



St John's and St Clement's

WORKING TOGETHER IN THE LOVE OF GOD, LOVE OF LIFE AND LOVE OF LEARNING

Aspiration **Resilience** **Creativity** **Community** **Kindness**



Meet our team

Class teachers – Miss Rebecca Cosby & Miss Rhiannon White

Teaching assistants – Mrs Kelly Cara and Ms Alison White

Phase Leader – Miss Rebecca Cosby

Art teacher – Ms Moya Hanif-Banks

PE teacher – Mr Nicholas Bus-Sam

Music Teacher – Miss Ellie Flynn



Aspiration

Resilience

Creativity

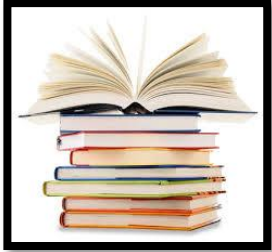
Community

Kindness



Learning at SJSC

I  learning



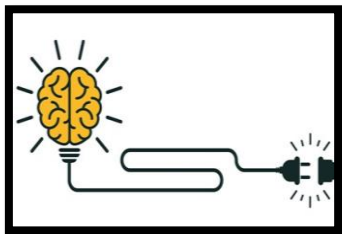
Empowering Knowledge

Gain a deeper level of knowledge and understanding and use their knowledge to develop new thinking. Children build a knowledge bank that has a high level of cultural capital and supports their understanding of wider concepts.



Personal Growth

Developing and practicing the skills that underpin learning: resilience, creativity, communicating, collaboration, well-being and the school values.



Critical Thinkers

Children explore and connect ideas. They problem solve, reflect and reason. Children are actively engaged in their learning.



Curriculum



Year 4 Curriculum Map Autumn 1 2021

This term's value is: **Community**
In our learning we will be exploring the 'big ideas' of: **sustainability and democracy**

Key Information

PE: Tuesday and Wednesday

Monet Swimming: Wednesdays (from 22/09/21)

These sessions will run weekly until the beginning of February.

Smit's swimming lessons will begin in the Spring term and run from the 02/03/22.

Maths

Place value- comparing and ordering 3 and 4 digit numbers, rounding 2 and 3 digit numbers to the nearest 10 and 100.

Begin to count in tenths and recognise decimal numbers.

Addition and subtraction- consolidate the formal written methods.

Shape- Identify acute, obtuse and right angles on regular and irregular polygons

Multiplication- consolidate the partitioning method for multiplying a 2 digit number by a 1 digit number.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Visit Mathletics regularly to practice the taught topics.

Times tables: Children should regularly practice their times tables in preparation for the times tables challenge in June.

English Through the book 'Varmints' the children will discuss the impact we have on the natural world. Through the rich language and pictures, the children will develop their expressive language and vocabulary, all while taking a closer look at sustainability and our voices in our own societies.

'Cinnamon' offers the chance for us to journey to a *small hot country, where everything is very old*. Through creating vivid descriptions and dialogue, we will learn about the beauty of the natural world, discuss lessons we can learn from stories and the positive impact we can have on others.



Help at home by exploring language used by authors in the books that they read. Discuss the language authors could use to bring pictures to life.

YEAR 4 PROJECT

This term, we will be focusing on **our impact** on the world and **democracy**.

We will use our knowledge from citizenship sessions to think about children's voice in our school. The children will work together to set up this year's School Council. They will develop a fair election process and create a system in which the class councillors will fairly represent all. By the end of the project the children will have put into practice their understanding on democracy and will see the impact of their work on the rest of the school community!

PSHE

In citizenship, we will be learning about democracy. We will explore the concept of everyone having a say and how this voice is represented in democratic societies. This is linked to our class books and our project at the end of the half term.

Help at home Encourage children to watch children's Newsround on CBBC and discuss what is happening in the world and why.

Art

During our art lessons, we will be exploring the work and times of our class artist, and creating artwork inspired by them. We will also be working on large scale and collaborative exhibition pieces for our upcoming SJSC Arts Festival.

Science

Thinking about sustainability, we will be learning more about living things- how to group them, use classification keys, identify and name living things in the local and wider environment. Importantly, we will also be exploring how environments change and can sometimes pose a danger to living things.

