



## Year 2 Curriculum Map Autumn 1, 2020

This term's value is: **Community**  
In our learning we will be exploring the big ideas of: **Democracy - rules and community**

### Key Information

#### PE:

Tuesdays and Wednesdays, children to come to school wearing school uniform.

#### Class trip:

A walk around the local area, spotting human and physical features of geography to plot on a map.

### Maths:

Place value- recognising the place value of 2 digit numbers, partitioning 2 digit numbers and ordering numbers within 100.

Addition and subtraction- recall number bonds to 10 and 20, add and subtract 1 digit numbers to/from 2 digit numbers, solve one step problems.

2D Shape- name a range of 2D shapes and describe their properties, begin to identify lines of symmetry and compare simple 2D shapes.

Multiplication- count in steps of 2, 5 and 10, begin to recall multiplication facts for the 2, 5 and 10 times tables.

**Please see the Calculation Policy on the school's website for clarification on methods.**

**Help at home:** We will often use 'Hit the Button' online to help the children to quickly recall number bonds and multiplication facts. This is a great tool to use at home as well.

**English:** 'Jim & The Beanstalk' and 'Goldilocks and Just One Bear'



In English this half term Jim and Goldilocks will need our assistance! We will be helping them to twist traditional tales into new and exciting stories for children to read.

**Help at home:** When writing stories it is really important that the children think about word choice and using interesting adjectives, verbs and adverbs. Make a list of wow words and bring in any new words to share with the class.

### Our learning journey

We will start the year by learning about God's 10 commandments and exploring the importance of rules, particularly our own classroom rules. Once we have a good understanding of why we have rules, we will consider when it might be appropriate to break the rules, looking at the character of Goldilocks as well as famous rule breakers like Rosa Parks.

Throughout our learning, we will be coming back to the big ideas of democracy by exploring how rules impact ourselves and our communities.

**DT:** We will be designing and constructing a planter for the brand new Year 2 vegetable patch in our playground. We will think about the best materials to use to ensure that our bulbs and seeds grow into healthy plants.

**PSHE:** Our PSHE learning this half term is about 'Being Me in My World.' We will think about how our actions can impact our class and our school.

**Help at home:** Discuss the positive effects that helpful choices can make.

**Science:** In science, we will be focussing on plants. We will be learning about what plants need to grow and stay healthy and developing a scientific approach to investigating different conditions for growth.

**Help at home:** Grow a bean and keep a record of its growth.

### RE

We will be learning about God's commandments before researching our school saints, St John and St Clement.

**Help at home:** Discuss the importance of the 10 commandments.

### Geography

To build on our understanding of our community we are learning all about maps. We will be creating maps of our surroundings.

**Help at home:** Can you spot different human (man-made) and physical (naturally occurring) features outside of your home?

### Art

We are learning about our class artists and discovering their amazing work.

**Help at home-** these are ideas you can do with your child at home. It would be fantastic for children to bring any home learning into school to share with the class. These are optional. Home learning will be sent separately.