



# St John's and St Clement's

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WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

**Aspiration** **Resilience** **Creativity** **Community** **Kindness**



# Meet our team

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Class teachers – Miss Arnold & Miss Edwards

Teaching assistants – Ms Coe and Ms Stewart

Phase Leader – Miss Arnold

Art teacher – Ms Moya Hanif-Banks

PE teacher – Mr Nicholas Bus-Sam

Music Teacher – Miss Ellie Flynn



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**Resilience**

**Creativity**

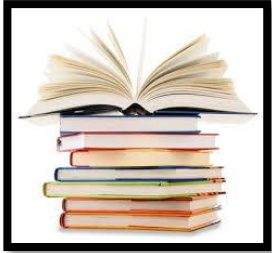
**Community**

**Kindness**



# Learning at SJSC

I  learning



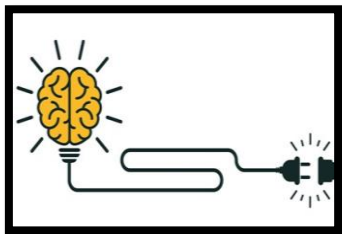
## Empowering Knowledge

Gain a **deeper level of knowledge** and **understanding** and use their knowledge to **develop new thinking**. Children build a knowledge bank that has a high level of cultural capital and supports their understanding of wider concepts.



## Personal Growth

**Developing** and **practising** the skills that **underpin learning**: resilience, creativity, communicating, collaboration, well-being and all other SJSC school values.



## Critical Thinkers

Children **explore** and **connect ideas**. They **problem solve**, **reflect** and **reason**. Children are **actively engaged** in their learning.



# Curriculum

Walker Class – Swimming starts on 22<sup>nd</sup> September 2021.



## Year 5 Curriculum Map Autumn 1

This term's value is: **Community**

In our learning we will be exploring the 'big idea' of: **Identity and diversity**

### Key Information

#### PE:

Walker – Thursday and Wednesday  
Lichtenstein – Tuesday and Thursday

#### DT

We will be designing, making and evaluating a toy to give to a child in reception. We will be developing our skills in using simple tools to do this.

**Help at home** by visiting museums such as the V&A Museum of Childhood and Pollock's Toy Museum for inspiration. Talk about what sort of toys your child liked when they were younger, and if possible bring in pictures.

#### Science

In science, we will be learning about forces with a particular focus on the mechanisms linked to our project - pulleys, gears and levers. We will use this learning to help us build our toys for reception.

**Help at home** by discussing and taking pictures to share of any pulleys, gears and levers you might see in everyday life e.g. bike gears, scissors, tweezers, window blinds.

### English - 'The Lost Thing' by Shaun Tan



In English, we will explore narrative structure by planning out our own story based on 'The Lost Thing', then writing a narrative on the theme of 'lost things'.

**Help at home** by asking your child to retell a story they know in their own words, discussing key events and dilemmas, themes and important characters.

### PSHE

As part of our project on belonging, we will be exploring 'Being Me in My World'.

**Help at home** by encouraging your child to do a kind deed for the benefit of their community and let us know about it.

### Maths

Place value – comparing and ordering numbers up to 100,000, rounding numbers to the nearest 10, 100 or 1,000

Decimals – comparing and ordering decimal numbers with up to 3 decimal places (thousandths), rounding numbers with up to 2 decimal places to the nearest whole number

Addition and subtraction – solve word problems using formal written methods

Multiplication – find factor pairs and use the short multiplication method

Division – solve word problems and use the short division method

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** practice skills such as quick recollection of times tables as often as you can.

### YEAR 5 PROJECT: Belonging

**We will welcome the new reception classes to the school by making and gifting them a toy.**

Year five have been charged with ensuring that the new reception class feel a sense of **belonging** as they settle into our school. We've decided that designing and building a toy for them is the perfect way to welcome the new starters! We will think carefully about our design brief, conduct research, create designs and make prototypes, take on feedback and reflect and then use our science and DT learning to make our gifts.

In the process of this we will also be exploring what it means to be part of a community and thinking about what each of us bring and the importance of diversity.

#### RE

The children will be learning about the journey through life, and will examine their attitudes, values and commitments in light of this. **Help at home** by looking at an ancestor's or older family member's journey throughout their life.

#### ART

During our art lessons, we will be exploring the work and times of our class artist, and creating artwork inspired by them. We will also be working on large scale and collaborative exhibition pieces for our upcoming SJSC Arts Festival.

**Help at home**- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.

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# Home Learning

## READING

### Daily reading is invaluable

In Year 5, we encourage the children to read **daily** (weekdays).

We ask children to aim for daily reading for **at least 15 minutes**.

This helps them to:

- increase their **stamina** and to ensure reading becomes **part of their routine**;
- develop their **vocabulary**;
- develop their understanding of **language**;
- Foster a love of learning.

Please **sign the reading record** and help your child remember to bring it into school to be checked every **day**.

## Home learning

### Year 5 Home Learning

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school. Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

**Reading**  
Please read with your child as much as possible – aim for daily reading for **at least 15 minutes**, to increase stamina and to ensure it becomes part of their routine.  
Discuss the book: what is happening, who are the characters, what may happen next etc. Please **sign the reading record** daily.

During Guided Reading, we will be reading whole class texts and developing our understanding of the skills that authors use to write great books. We will also discuss different genres of books for example: poetry, adventures, myths and legends. Have a look at your books at home. Can you tell if the books are fiction or non-fiction? Sort your books according to whether they are fiction or non-fiction or according to genre.