Help at home: Take your children on a nature hunt to identify different habitats. Discuss the different types of creatures that are living in our local area. Explore the impact of environmental changes.

Music

In year 4 we will be learning about gamelan music, and learning to play the pentatonic scale, as well as making our own gamelan performance.

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Home Learning

Reading

Daily reading is invaluable

Please read with your child as much as possible – aim for daily reading for at least 15 minutes, to increase stamina and to ensure it becomes part of their routine.

Please **sign the reading record** and bring it into school to be checked every **Monday**.

Library and book scheme books can be changed whenever you would like. When you're ready, bring the book in and give it to the class teacher or TA.

Home learning

Year 4 Home Learning – 10.09.21

The purpose of home learning is to enable children to practise and consolidate the skills and ideas they have learnt at school.

Home learning does not replace the many enriching activities a family can offer and prioritise out of school, such as riding bikes, outings to parks or museums, playing with friends, baking, visits to the library and other brilliant activities.

Home learning at SJSC will not be marked. The reason for this is that the teachers mark work and assess alongside the children every day and are fully aware of their capabilities. If there is a piece of learning the children do at home that they would like to celebrate with us, we would really enjoy doing that with them at school.

There are also suggested ideas on the half termly Curriculum Newsletter.

If you have any questions or queries about your child's progress, please do not hesitate to get in touch with the class teacher.

Reading

Please read with your child as much as possible – aim for daily reading for **at least 15 minutes**, to increase stamina and to ensure it becomes part of their routine.

Discuss the book: what is happening, who are the characters, what may happen next etc. Please **sign the reading record** daily.

During Guided Reading, we will be reading whole class texts and developing our understanding of the skills that authors use to write great books. We will also discuss different genres of books for example: poetry, adventures, myths and legends.

Maths

Over the last week, we have been consolidating our understanding of place value of 3-digit numbers and begun to familiarise ourselves with the place value of 4-digit numbers. We have been finding $1/10/100$ more and less than 3 and 4 digit numbers and solving reasoning questions based on our growing place value knowledge.

Online Resources



Please play **one garage game daily** in Rock stars. This takes only 3 minutes. Battles will be set regularly.

Mathletics will be **set every week** in line with what we're teaching in class and will be reviewed and reset regularly. If your child cannot access the work, please let us know and we will support them.

Spellings

Children will be given a list of words every Friday ahead of the following week.

On Mondays, children are then introduced to the words as a class and the rules/spelling patterns are taught. We encourage children to continue to practise their weekly spellings at home and, where possible, use them in their writing before having a spelling check in on a Friday.

This week's focus: Year 3 & 4 statutory word list.



minute	opposite	material
natural	ordinary	possible
naughty	particular	medicine
notice	peculiar	potatoes
occasion(ally)	perhaps	popular
often	pressure	position



Spelling Like a Ninja!

- Children will be given a list of words every Friday ahead of the following week.
- On Mondays, children are then introduced to the words as a class and the rules/spelling patterns are taught.
- In class, they will practise these spellings using a range of engaging activities.
- We encourage children to continue to practise their weekly spellings at home and, where possible, use them in their writing before having a spelling check in on a Friday.



YEAR 4 - WHOLE SCHOOL SPELLING SYSTEM

	Weeks						
Autumn 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Revision of suffix –ly.	4. The /z/ sound spelt y elsewhere than at the end of words.	5. The /s/ sound spelt ou.	6. Suffix – oon.	7. Review and assessment of spelling taught this half term.
Autumn 2	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Prefixes and More Prefixes in- im- il-	4. More Prefixes in- sub-	5. More Prefixes in- mis-	6. Suffix – ous.	7. Review and assessment of spelling taught this half term.
Spring 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. The Suffix –oon	4. The Suffix –ly	5. Words with endings sounding like /ʒə/ or /ʒəv/	6. The Suffix –ous	7. Review and assessment of spelling taught this half term.
Spring 2	1. Common Words – colours and numbers.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Endings which sound like /ʒen/ –oon	4. Endings which sound like /ʒen/ spell –oon, –sion, –sion, –sion, –sion	5. Endings which sound like /ʒen/ spell –oon, –sion, –sion, –sion	6. The /z/ sound spelt y elsewhere than at the end of words.	7. Review and assessment of spelling taught this half term.
Summer 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Words with the /i:/ sound spelt ch (Greek in origin) Words with the /j/ sound spelt ch (mostly French in origin)	4. Words ending with the /g/ sound spelt gue and the /j/ sound spelt que (French in origin)	5. Words with the /i:/ sound spelt sc (Latin in origin)	6. Words with the /tʃ/ sound spelt si, igh, or ey	7. Review and assessment of spelling taught this half term.
Summer 2	1. Common Words – colours and numbers.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Possessive apostrophe with plural words	4. Homophones and near homophones	5. Homophones and near homophones	6. Statutory word list and adding prefixes and suffixes to these where appropriate.	7. Review and assessment of spelling taught this half term.

