



Year 3 Curriculum Map Autumn 1, 2021

This term's value is: **Community**

In our learning we will be exploring the 'big idea' of: **Identity**

Key Information

PE: Mondays and Wednesdays

Please wear your PE kits to school on these days without the need to bring in or wear uniform.

Maths :

Place Value: Read, write, order and compare numbers to 200 and beyond

Addition: Using number lines and partitioning

Subtraction: Using number lines and partitioning

Properties of Shape: Polygons, quadrilaterals, right angles and symmetry

Multiplication: 2,5,10 and 3 timetables.

Missing number problems and multiplying a teen number by partitioning.

Please see the Calculation Policy on the school's website for clarification on methods.

Help at home: Maths skills are taught and often applied in a problem linked to the text or project. Therefore it is always valuable to practice skills such as quick recollection of times tables as often as you can at home. Please aim to use TTRS for at least 5 minutes a day and check Mathletics for weekly tasks that will be assigned.

English – 'Heart in the Bottle' and 'The BFG'

Over this half term, the children will be exploring theme of identity through discussing their hopes and dreams.

They will explore a range of feelings and emotions and provide advice to a character in need of help in 'The Heart in the Bottle'. They will use their descriptive language skills and imaginations to create character descriptions and diary entries in the 'BFG'.



YEAR 3 PROJECT - Hopes and Dreams

What are your hopes and dreams? What would a world without fear be like?

Year 3 will be creating their own dream jars which will encompass their hopes and dreams for the future.

(please save a jar for your children!)

We will be engaging the children in various experiences and challenges to develop a culture of discussion and wonder about the world around them. Within this, we will be encouraging the children to think about their identity, and their place in our community.

Help at home by talking about their hopes, dreams and fears and encouraging them to ask questions and enquire. Discuss hopes and how they can drive us forward and fears and how we can overcome them and learn from them.

ART

In art this half term, we will be learning about our class artist and making art inspired by their styles and techniques. We will also be working on large scale and collaborative exhibition pieces for our upcoming SJSC Arts Festival.

PSHE: This half term we will focus on being a class team and discussing new beginnings and belonging. We will also be exploring ways to look after our bodies and minds and understanding our wellbeing.

Help at home: talk about respecting each other, working as a team and communicating our feelings.

Geography: In order to help the BFG explore, the children will be learning about the different cities and regions of the UK. We will be learning about the topography of London and using our knowledge to write a guide for the BFG.

Help at home Use atlases to locate different areas where the children have been within the UK. Discuss what the areas were like i.e. countryside, seaside and mountains. Pick out the human and physical features of the area.

Science: To support the BFG to live a healthier lifestyle than a basic diet of snozzcumpers, we will be learning about nutrition and the human body. We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will identify that humans and some animals have skeletons and muscles for support, protection and movement.

Help at home by designing a healthy meal, thinking about the essential food groups. Can you create an exciting way of giving information about the human body, for example a model or a lift the flap diagram etc?

Help at home- these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Homework will be sent separately.