



Year 5 Curriculum Map Summer 1

This term's value is: Creativity

Key Information – P.E.

PE T-shirt, navy shorts & trainers. Navy jogging bottoms optional for outside.

Year 5 Days:

- **Monday Mornings** – children are asked to come into school wearing their P.E. kits and to bring a change of uniform for the afternoon.
- **Thursday Afternoons** – children are to bring P.E. kits to change into for the afternoon.

RE

The children will be learning about the Five Pillars of Islam and the importance of each pillar in the Islamic faith.

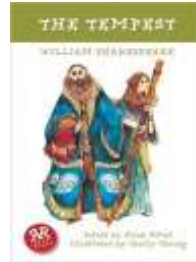
Help at home by discussing why people, whether they are religious or not, have beliefs and values to guide them through

Science

In science, we will be learning about properties of materials and how materials can change. We will be conducting experiments to see why some materials are better at certain jobs than others.

Help at home by visiting the *Challenge of Materials* gallery at the Science Museum (free to visit).

English - *The Tempest* by William Shakespeare, retold by Helen Street.



In English, we will be reading and acting out *The Tempest*. We will be writing setting and character descriptions, diary entries, as well as our very own play scripts! We will also be focusing on selected spelling patterns and incorporating these into our daily writing.

Help at home by reading aloud plays with your child, practising following stage directions, and noticing the features of how play scripts are written. Have a go at writing a play!

YEAR 5 PROJECT: Power vs Principles

We will be learning about **Shakespeare's *The Tempest*** in our new topic and creating **the SJSC PRODUCTIONS COMPANY** to deliver a fantastic performance of *The Tempest* to the children across the school. Inspiration will come from learning about Shakespeare's Globe Theatre as well as watching and discussing clips of his play, *The Tempest*.

History

We will be delving into Shakespeare's London and finding out what life was like in the city for the playwright.

Help at home by visiting places in London that are associated with Shakespeare. Can you locate these on a modern map and note the changes. In your notes think about why things have changed- what caused the developments? Write a persuasive piece: Are the changes to London improvements?

PSHE

This half term, we will be looking at diversity. We will be exploring and celebrating the differences in our classes, school and wider community.

Help at home discussing the differences in families and the similarities all families share. Write an article about your family or a community important to you.

Maths

Place value – how fractions and decimals create a whole.

Addition and subtraction – solving word problems using formal written methods

Multiplication – mastering long and compact column method for multiplication.

Division – confidently using the 'bus-stop' method for dividing. Understanding remainders as decimals, fractions and numbers.

Measurements – reading and converting between different metric units for length, volume and distance.

Fractions – adding and subtracting fractions with different denominators; finding fractions of amounts; and equivalent fractions.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.