



Year 4 Curriculum Map Autumn 1 2020

This term's value is: **Community**

In our learning we will be exploring the big ideas of: **sustainability and democracy**

Key Information

PE:

Smit and Monet Outdoor PE every Tuesday and Wednesday PM (bring PE kits in bags)

Class trip: Forest school

Smit: 14/9, 28/9, 12/10

Monet: 21/9, 5/10, 19/10

Maths

Place value- comparing and ordering numbers 1000 and above, rounding 2 and 3 digit numbers to the nearest 10 and 100.

Begin to count in tenths and recognise decimal numbers

Addition and subtraction- consolidate the formal written methods

Shape- Identify acute, obtuse and right angles on regular and irregular polygons

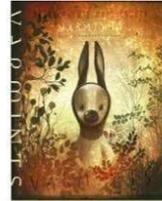
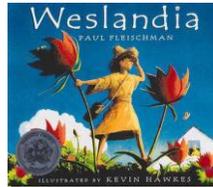
Multiplication- consolidate the partitioning method

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Visit Mathletics regularly to practice the taught topics.

Times tables: Children should regularly practice their times tables in preparation for the times tables challenge in June.

English Through the book 'Weslandia' the children will immerse themselves into Wes's world by creating a shelter for their own civilization. They will become authors to write their own versions of the story and create a non-chronological report about their own civilization. We will be using the book 'Varmints' to develop our expressive language and vocabulary and take a closer look at sustainability and our voices in our own societies.



Help at home by exploring language used by authors in the books that they read. Discuss the language authors could use to bring pictures to life. Compare authors and discuss how they choose different ways of writing and choose different vocabulary and why.

YEAR 4 PROJECT

This term, we will be focusing on democracy and parliament. We will use our knowledge from citizenship sessions to think about children's voice in our school. The children will work with Mrs Marston to set up this year's School Council. They will develop a fair election process and create a system in which the class councillors will fairly represent all. By the end of the project the children will have put into practice their understanding on democracy and will see the impact of their work on the rest of the school community!

PSHE

In citizenship, we will be learning about democracy and modern parliament. We will explore the concept of everyone having a say and how this voice is represented in democratic societies. This is linked to our class books and our project at the end of the half term.

Help at home Encourage children to watch children's Newsround on CBBC and discuss what is happening in the world and why.

DT

Using knowledge from our science topic, the children will be working in groups to design and build homes for smaller animals.

Help at Home Visit the local wildlife centre and see what animals you find and where they live.

Science

Thinking about sustainability, we will be learning more about living things- how to group them, use classification keys, identify and name living things in the local and wider environment. Importantly, we will also be exploring how environments change and can sometimes pose a danger to living things.

Help at home: Take your children on a nature hunt to identify different habitats. Discuss the different types of creatures that are living in our local area. Explore the impact of environmental changes.

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Regular home learning will be sent separately.