**Maths**  
Over the last few weeks, we have been consolidating our understanding of place value up to a 100,000. We have been comparing numbers using the more than and less than symbols, representing numbers on a number line and solving a number of reasoning questions based on our place value growing place value knowledge. We have also been learning to read and write Roman numerals.

**Online Resources**

Please play **one garage game daily** in Rock stars. This takes only 3 minutes. Battles will be set regularly. If your child cannot access the work, please let us know and we will support them.

**Spelling**  
Children will be given a list of words every Friday ahead of the following week.  
On Mondays, children are then introduced to the words as a class and the rules/spelling patterns are taught. We encourage children to continue to practise their weekly spellings at home and, where possible, use them in their writing before having a spelling check-in on a Friday.  
**This week's focus: Common Words – words children are expected to spell correctly at all times.**

said	with	went
like	people	children
asked	school	thought
through	because	friends
water	house	too
each	different	something

Home learning at SJSC will not be marked. The reason for this is that the teachers mark work and assess alongside the children every day and are fully aware of their capabilities. If there is a piece of learning the children do at home that they would like to celebrate with us, we would really enjoy doing that with them at school.

There are also suggested ideas on the half termly Curriculum Newsletter.

If you have any questions or queries about your child's progress, please do not hesitate to get in touch with the class teacher.

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# Spelling Like a Ninja!

- Children will be given a **list of words every Friday** ahead of the following week.
- On Mondays, children are then **introduced to the words as a class** and the rules/spelling patterns are taught.
- In class, they will practise these spellings using a range of engaging activities.
- We encourage children to continue to practise their weekly spellings at home and, where possible, use them in their writing before having a **spelling check in on a Friday**.



Year 5 – Autumn Term – Week 1		
Insert school logo here	Spelling Rule / Weekly Focus	
	Common Words – Words children are expected to spell correctly at all times. • Non-Negotiable words	
said	with	went
like	people	children
asked	school	thought
through	because	friends
water	house	too
each	different	something







# Timetable

**Walker Class PE days:**

**Wednesday and Thursday**

**Lichtenstein PE days:**

**Tuesday and Thursday**

**On PE days, children should wear their PE uniform to school.**

	8:45 - 9:10	9:10 - 9:50	9:50 - 10:50		11:15 - 11:30 Morning Break	11:30-12:40	12:40 - 1:40 Lunch	1:30-2:20	2:20 - 3:00	3:00 - 3:15 SPELLINGS
Mon	Guided Reading	TTRS & Fluency MATHS (9:50 - 10:30)	Assembly 10:35 start	MATHS (10:50 - 11:15)		ENGLISH		R.E.	TOPIC	
Tues		TTRS & Fluency MATHS		Y5 & Y6 Assembly		ENGLISH		SCIENCE		
Wed	8:45 - 9:10 Soft Start Activity	TTRS & Fluency MATHS	ENGLISH	Music Assembly		MUSIC (11:40 - 12:20)	TTRS & Fluency	SWIMMING (2:00 - 2:30)		
Thurs		TTRS & Fluency MATHS	ART & P.E. (10:40 - 12:40)			ART & P.E. (10:40 - 12:40)		ENGLISH	2:40-3:10 ICT	
Fri	Guided Reading	TTRS & Fluency MATHS		Star of the Week Assembly		ENGLISH		FRENCH	JIGSAW - PSHE	SPELLINGS CHECK IN

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# Uniform

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\* Please make sure that **all your child's clothes and belongings are named.**

- We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.
- P.E KITS – blue/black shorts or tracksuits, house colour t-shirt and trainers.

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# Attendance and Punctuality

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- Please ensure that your child is in school, on time, every day. **Mathletics and TTRS Soft Start.**
- Children to be in the school gates at **8:45am**
- School finishes at **3:20pm**
- Please try to make all medical appointments outside of the school day wherever possible.
- If you have any attendance questions, please ask Chris Ptohides or contact the office.



# Working together

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It is important to communicate and work together

Speaking with me:

- Make an appointment to see us
- For non urgent matters - email

(We will reply within the week. Emails are not checked during the school day.)

- If it is urgent, please phone or email the office

Email address:

[daina.arnold@sjcs.southwark.sch.uk](mailto:daina.arnold@sjcs.southwark.sch.uk) and [vanessa.edwards@sjcs.southwark.sch.uk](mailto:vanessa.edwards@sjcs.southwark.sch.uk)





# Key Reminders

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- **PE is on Tuesdays and Wednesdays.** The children should come to school wearing their PE kit and will remain in their PE kit until they go home. Hopefully this will save time for all and make sure clothing does not go missing! Please ensure your child's uniform and PE kit both have their names on.
- **Walker Class** will begin their **swimming** lessons from **Wednesday 22nd September**. These sessions will run weekly **until the beginning of February**.
- **Lichtenstein's swimming** lessons will begin in the **Spring term**. Date TBC.
- Please help your child to **develop a love of books by encouraging reading and talking about what they have read**. Please ensure your child's reading record, and books, are in their book bag on the day that their book will be changed.
- Please bring in a **full water bottle everyday** that has your **child's name on it**.
- This term's theme is: **Belonging** and we will be focusing on the key ideas of **identity & Diversity, innovation and legacy**.

We are looking forward to our exciting year together!

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# Thank you for attending.

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