Year 4 – Autumn Term – Week 1

Spelling Rule / Weekly Focus

Common words from Key Stage 1 and setting non-negotiables. Days of the week and months of the year.

- The word list should be introduced on Monday and revisited throughout the week.
- Children should learn the meanings and be able to apply these words in sentences.

Monday	Sunday	June
Tuesday	January	July
Wednesday	February	August
Thursday	March	September
Friday	April	October
Saturday	May	November



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Timetable

On PE days are on Tuesday and Wednesday.

The children should wear their PE uniform to come to school.

ST JOHN'S AND ST CLEMENT'S Y3TIMETABLE	9:00	9.00-9.30	9.30-10:30	10:35-10:55	Break 10.55 – 11.10	11:15-12:10	Lunch 12:10-1:10	1:10 – 2:00	2:00-2:15	2:15 – 2:50	2:50 – 3:10	3.10-3.20	
Mon	REGISTRATION	Guided Reading	Maths	Year 4, 5, 6 Assembly	Break time	English	Playground Lunch	Science	Break time	Introduce Spelling Focus	French	Home Time	
Tues		Guided Reading	Maths	Year 3, 4 Assembly		English		PE		Computing	Rock stars SPAG/Spelling		
Wed		Guided Reading	Maths	Year 4, 5, 6 Assembly		English		PE		Art			
Thurs		8:55 – 9:00	Guided Reading	Maths		Music Assembly		English		RE	Music 2- 2.35 2.35 – 3.15		Rock stars SPAG/Spelling
Fri		Guided Reading	Maths	Celebration Assembly		English		Wellbeing/PSHE		Handwriting	Spelling Check in		
												Be Outside by 3.20	

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Uniform

* Please make sure that **all your child's clothes and belongings are named.**

* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.



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Attendance and Punctuality

- Please ensure that your child is in school, on time, every day.
- Children to be in the school gates at **8:45am**
- School finishes at **3:20pm**
- Please try to make all medical appointments outside of the school day wherever possible.
- If you have any attendance questions, please ask Chris Ptohides or contact the office.



Working together

It is important to communicate and work together

Speaking with me:

- Make an appointment to see us
- For non urgent matters - email

(We will reply within the week. Emails are not checked during the school day)

- If it is urgent, please phone or email **the office**
- School will be sending out information outlining the school's virtual learning approach should you need to self-isolate

Email address:

rebecca.cosby@sjsc.southwark.sch.uk and rhiannion.white@sjsc.southwark.sch.uk





Key Reminders

- **PE is on Tuesdays and Wednesdays.** The children should come to school wearing their PE kit and will remain in their PE kit until they go home. Hopefully this will save time for all and make sure clothing does not go missing! **Please ensure your child's uniform and PE kit both have their names on.**
- **Monet Class will begin their swimming lessons from Wednesday 22nd September.** These sessions will run weekly until the beginning of February.
- Smit's swimming lessons will begin in the Spring term and begin from 2nd March 2022.
- Please help your child to develop a love of books by encouraging reading and talking about what they have read. Please ensure your child's **reading record**, and books, are in their book bag on the day that their book will be changed.
- Please bring in a full water bottle everyday that has your **child's name** on it.
- This term's theme is: **My Impact** and we will be focusing on the key ideas of **democracy** and **sustainability**.

We are looking forward to our exciting year together!

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Thank you for attending.

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