with children new to your child.

Year One Learning

Children learn best through play, exploration and discovery.

We are developing the children's independent learning by having introduced a 'checklist' of learning tasks the children know that they must complete during the week to a high standard, in addition to teacher guided tasks. The children all have time to complete these activities as well having the opportunity to put into practice learning and ideas of their own.

Art and DT: We will look at the art work of Chris Ofili and Sonia Boyce. In DT they will learn how to make movable joints to make their own toys.

Help at home: Encourage the development of problem solving skills through making things out of different mediums such as found objects such as leaves, stones or recycled goods.

Geography: We will be learning about the continents and oceans.

Help at home: Discuss the different countries you have visited, finding them on a map. Think about where different food comes from.

History: We will be learning about how things change over time by comparing old and new toys.

Help at home: Show the children any old toys of your own you may have or talk about what sorts of toys you used play with.

Science: This term we will be starting to think about how seasons change, for example temperature. This will be ongoing throughout year 1.

Help at home: When on walks, comment on the weather and how it is changing as the months go on. What other changes can they notice?

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.