



Year R Curriculum Map Spring 1 2020

Spring 1 Overview

Welcome back! We hope you all had a joyful break. Below is a brief overview of what we will be learning:

Wks 1-3: *'The Magic Paintbrush'*

- Using maps to get an idea of the wider world
- Creating our own 'Magic Painting' through the exploration of colour mixing and different painting tools.
- Discussion around what we want versus what we need
- Learning about other cultures through Chinese New Year and creating a large scale dragon to use to move to traditional music
- Talking about who is special to us

Wks 4-6: *'Little Red'*

- Using positional language and programming to create a route out of the forest
- Learning about the format of recipes and instructions in order to write a recipe for and make our own ginger beer
- Making healthy smoothies to understand more about nutrition and looking after ourselves.
- Story sequencing and changing elements to create our own traditional tale

Reading and Phonics

Reading

The children continue to have a range of reading opportunities during play and whole class/group sessions. Weekly teacher-led focus groups allow us to engage children in books, developing a love of reading as well as a focus on reading skills. There is a focus on identifying new digraphs (graphemes with 2 letters e.g. 'ai') and blending sounds to read a word. Books are changed on a **Monday**.

Phonics

We will continue Phase 3 of Letters and Sounds. Please bring Phonics Packs in to school each day so they can be updated with our sounds and words for the week.

Understanding the World

Our Literacy Tree texts are a fantastic stimulus for us to further explore our world. Through 'The Magic Paintbrush' we will go onto explore Chinese culture, use maps to find out about China. Building on our previous learning on celebrations around the world and different cultures, we will learn about Chinese New Year.

Through the text 'Little Red' we will be developing our scientific knowledge. She saves the day with ginger beer so we will be making our very own while discussing the changing states of matter in cooking.

EYFS Learning

The children continue to learn predominantly through play, in a free flow environment. They are really well settled and becoming more independent, inquisitive learners each day. Our provision ensures the children have access to a wealth of opportunities to apply their new found knowledge and skills in a kind, calm and positive environment. We want to thank every child for their kindness and outstanding attitude to learning. We are very proud of you all.

Being Imaginative

- Here are some of the opportunities the children will have to explore their creative side!
- Colour mixing and exploring different painting tools
 - Design skills to make Chinese lanterns
 - Role-play and drama
 - Moving to music
 - Developing our engineering skills using a range of techniques to create models

This Half Term's Inspiring Texts

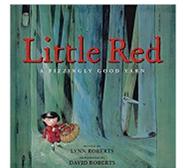
'The Magic Paintbrush'

With her magic paintbrush, Shen can paint steaming pots full of fish and oysters to feed the hungry people in her village, but when



the evil emperor hears of her gift he commands Shen to paint gold for him instead. She is determined to keep her promise to paint only for the poor, but how can she match the emperor's mighty power?

A striking new interpretation of the beloved Little Red Riding Hood story - with a witty twist. Little Red meets a wolf on his way through the woods to visit his sick grandmother. ...



Maths

The children have opportunities to apply their mathematical knowledge and skills during the day in a range of ways. Below are the concepts we will be explicitly teaching.

Number

- Counting objects accurately
- Recording mathematical thinking
- Ordering numbers including non-consecutive numbers

Shape, Space and Measure

- Identifying and beginning to describe a range of common 2D and 3D shapes.



Year R How to help at home

Literacy

Phonics

-Digraph hunts in the area e.g. shop names /signs.
 -Sound-Talk game. Challenge your child to get their c
 -oa-t and they have to think of a challenge for you too. This will support blending and segmenting skills.

Reading

Remember to read daily. In addition to the phonics book, you can read anything including TV guide/ road signs/food labels, comics etc. The list is endless!

Support the development of the love of reading by reading to your child and discussing the story. Sometimes create funny voices together for the characters, or play a guessing game of what may happen next.

Develop reading confidence - a lovely idea is to share-read books. You might read most of the sentence but allow your child to read the parts of it they can.



Writing

-Practise letter formation in the bubbles in your bath/ in shaving foam etc. Remember to also practise on the sheets in your phonics pack.
 -Air-write letter shapes on a large scale using your whole arm and gradually get smaller until you are moving only your fingers.

Develop writing confidence by having 'low stakes' opportunities such as adding something to the shopping list, write a note to remember something, make a sign for their toy box.



Developing interests

Carry out a research project on China to bring in to school. You can present it in any way you like!



Create a new story character. It can be anything you like! You might even dress up as your character and take a photo. Think of a name for your character and something they like to do.



Reminders

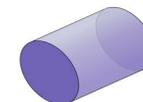
We kindly request that the children do not bring toys to school. We cannot ensure they won't be lost/dirtied/ broken.

Show and Tell will take place on a Friday. Please bring in any tickets/ photographs from events/ pieces of artwork from home for your child to share with the class. We like to do this so that the children develop speaking confidence and talk about something important to them.

PE is on **Tuesdays**. We will now begin getting changed for PE so do bring in your child's PE kit if you have one.

Maths

-Go on a shape hunt! Take photos of things inside or outside that resemble 2D and 3D shapes e.g. cereal box, Pringles tube, windows, bollards.



-Cooking is a fantastic way to engage your child in maths and practice the vocabulary around measures (full, empty, half full, more, less, heavier, lighter, heaviest). Encourage your child to talk about what they are doing. Let them use weighing scales, pour, mix and beat! After, they can share their food creations with the family.



-How many socks long are you? Measure yourself using anything! Dry pasta, socks, blocks. How tall is everyone else in your house? Who is the tallest? You might then be inspired to measure other items in the house and order them by length. Through this the children can get a deeper understanding of length and practice the vocabulary of longer, shorter, longest, shortest, as well as learning how to measure accurately.

-Keep score of how many points your friends and family have when you play games. Who got the most? How do you know? How many more will x need to win? Practice comparing amounts, understanding the order of numbers and how to count on from a number.

